DEPARTMENT OF PSYCHOLOGY DEPARTMENT REPORT 2021-22

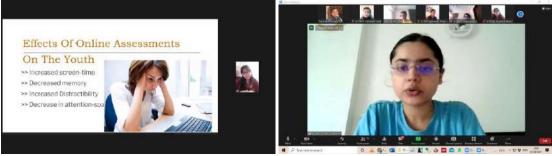
The academic year 2021-2022 was divided into two semesters – the first semester was completely online in nature and the second semester followed the hybrid teaching mode.

Despite the new challenges that this year brought, the Department of psychology strived to meet the goals set by the college and stay true to the theme of the year.

TYBA

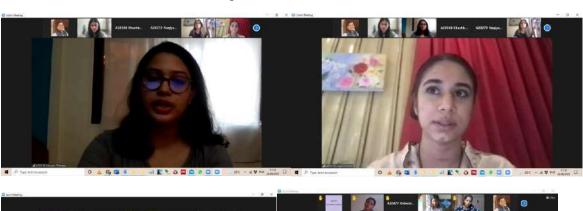
- ➤ The TYBA Single Major students were exposed to computer-based experiments through the CogLab software. Focus was on simplicity of practicality of conduction and learning of new cognitive concepts at work. Manipulation of variables, understanding of methodology, exposure to classic and related research, suggesting improvements and discovering latest research in the said field were also achieved. (Goals 1, 2, 3)
- ➤ The department ensured that a component of the student assignments is application based applying the concepts being covered to the world around them. (Goals 1 & 2)
- ➤ Online aids, tools and tutorials were referenced and used to add to the lessons being taught (Jamboard, Whiteboard, Padlet etc.) Online tools also allowed for universal accessibility of material to the students. (Goals 1, 2 and theme of the year)
- ➤ Since most the reference textbooks are from American publications and American authors, steps were taken to familiarise students with Indian perspective via research with Indian population, Indian authors, Indian case studies and the Indian culture. Partaking in ground experience was encouraged by the faculty. (Goals 6 & 1)
- ➤ Various talks, events and panel discussions were organised with individuals who are specialists in different areas of the field of psychology. This was done to give exposure to the students of the career prospects, treating and intervening with Indian population, higher studies and much more. (Goals 1,3,4)
- ➤ Bonding activities were organised for the students for the human connect that the online system made difficult. Students got to know each other at personal level to forge camaraderie and connectedness. (Theme of the year, Goal 5)
- Real life instances and case studies were shared, to get the students to understand concepts, disorders from the perspective of those suffering. Not only that, the differentiation in manifestation, comorbidities, and reality of helping resources, their accessibility and role of community and state also got highlighted. (Goals 3,5)
- ➤ Learning from the perspectives of women, LGBTQIA + community, other disadvantaged or less 'visible' communities that do not have a strong presence was always discussed regarding the topics covered in class. (Goals 4,5)
- ➤ Peer learning occurred in the form of "Flipped Classroom" activity for topics taken up by students (Goal 1, 2, 4)
- For one of the assignments, TYBA students were asked to study therapists from popular books/movies/television shows and analyse their ethical and unethical behaviours. If any unethical behaviours were observed, they were asked to provide their own perspectives and solutions for rectifying the same (Goals 2, 4, 5)

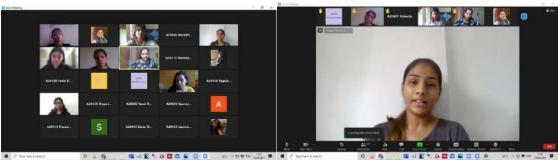
- Most of the textbooks and reference books are based in the American context. Thus, for each topic being studied, a class discussion was held on the relevance of the topic to the Indian context and the unique challenges and issues that could arise. (Goal 6)
- ➤ Students of counselling were given a number of subjective assignments to create awareness about and sensitize them to various mental health issues. As part of these assignments, they had to analyse hypothetical cases and work with imaginary clients while providing a framework, giving suggestions and empathising with the client. There was also a reflective aspect to these assignments where students were asked to note how they might have reacted if they were the therapist or felt like if they were the client in any of the hypothetical situations. (Goals 2, 3, 4, 5)
- > TY Debate online or offline assessment 25th Aug '21



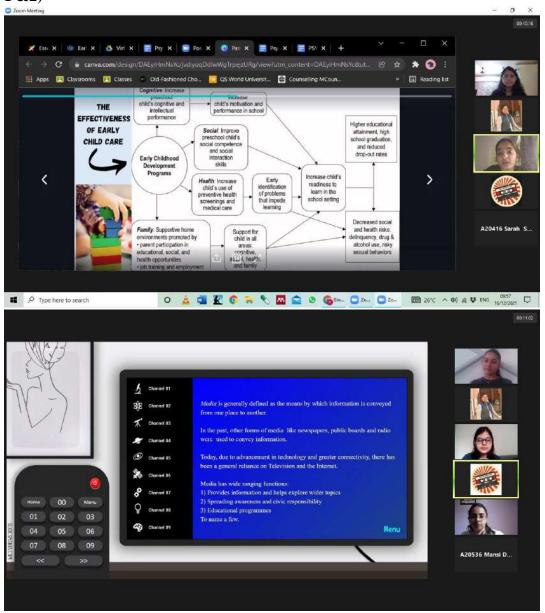
SYBAConcepts studied in social psychology were covered using examples of online mediums that students engage with the most, as online medium in the lockdown mimicked and replaced human interaction. (**Theme of the year**)

- Topics such as prejudice and stereotype, bullying, conformity and social influence invoked opinions and discussions among students. Students engaged with the concepts covered with an analytical and critical mind to make an informed sense of the world around them. (Goal 1,2,5,7)
- ➤ Efforts were made to integrate perspectives of women, non-binary individuals, minorities and other misrepresented communities in the concepts and research that was cited in the textbook. (Goals 3,4,5)
- > Debates on Abortion & designer babies





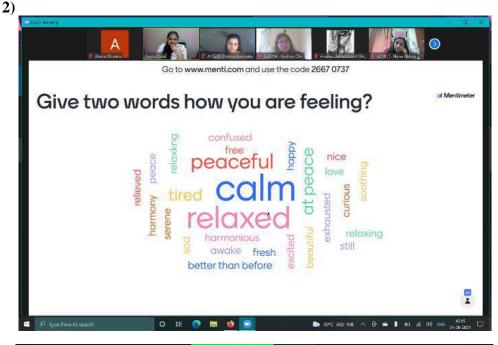
- > Students were encouraged to share their experiences, difficulties with the lockdown, struggles and conflicts to allow for a safe place to share, a sense of camaraderie and belonging. (Goal 5 and theme of the year)
- Students were encouraged and supported to execute their ideas and start initiatives such as psychology based in house journal, orientation to research work, class debates events etc. Developing a sense of curiosity and rigour for research. Class presentations (Goals 1 &2)

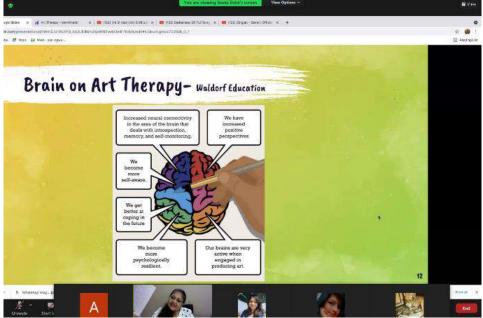


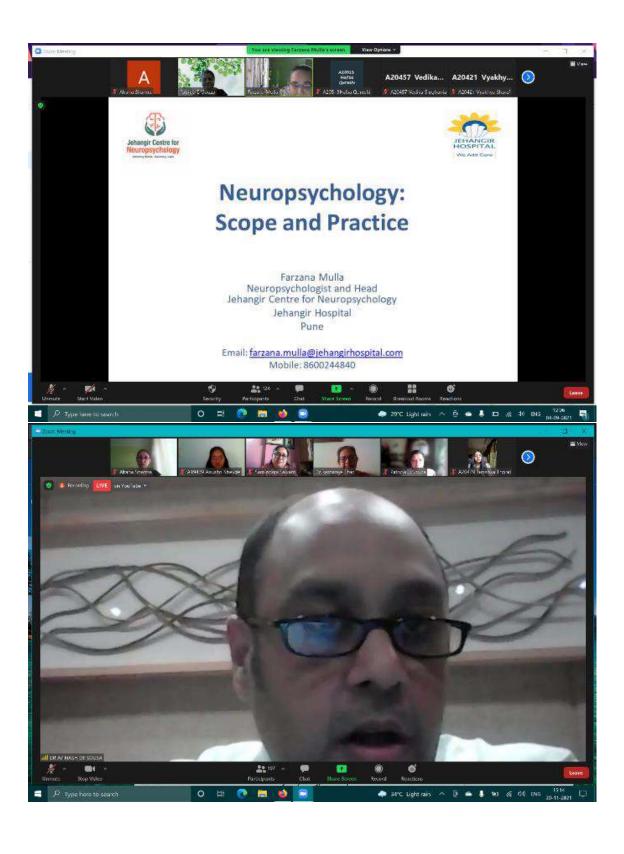
FYBA

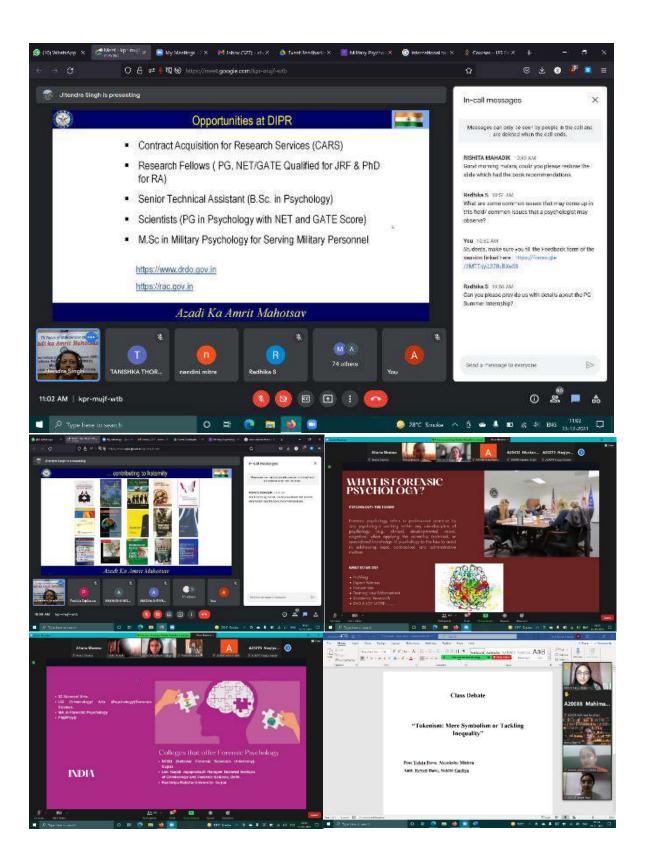
➤ The FYBA students were encouraged to work in groups on topics of their choice within the field of psychology. The students explored a variety of topics that interested them before choosing one final area for their project. Since this task was assigned to them towards the beginning of the academic year (when they were still only studying online), there was hope that working on this project together would hep the students interact with their peers and make some friends. The focus was also on getting them to think out of the box, contemplate topics of their interest, and get briefly acquainted with the

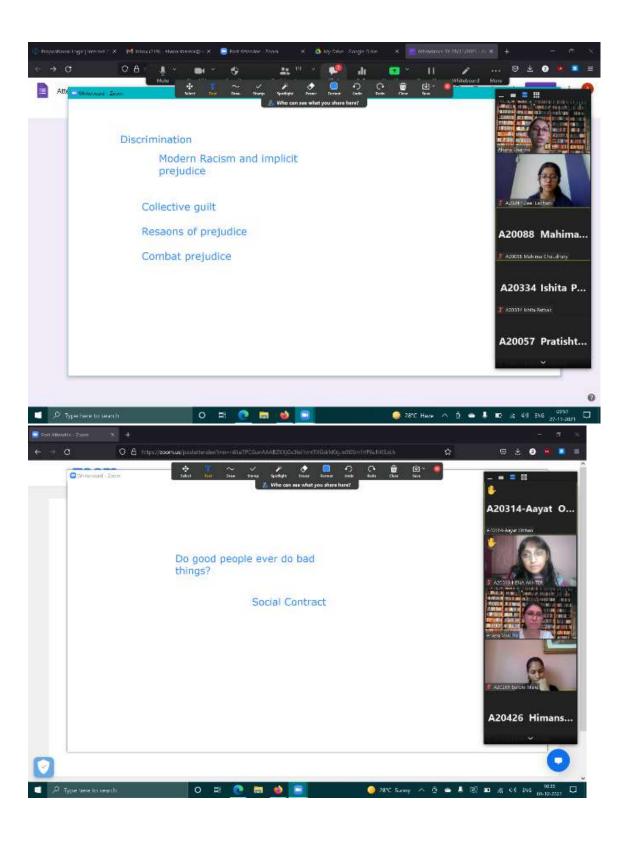
- process of research. A diverse number of topics were covered such as stress management, mental health, social psychology, addictions, body image, peer pressure, gender issues, attachment theories, the LGBTQIA community, etc. (Goals 1, 2, 3, 4)
- A number of informal class discussions were held for the students to discuss the pandemic, how it has personally affected them, how they felt about online lectures, and the challenges that they were facing. Through student suggestions and reflections, certain collective suggestions were made that could be beneficial to all. (Theme of the year)
- For the FYBA introductory psychology paper, the contribution of various Indian researchers in the field of Psychology was discussed and acknowledged. (Goal 6)
- Across all papers, students were presented with application-based questions for their assignments. The aim was to ensure proper understanding of the subject rather than superficial rote-learning, and also to encourage a deeper study of the subject. (Goals 1,

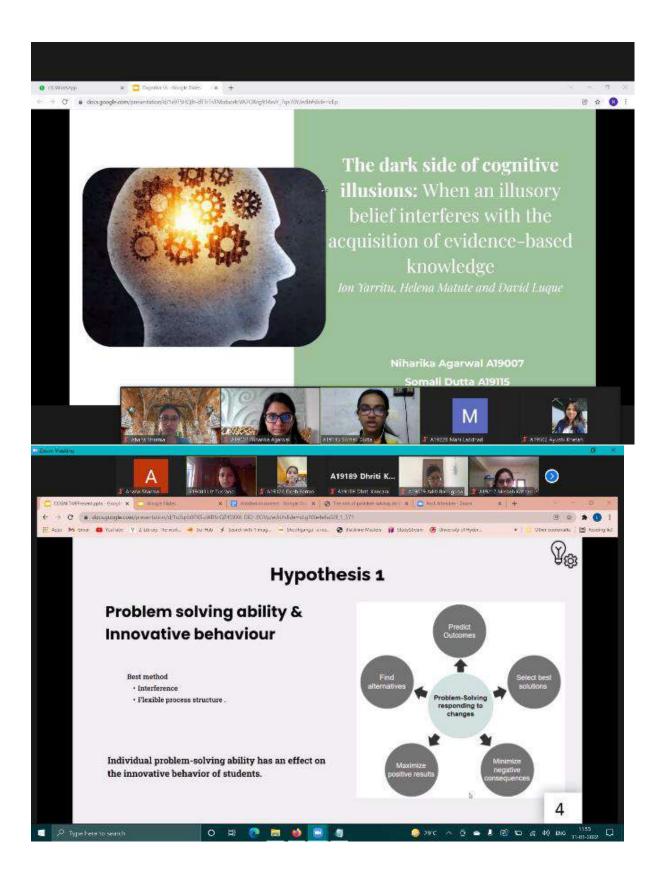


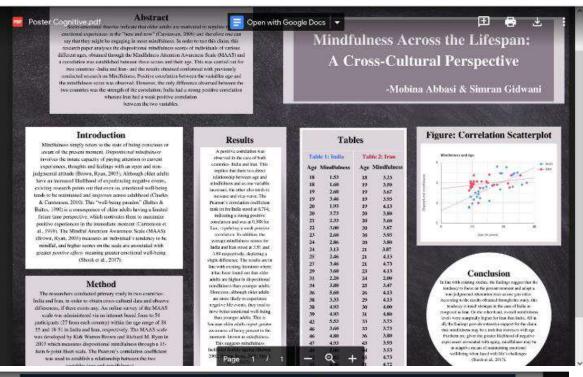


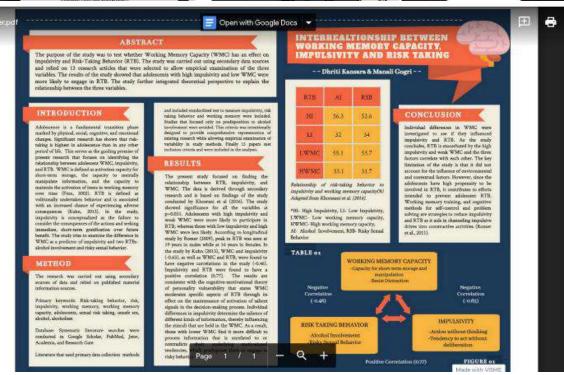




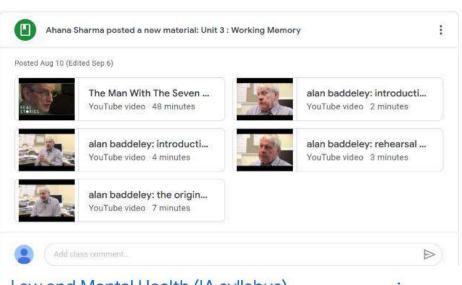








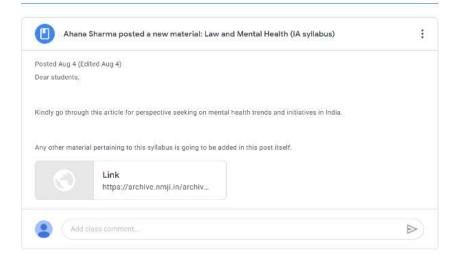
Unit 3: Working Memory



Law and Mental Health (IA syllabus)

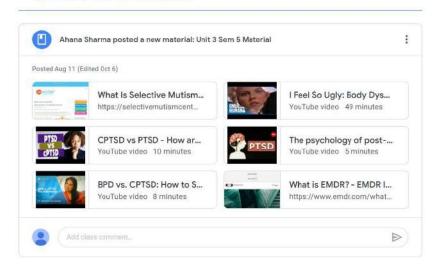
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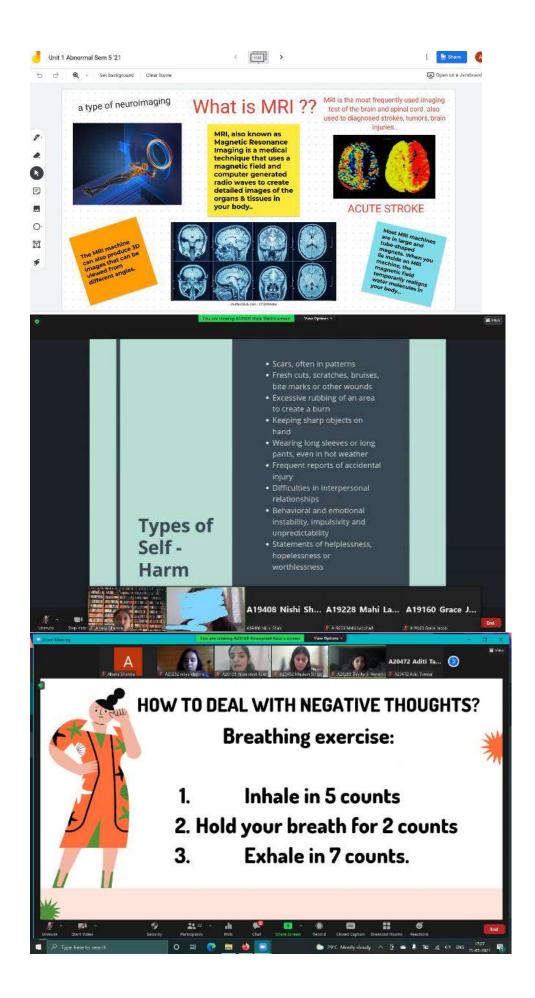
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Unit 3 Sem 5 Material

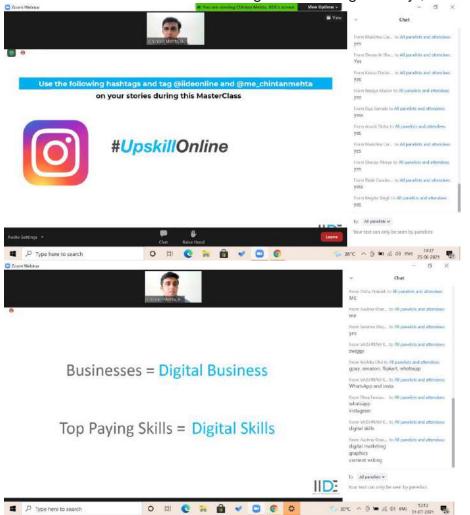
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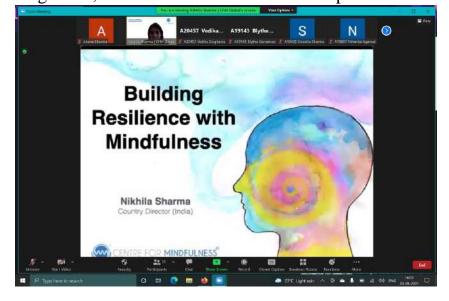


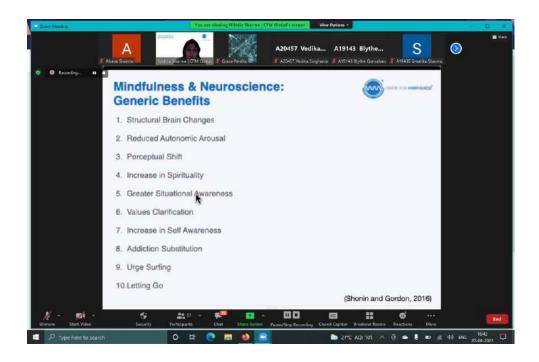
Department Activities

➤ IIDE* in collaboration with *Sophia College* Masterclass on *LinkedIn Essentials. on 25th June 2021 & Digital Marketing 1st July, 2021

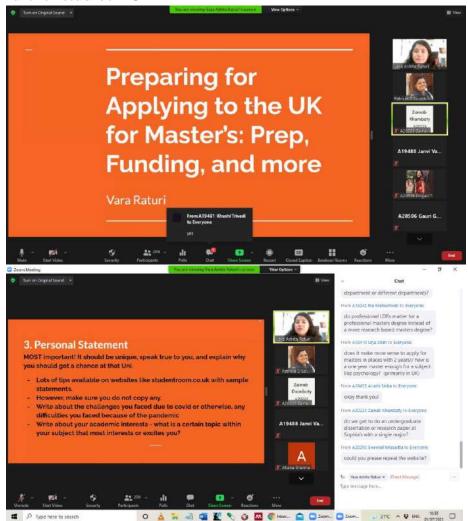


August 20, 2021 the mindfulness session Speaker -Nikhila Sharma

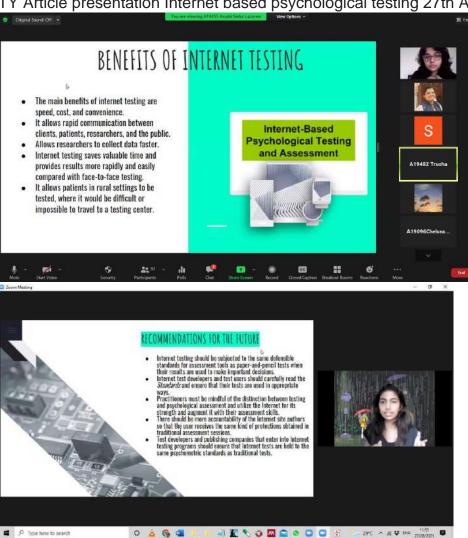




➤ Session with Vara Raturi ex-student on 1st July 2021 on applying for further studies - UK

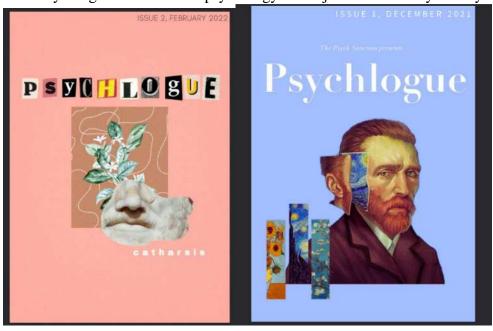


> TY Article presentation Internet based psychological testing 27th Aug

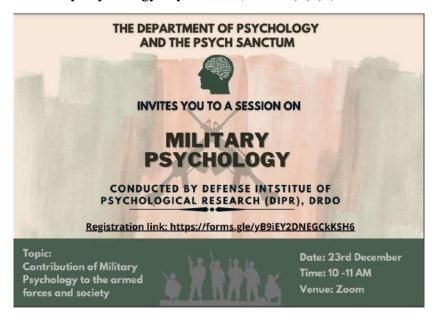


➤ "The Psych Sanctum" – a student run Department guided group aiming to mobilise conversations around topics that come under psychology ((Goals 1,2,3)

➤ "The Psychlogue" – an inhouse psychology-based journal started by the Psych Sanctum

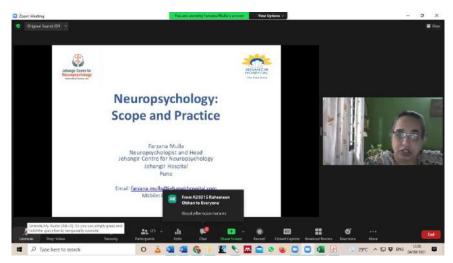


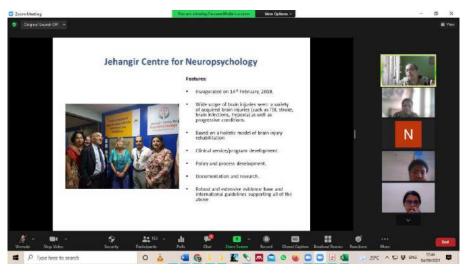
Talk on "Military Psychology" by DRDO (Goals 1,3,4,5)

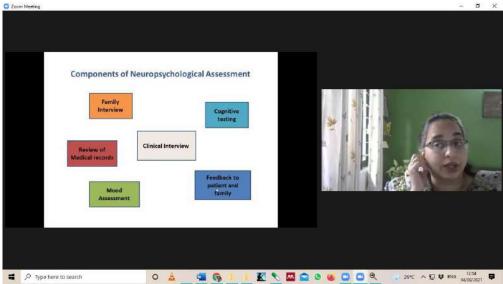




- Talk on "Forensic Psychology" by Odelia Rebello (Goals 1,3,4)
- ➤ Neuropsychology: Scope and Practice by Farzana Mulla from Jehangir Centre for Neuropsychology (Goals 1,5)



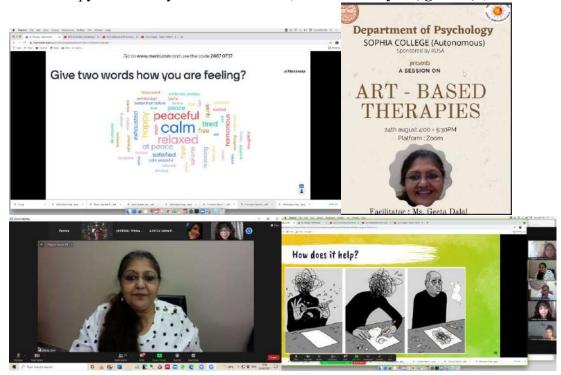




➤ Interdepartmental Panel discussion on "Chemistry of Moods" <u>Panel</u>: Dr. Avinash Dsouza, Ms. Samindara Sawant, Dr. Ratna Raje-Thar (**Goals 1,2,4,5**)

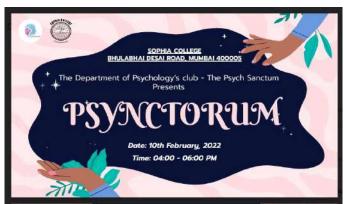


"Art Therapy Session" by Ms. Geeta Dalal (Theme of the year, goals 1,5)



Intercollegiate Psychology competition - Psynctorum

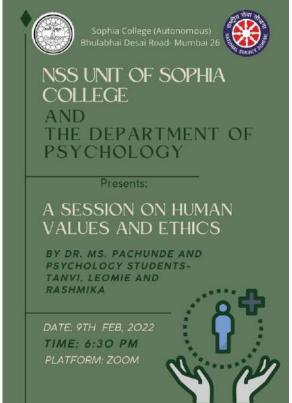
As part of Ananya, the Psychology Department along with 'Psych Sanctum' the club of the department organised an intercollegiate event on 10th February 2022, which was hosted on the Zoom platform from 4 - 6.30 pm. Twenty-nine students of psychology from various colleges across India participated. Participating colleges included Jai Hind College, Christ University Delhi, K.C. College, Hislop College, Jesus and Mary College, D. G. Ruparel College, Mata Sundri College for Women, St. Xavier's College and KC College.



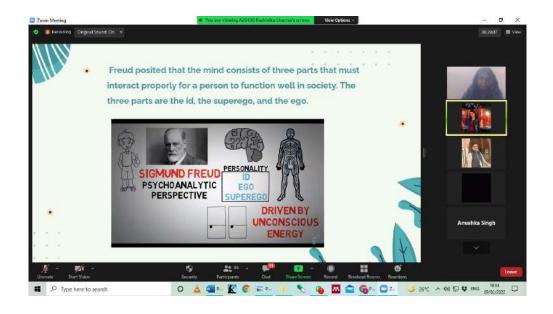




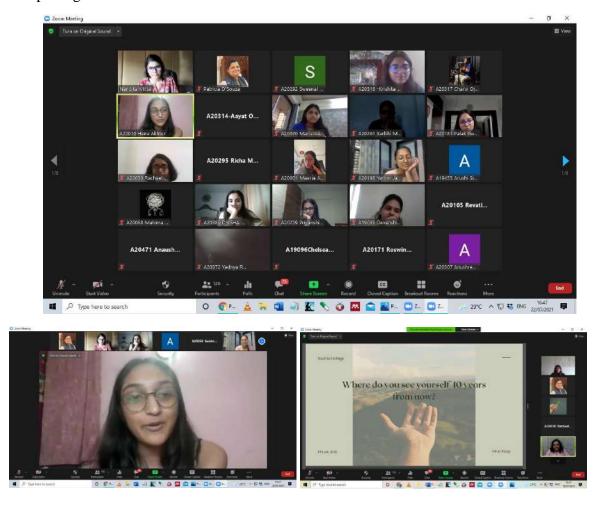
Department of Psychology in collaboration with NSS A presentation on Human Values and Ethics on 9th February, 2022

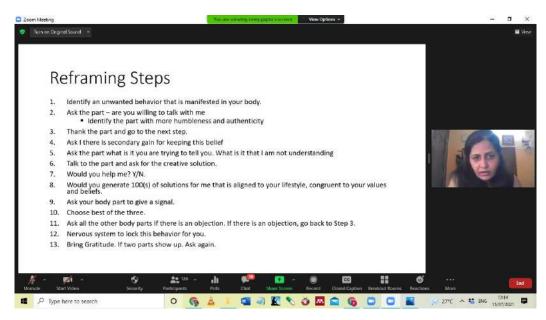






The 1 credit course "Changing Frames" hosted by the Department with 130 participants completing the course.







Patricia

Sr. Patricia D'Souza Head, Department of Psychology Sophia College April 2022