



**SOPHIA COLLEGE FOR WOMEN
(AUTONOMOUS)**

Affiliated to

UNIVERSITY OF MUMBAI

Programme: Information Technology

Programme Code: SBTTEC

F.Y.B.Sc. I.T.
2019-20

(Choice Based Credit System with effect from the year 2018-19)

Programme Outline: FYBScIT (SEMESTER I)

| CourseCode | UnitNo. | Name of theUnit | Credits |
|------------|---------|---|---------|
| SBTTEC101 | | IMPERATIVEPROGRAMMING | 2 |
| | 1 | Introduction and fundamentals | |
| | 2 | Operators and expressions data input and output | |
| | 3 | Conditional Statements and Loops, Functions | |
| | 4 | Program structure, Preprocessor, Arrays | |
| | 5 | Pointers, Structures and Unions | |
| SBTTEC102 | | DIGITALELECTRONICS | 2 |
| | 1 | Number system, Binary Arithmetic | |
| | 2 | Boolean Algebra and Logic Gates Minterm, Maxterm and Karnaugh Maps | |
| | 3 | Combinational Logic Circuits Arithmetic Circuits | |
| | 4 | Multiplexer, Demultiplexer, ALU, Encoder and Decoder Sequential Circuits: Flip-Flop | |
| | 5 | Counters, ShiftRegister | |
| SBTTEC103 | | OPERATINGSYSTEMS | 2 |
| | 1 | Introduction, Processes and Threads | |
| | 2 | Memory Management, File Systems | |
| | 3 | Input-Output, Deadlocks | |
| | 4 | Virtualization and Cloud Multiple Processor Systems | |
| | 5 | Case Study on LINUX and ANDROID, Case Study on Windows | |
| SBTTEC104 | | DISCRETEMATHEMATICS | 2 |
| | 1 | Introduction, Set Theory The Logic of Compound Statements | |
| | 2 | Quantified Statements, Elementary Number Theory and Methods of Proof | |
| | 3 | Sequences, Mathematical Induction, and Recursion Functions | |
| | 4 | Relations, Graphs and Trees | |
| | 5 | Counting and Probability | |

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| SBTTEC105 | | COMMUNICATIONSKILLS | 2 |
| | 1 | The Seven Cs of Effective Communication Understanding Business Communication | |
| | 2 | Writing Business Messages and Documents Developing Oral Communication Skills for Business | |
| | 3 | Developing Oral Communication Skills for Business Understanding Specific Communication Needs | |
| | 4 | Understanding Specific Communication Needs | |
| | 5 | Presentation Process | |
| SBTTECP101 | | IMPERATIVE PROGRAMMING PRACTICAL | 2 |
| SBTTECP102 | | DIGITAL ELECTRONICS PRACTICAL | 2 |
| SBTTECP103 | | OPERATING SYSTEMS PRACTICAL | 2 |
| SBTTECP104 | | DISCRETE MATHEMATICS PRACTICAL | 2 |
| SBTTECP105 | | COMMUNICATIONSKILLS PRACTICAL | 2 |
| Total Credits | | | 20 |

Programme Outline: FYBScIT (SEMESTER II)

| SEMESTER-II | | | |
|--------------------|----------------|---|----------------|
| COURSE CODE | UNIT NO | COURSE TITLE | CREDITS |
| SBTTEC201 | | OBJECT ORIENTED PROGRAMMING | 2 |
| | 1 | Object Oriented Methodology, Principles of OOPS | |
| | 2 | Classes and Objects Constructors and Destructors | |
| | 3 | Polymorphism, Virtual Functions | |
| | 4 | Program development using Inheritance Exception Handling | |
| | 5 | Templates, Working with Files | |

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| SBTTEC202 | | MICROPROCESSOR AND MICROCONTROLLER | 2 |
| | 1 | Microprocessor, microcomputers, and Assembly Language, Microprocessor Architecture and Microcomputer System, 8085 Microprocessor Architecture and Memory Interface | |
| | 2 | Introduction to 8085 Assembly Language Programming, Introduction to 8085 Instructions, Stacks and Sub-Routines, Interrupts | |
| | 3 | Introduction, Core of embedded systems | |
| | 4 | Characteristics and quality attributes of embedded systems, Embedded Systems – Application and Domain Specific, Embedded Hardware Peripherals | |
| | 5 | Real Time Operating System (RTOS), Design and Development | |
| SBTTEC203 | | WEB PROGRAMMING | 2 |
| | 1 | HTML5, HTML5 Page layout and navigation, HTML5 Tables and Forms | |
| | 2 | JavaScript, Operators, Statements Core JavaScript (Properties and Methods of Each), Document and its associated objects, Events and Event Handlers | |
| | 3 | AngularJS Program | |
| | 4 | PHP | |
| | 5 | Advanced PHP and MySQL | |
| SBTTEC204 | | NUMERICAL AND STATISTICAL METHODS | 2 |
| | 1 | Mathematical Modeling and Engineering Problem Solving Approximations and Round-Off Errors Truncation Errors and the Taylor | |

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| | | Series | |
| | 2 | Solutions of Algebraic and Transcendental Equations Interpolation | |
| | 3 | Solution of simultaneous algebraic equations (linear) using iterative methods, Numerical differentiation and Integration Numerical solution of 1st and 2nd Order differential equations | |
| | 4 | Least-Squares Regression Linear Programming | |
| | 5 | Random variables Distributions | |
| SBTTEC205 | | GREEN COMPUTING | 2 |
| | 1 | Overview and Issues Initiatives and Standards | |
| | 2 | Minimizing Power Usage Cooling | |
| | 3 | Changing the Way of Work Going Paperless | |
| | 4 | Recycling Hardware Considerations | |
| | 5 | Greening Your Information Systems Staying Green | |
| SBTTECP201 | 1 | OBJECT ORIENTED PROGRAMMING PRACTICAL | 2 |
| SBTTECP202 | 2 | MICROPROCESSOR AND MICROCONTROLLER PRACTICAL | 2 |
| SBTTECP203 | 3 | WEB PROGRAMMING PRACTICAL | 2 |
| SBTTECP204 | 4 | NUMERICAL AND STATISTICAL METHODS PRACTICAL | 2 |
| SBTTECP205 | 5 | GREEN COMPUTING PRACTICAL | 2 |
| Total Credits | | | 20 |

Preamble:

Information Technology (IT) refers to the use, development, and management of computer systems, software, and networks to process, store, retrieve, and exchange information. It encompasses a broad range of technologies and practices aimed at solving problems, improving efficiency, and enabling communication within and between organizations and individuals.

In an era marked by rapid digital transformation and technological advancements, our program is designed to equip students with a comprehensive understanding of the foundational and emerging concepts in Information Technology.

Our BSc IT curriculum integrates theoretical knowledge with practical skills, preparing students to tackle real-world challenges and excel in a diverse range of IT careers. Through a combination of rigorous coursework, industry-relevant projects, and learning experiences, we aim to develop well-rounded professionals who are adept at problem-solving and equipped with the tools to drive technological innovation.

PROGRAMME OBJECTIVES

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|-------------|---|
| PO1 | To think analytically and creatively in developing robust, extensible and maintainable technological solutions to simple and complex problems. |
| PO2 | To work effectively as a part of a team to achieve a common stated goal. |
| PO3 | To imbibe quality software development practices. |
| PO4 | To apply their knowledge and skills to be employed and excel in IT professional careers and/or to continue their education in IT and/or related post graduate programmes. |
| PO 5 | To communicate effectively with a range of audiences both technical and non-technical. |

PROGRAMME SPECIFIC OUTCOMES

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| PSO1 | The Learner will be able to demonstrate a strong understanding of fundamental concepts in information technology including programming, databases, networking, and software engineering principles. |
| PSO2 | The Learner will be able to apply technical skills in software development, system analysis, and design using contemporary tools and technologies. |
| PSO3 | The Learner will be able to have proficiency in identifying, formulating, and solving IT-related problems using appropriate techniques, algorithms, and methodologies. |
| PSO4 | The Learner will be able to have understanding of project management principles and methodologies relevant to IT projects, including planning, scheduling, and resource management |
| PSO5 | The Learner will be able to have effective communication skills, both oral and written, necessary for articulating technical concepts and collaborating in a team environment. |

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| NAME OF THE COURSE | IMPERATIVE PROGRAMMING | |
| CLASS | FYBScIT | |
| COURSE CODE | SBTTEC101 | |
| NUMBER OF CREDITS | 2 | |
| NUMBER OF LECTURES PER WEEK | 5 | |
| TOTAL NUMBER OF LECTURES PER SEMESTER | 75 | |
| EVALUATION METHOD | INTERNAL ASSESSMENT | SEMESTER END EXAMINATION |
| TOTAL MARKS | 25 | 75 |
| PASSING MARKS | 10 | 30 |

COURSE OBJECTIVES:

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| CO 1. | The course aims to train the student to the basic concepts of the C-programming language. |
| CO 2. | It aims to train the student to understand the concept of conditional statement, loop, nested loop and break a large problem into smaller parts as a module or function. |
| CO 3. | It aims to train the student to understand the concept of string and be able to use an array to store multiple pieces of homogeneous data |
| CO 4. | It aims to train the student to understand the concept of pointer, and use a structure to store multiple pieces of heterogeneous data. |
| CO 5. | This course involves a lab component which is designed to give the student hands-on experience with the concepts. |

COURSE LEARNING OUTCOMES:

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| CLO 1. | Read, understand and trace the execution of programs in C language. |
| CLO 2. | Draw flowchart and write the C code for a given algorithm. |
| CLO 3. | Implement the concept of control statements, loops, and functions to write a C program. |
| CLO 4. | Implement Programs with pointers and arrays, perform pointer arithmetic, and use the pre-processor. |
| CLO 5. | Implement Programs with structures and union |

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| UNIT1 | Introduction and fundamentals (15LECTURES) |
| 1.1 | Introduction: TypesofProgramminglanguages,History,featuresandapplication.Simple programlogic,programdevelopmentcycle,pseudocodestatementsandflowchartsymbols, sentinelvaluetoendaprogram,programminganduserenvironments, evolution of programming models., desirable program characteristics. |
| 1.2 | Fundamentals: Structureofaprogram.CompilationandExecutionofaProgram,CharacterSet, identifiersandkeywords,datatypes,constants,variablesandarrays,declarations,expression s,statements, Variabledefinition, symbolic constants. |
| UNIT2 | Operators Expressions and Data Input/ output (15LECTURES) |
| 2.1 | Operators and Expressions: Arithmetic operators, unary operators, relational and logical operators, assignment operators, assignment operators, the conditional operator, library functions. |
| 2.2 | Data Input and output: Single character input and output, entering input data, scanf function, printf function, gets and puts functions, interactive programming. |
| UNIT3 | ConditionalStatementsandLoops, Functions (15 LECTURES) |
| 3.1 | Conditional Statements and Loops: Decision Making Within A Program, Conditions, Relational Operators, Logical Connectives, If Statement, If-Else Statement, Loops: While Loop, Do While, For Loop. Nested Loops, Infinite Loops, Switch Statement. |
| 3.2 | Functions: Overview, defining a function, accessing a function, passing arguments to a function, specifying argument data types, function prototypes, recursion, modular programming and functions, standard library of c functions, prototype of a function: foollal parameter list, return type, function call, block structure, passing arguments to a function: call by reference, call by value. |
| UNIT4 | Programstructure, Preprocessor: (15 LECTURES) |
| 4.1 | Programstructure: Storageclasses,automaticvariables,externalvariables,staticvariables ,multi file programs,morelibraryfunctions, |
| 4.2 | Preprocessor: Features,#defineand#include,DirectivesandMacros Arrays: Definition,processing,passingarraystofunctions,multidimensionalarrays,arraysand strings. |
| UNIT5 | Pointers, StructuresandUnions: (15 LECTURES) |
| 5.1 | Fundamentals,declarations,PointersAddressOperators,PointerType |

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| | Declaration,PointerAssignment,PointerInitialization,Pointer Arithmetic,FunctionsandPointers,ArraysAndPointers,PointerArrays,passing functionstootherfunctions |
| 5.2 | StructuresandUnions: StructureVariables,Initialization,StructureAssignment,Nested Structure,StructuresandFunctions,StructuresandArrays: ArraysofStructures,StructuresContaining Arrays,Unions, Structuresandpointers. |

REFERENCES:

- Let us C, Yashavant Kanetkar, BPB Publications
- Programming in C, 3RD Edition, Ashok N. Kamthane & Amit Ashok Kamthane, Pearson India Education Services
- Head first C, David Griffiths & Dawn Griffiths, Shroff Publishers & Distributors

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| NAME OF THE COURSE | IMPERATIVE PROGRAMMING PRACTICAL | |
| CLASS | FYBSCIT | |
| COURSE CODE | SBTTECP101 | |
| NUMBER OF CREDITS | 2 | |
| NUMBER OF LECTURES PER WEEK | 3 | |
| TOTAL NUMBER OF LECTURES PER SEMESTER | 45 | |
| EVALUATION METHOD | INTERNAL ASSESSMENT | SEMESTER END EXAMINATION |
| TOTAL MARKS | --- | 50 |
| PASSING MARKS | --- | 20 |
| List of Practical: (Can be done in any imperative language) | | |
| 1. | Basic Programs: | |
| 1.1. | Write a program to display the message HELLO WORLD. | |
| 1.2. | Write a program to declare some variables of type int, float and double. Assign some values to these variables and display these values. | |
| 1.3. | Write a program to find the addition, subtraction, multiplication and division of two numbers. | |
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| 2. | Programs on variables: | |
| 2.1. | Write a program to swap two numbers without using third variable. | |
| 2.2. | Write a program to find the area of rectangle, square and circle. | |
| 2.3. | Write a program to find the volume of a cube, sphere, and cylinder. | |
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| 3. | Conditional statements and loops (basic) | |
| 3.1. | Write a program to enter a number from the user and display the month name. If number > 13 then display invalid input using switch case. | |
| 3.2. | Write a program to check whether the number is even or odd. | |
| 3.3. | Write a program to check whether the number is positive, negative or zero. | |
| 3.4. | Write a program to find the factorial of a number. | |
| 3.5. | Write a program to check whether the entered number is prime or not. | |
| 3.6. | Write a program to find the largest of three numbers. | |
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| 4. | Conditional statements and loops (advanced) |
| 4.1. | Write a program to find the sum of squares of digits of a number. |
| 4.2. | Write a program to reverse the digits of an integer. |
| 4.3. | Write a program to find the sum of numbers from 1 to 100. |
| 4.4. | Write a program to print the Fibonacci series. |
| 4.5. | Write a program to find the reverse of a number. |
| 4.6. | Write a program to find whether a given number is a palindrome or not. |
| 4.7. | Write a program that solves the quadratic equation $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ |
| 4.8. | Write a program to check whether the entered number is Armstrong or not. |
| 4.9. | Write a program to count the digits in a number |
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| 5. | Programs on patterns: |
| 5.1. | Programs on different patterns. |
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| 6. | Functions: |
| 6.1. | Programs on Functions. |
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| 7. | Recursive functions |
| 7.1. | Write a program to find the factorial of a number using a recursive function. |
| 7.2. | Write a program to find the sum of natural numbers using a recursive function. |
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| 8. | Arrays |
| 8.1. | Write a program to find the largest value that is stored in the array. |
| 8.2. | Write a program using pointers to compute the sum of all elements stored in an array. |
| 8.3. | Write a program to arrange the 'n' numbers stored in the array in ascending and descending order. |
| 8.4. | Write a program that performs addition and subtraction of matrices. |
| 8.5. | Write a program that performs multiplication of matrices. |
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| 9. | Pointers |
| 9.1. | Write a program to demonstrate the use of pointers. |

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| 9.2. | Write a program to perform addition and subtraction of two point variables. |
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| 10. | Structures and Unions |
| 10.1 | Programs on structures. |
| 10.2 | Programs on unions. |

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| NAME OF THE COURSE | DIGITAL ELECTRONICS | |
| CLASS | FYBScIT | |
| COURSE CODE | SBTTEC102 | |
| NUMBER OF CREDITS | 2 | |
| NUMBER OF LECTURES PER WEEK | 5 | |
| TOTAL NUMBER OF LECTURES PER SEMESTER | 75 | |
| EVALUATION METHOD | INTERNAL ASSESSMENT | SEMESTER END EXAMINATION |
| TOTAL MARKS | 25 | 75 |
| PASSING MARKS | 10 | 30 |

COURSE OBJECTIVES:

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| CO 1. | To acquire the basic knowledge of digital logic levels and application of knowledge to understand digital electronics circuits. |
| CO 2. | To introduce the basic concepts and laws involved in the Boolean algebra and logic families and digital circuits |
| CO 3. | To familiarize with the different number systems, logic gates, and combinational and sequential circuits utilized in the different digital circuits and systems. |
| CO 4. | The course will help in design and analysis of the digital circuit and system |
| CO 5. | The course will help in design and analysis of counters and shift registers |

COURSE LEARNING OUTCOMES:

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| CLO 1. | Gain knowledge between different types of number systems, and their conversions. |
| CLO 2. | Design various logic gates and simplify Boolean equations. |
| CLO 3. | To design and implement combinational logic & arithmetic circuits. |
| CLO 4. | Design various flip flops, conversion from one type of flip-flop to another CLO 5 Design different types of counters and shift registers. |
| CLO 5. | Design different types of counters and shift registers. |

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| Unit1 | Number system, Binary Arithmetic (15 LECTURES) |
| 1.1 | Number System: |
| | Analog System, digital system, numbering system, binary number system, octal number system, hexadecimal number system, conversion from one number system to another, weighted codes binary coded decimal, non-weighted codes Excess – 3 code, Gray code, Alphanumeric codes – ASCII Code, EBCDIC, ISCII Code, Hollerith Code, Morse Code, Teletypewriter (TTY), Error detection and correction, Universal Product Code, Code conversion. |
| 1.2 | Binary Arithmetic: Binary addition, Binary subtraction, Negative number representation, Subtraction using 1's complement and 2's complement, Binary multiplication and division, Arithmetic in octal number system, Arithmetic in hexadecimal number system, BCD and Excess – 3 arithmetic. |
| UNIT 2 | Boolean Algebra and Logic Gates Minterm, Maxterm and Karnaugh Maps: (15 LECTURES) |
| 2.1 | Introduction, Logic (AND OR NOT), Boolean theorems, Boolean Laws, De Morgan's Theorem, Perfect Induction, Reduction of Logic expression using Boolean Algebra, Deriving Boolean expression from given circuit, exclusive OR and Exclusive NOR gates, Universal Logic gates, Implementation of other gates using universal gates, Input bubbled logic, Assertion level. |
| 2.2 | Minterm, Maxterm and Karnaugh Maps: Introduction, minterms and sum of minterm form, maxterm and Product of maxterm form, Reduction technique using Karnaugh maps – 2/3/4/5/6 variable K-maps, Grouping of variables in K-maps, K-maps for product of sum form, minimize Boolean expression using K-map and obtain K-map from Boolean expression, Quine McCluskey Method. |
| UNIT 3 | Combinational Logic Circuits Arithmetic Circuits: (15 LECTURES) |
| 3.1 | Introduction, Multi-input, multi-output Combinational circuits, Code converters design and implementations |
| 3.2 | Arithmetic Circuits: Introduction, Adder, BCD Adder, Excess-3 Adder, Binary Subtractors, BCD |

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| | Subtractor,Multiplier,Comparator. |
| UNIT 4 | Multiplexer, Demultiplexer, ALU, Encoder and Decoder Sequential Circuits: Flip-Flop: (15 LECTURES) |
| 4.1 | Introduction, Multiplexer, Demultiplexer, Decoder, ALU, Encoders. |
| 4.2 | Sequential Circuits: Flip-Flop: Introduction, Terminologies used, S-R flip-flop, D flip-flop, JK flip-flop, Race-around condition, Master-slave JK flip-flop, T flip-flop, conversion from one type of flip-flop to another, Application of flip-flops |
| UNIT 5 | Counters, Shift Register (15 LECTURES) |
| 5 | Counters: |
| 5.1 | Introduction, Asynchronous counter, Terms related to counters, IC 7493 (4-bit binary counter), Synchronous counter, Bushing, Type T Design, Type JK Design, Presettable counter, IC 7490, IC 7492, Synchronous counter ICs, Analysis of counter circuits. |
| 5.2 | Shift Register: Introduction, parallel and shift registers, serial shifting, serial-in serial-out, serial-in parallel-out, parallel-in parallel-out, Ring counter, Johnson counter, Applications of shift registers, Pseudo-random binary sequence generator, IC 7495, Seven Segment displays, analysis of shift counters. |

REFERENCES:

- Digital Electronics and Logic Design, N. G. Palan, Technova, 2nd revised edition
- Fundamentals of digital logic with Verilog Design, 2nd Edition, Brown, Stephen & Vranesic, Zvonko
- Digital circuits and design, 5th edition, 2018, Salivahanan S. & Arivazhagan S.

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| NAME OF THE COURSE | DIGITAL ELECTRONICS PRACTICAL | |
| CLASS | FY BSCIT | |
| COURSE CODE | SBTTECP102 | |
| NUMBER OF CREDITS | 2 | |
| NUMBER OF LECTURES PER WEEK | 3 | |
| TOTAL NUMBER OF LECTURES PER SEMESTER | 45 | |
| EVALUATION METHOD | INTERNAL ASSESSMENT | SEMESTER END EXAMINATION |
| TOTAL MARKS PASSING MARKS | --- | 50 |
| | --- | 20 |
| List of Practical | | |
| 1. Study of Logic gates and their ICs and universal gates: | | |
| 1.1. | Study of AND, OR, NOT, XOR, XNOR, NAND and NOR gates | |
| 1.2. | IC 7400, 7402, 7404, 7408, 7432, 7486, 74266 | |
| 1.3. | Implement AND, OR, NOT, XOR, XNOR using NAND gates. | |
| 1.4. | Implement AND, OR, NOT, XOR, XNOR using NOR gates. | |
| 2. Implement the given Boolean expressions using minimum number of gates. | | |
| 2.1. | Verifying DeMorgan's laws. | |
| 2.2. | Implement the given expressions using minimum number of gates. | |
| 2.3. | Implement the given expressions using minimum number of ICs. | |
| 3. Implement combinational circuits. | | |
| 3.1. | Design and implement combinational circuit based on the problem given and minimizing using K-maps. | |
| 4. Implement code converters. | | |
| 4.1. | Design and implement Binary to Gray code converter. | |
| 4.2. | Design and implement Gray to Binary code converter. | |
| 4.3. | Design and implement Binary to BCD code converter | |
| 4.4. | Design and implement Binary to XS-3 code converter | |
| 5. Implement Adder and Subtractor Arithmetic circuits. | | |

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| 5.1. | DesignandimplementHalfadderandFulladder. |
| 5.2. | DesignandimplementBCDadder. |
| 5.3. | DesignandimplementXS–3adder. |
| 5.4. | Designandimplementbinarysubtractor. |
| 5.5. | DesignandimplementBCDsubtractor. |
| 5.6. | DesignandimplementXS–3subtractor. |
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| 6. | ImplementArithmeticcircuits. |
| 6.1 | Designandimplementa2-bitby2-bit multiplier. |
| 6.2 | Designandimplementa2-bitcomparator. |
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| 7. | ImplementEncodeandDecoderandMultiplexerandDemultiplexers. |
| 7.1 | Designandimplement8:3encoder. |
| 7.2 | Designandimplement3:8decoder. |
| 7.3 | Designandimplement4:1multiplexer. StudyofIC74153, 74157 |
| 7.4 | Designandimplement1:4demultiplexer.StudyofIC74139 |
| 7.5 | ImplementthegivenexpressionusingIC741518:1multiplexer. |
| 7.6 | ImplementthegivenexpressionusingIC741383:8decoder. |
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| 8. | Studyofflip-flopsandcounters. |
| 8.1. | Studyof IC 7473. |
| 8.2. | Studyof IC 7474. |
| 8.3. | Studyof IC 7476. |
| 8.4. | ConversionofFlip-flops. |
| 8.5. | Designof3-bit synchronouscounterusing7473andrequiredgates. |
| 8.6 | Designof3-bitripplecounter usingIC7473. |
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| 9. | StudyofcounterICsanddesigningMod-Ncounters. |
| 9.1 | StudyofIC7490, 7492,7493anddesigning mod-ncountersusingthese. |
| 9.2 | Designingmod-ncountersusingIC7473and7400(NANDgates) |
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| 10. | Designofshiftregistersandshiftregistercounters. |
| 10.1 | Designserial –inserial – out,serial–inparallel– out,parallel–inserial– out, |

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| | parallel-inparallel -outandbidirectionalshiftregistersusingIC7474. |
| 10.2 | Studyof ID 7495. |
| 10.3 | Implementationofdigitsusingsevensegmentdisplays. |

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| NAME OF THE COURSE | OPERATING SYSTEMS | |
| CLASS | FYBScIT | |
| COURSE CODE | SBTTEC103 | |
| NUMBER OF CREDITS | 2 | |
| NUMBER OF LECTURES PER WEEK | 5 | |
| TOTAL NUMBER OF LECTURES PER SEMESTER | 75 | |
| EVALUATION METHOD | INTERNAL ASSESSMENT | SEMESTER END EXAMINATION |
| TOTAL MARKS | 25 | 75 |
| PASSING MARKS | 10 | 30 |

COURSE OBJECTIVES:

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|-------|--|
| CO 1. | To understand the services provided by and the design of an operating system |
| CO 2. | To make aware of different types of Operating System and their services. |
| CO 3. | To understand what a process is and learn different process scheduling algorithms and synchronization techniques to achieve better performance of a computer system. |
| CO 4. | To understand different approaches to memory management. |
| CO 5. | To understand the structure and organization of the file system. |

COURSE LEARNING OUTCOMES:

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|--------|--|
| CLO 1. | Explain the role of the operating system as a high-level interface to the hardware. |
| CLO 2. | Use OS as a resource manager that supports multiprogramming. |
| CLO 3. | Understands the different services provided by Operating System at different level. |
| CLO 4. | Understands the use of different process scheduling algorithm and synchronization techniques to avoid deadlock |
| CLO 5. | Understands the different services provided by Operating System at different level |

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| Unit1 | Introduction,ProcessesandThreads (15LECTURES) |
| 1.1 | Introduction: Whatisanoperatingsystem?Historyofoperatingsystem,computerhardware, differentoperatingsystems,operatingsystemconcepts, systemcalls,operatingsystemstructure. |
| 1.2 | ProcessesandThreads: Processes,threads,inter processcommunication,scheduling,IPCproblems. |
| Unit2 | MemoryManagement,FileSystems (15 LECTURES) |
| 2.1 | MemoryManagement: Nomemoryabstraction,memoryabstraction:addressspaces,virtual memory, pagereplacementalgorithms,designissuesforpaging systems,implementationissues,segmentation. |
| 2.2 | FileSystems: Files,directories,filesystemimplementation,file-systemmanagementand optimization,MS-DOSfilesystem,UNIXV7filesystem,CDROMfilesystem. |
| Unit3 | Input-Output,Deadlocks (15 LECTURES) |
| 3.1 | Input-Output: PrinciplesofI/Ohardware,PrinciplesofI/Osoftware,I/Osoftwarelayers, disks,clocks,userinterfaces: keyboard,mouse,monitor,thin clients,powermanagement, |
| 3.2 | Deadlocks: Resources,introductiontodeadlocks,theostrichalgorithm,deadlockdetectionandrecovery,deadl ockavoidance,deadlockprevention,issues. |
| Unit4 | VirtualizationandCloud MultipleProcessorSystems (15 LECTURES) |
| 4.1 | VirtualizationandCloud: History,requirementsforvirtualization,type1and2hypervisors,techniquesfor efficientvirtualization,hypervisormicrokernels, memoryvirtualization,I/Ovirtualization,Virtualappliances,virtualmachines onmulticoreCPUs,Clouds. |
| 4.2 | MultipleProcessorSystems Multiprocessors,multicomputer,distributedsystems. |
| Unit5 | Case Study on LINUX andANDROID, CaseStudyonWindows (15 LECTURES) |
| 5.1 | CaseStudyonLINUXandANDROID: History of Unix and Linux, Linux Overview, Processes in Linux, Memory management in Linux, I/O in Linux, Linux file system, security in Linux. Android |
| 5.2 | CaseStudyonWindows: History of windows through Windows 10, programming windows, systemstructure,processesandthreadsinwindows,memorymanagement,cachinginwindows,I /Oinwindows,Windows NT file system,Windowspower management,Securityinwindows. |

REFERENCES:

- Operating System Concepts – 8th Edition by Silberschatz, Abraham and others.
- Operating systems – 3rd Edition by Godbole, Kahate, Atul and Achyut S.
- Operating Systems: A concept based approach – 3rd Edition by Dhamdhare, Dhananjay M.

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| CLASS | FYBSCIT | |
| COURSECODE | SBTTECP103 | |
| NUMBEROFCREDITS | 2 | |
| NUMBEROFLECTURES PER WEEK | 3 | |
| TOTAL NUMBER OFLECTURES PER SEMESTER | 45 | |
| EVALUATIONMETHOD | INTERNALASSESSMENT | SEMESTEREND EXAMINATION |
| TOTAL MARKSPASSING MARKS | --- | 50 |
| | --- | 20 |

| ListofPractical | |
|------------------------|--|
| 1. | Installationofvirtualmachinesoftware. |
| 2. | InstallationofLinuxoperatingsystem (RedHat/Ubuntu)onvirtual machine. |
| 3. | InstallationofWindowsoperatingsystemonvirtial machine. |
| 4. | Linuxcommands:WorkingwithDirectories: |
| 4.1 | pwd,cd,absoluteandrelative paths,ls,mkdir,rmdir, |
| 4.2 | file,touch,rm,cp,mv,rename,head,tail,cat,tac,more,less,strings,chmod |
| 5. | Linuxcommands:Workingwithfiles: |
| 5.1. | ps,top, kill,pkill, bg,fg, |
| 5.2. | grep,locate,find,locate. |
| 5.3. | date,cal,uptime,w,whoami,finger,uname,man,df,du,free,whereis,which. |
| 5.4. | Compression:tar,gzip. |
| 6. | Windows(DOS)Commands–1 |
| 6.1. | Date,time,prompt,md,cd,rd,path. |
| 6.2. | Chkdsk,copy,xcopy,format,fdisk,cls,defrag,del,move. |
| 7. | Windows(DOS)Commands–2 |
| 7.1. | Diskcomp,diskcopy,diskpart,doskey,echo |

| | |
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| 7.2. | Edit,fc,find,rename,set,type, ver |
| | |
| 8. | WorkingwithWindowsDesktopandutilities |
| 8.1. | Notepad |
| 8.2. | Wordpad |
| 8.3. | Paint |
| 8.4. | Taskbar |
| 8.5. | Adjustingdisplayresolution |
| 8.6. | Usingthebrowsers |
| 8.7. | Configuringsimplenetworking |
| 8.8. | Creatingusersandshares |
| | |
| 9. | WorkingwithLinuxDesktopandutilities |
| 9.1. | Thevi editor. |
| 9.2. | Graphics |
| 9.3. | Terminal |
| 9.4. | Adjustingdisplayresolution |
| 9.5. | Usingthebrowsers |
| 9.6. | Configuringsimplenetworking |
| 9.7. | Creatingusersandshares |
| | |
| 10. | InstallingutilitysoftwareonLinuxandWindows |

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|---------------------------------------|----------------------|--------------------------|
| NAME OF THE COURSE | DISCRETE MATHEMATICS | |
| CLASS | FYBScIT | |
| COURSE CODE | SBTTEC104 | |
| NUMBER OF CREDITS | 2 | |
| NUMBER OF LECTURES PER WEEK | 5 | |
| TOTAL NUMBER OF LECTURES PER SEMESTER | 75 | |
| EVALUATION METHOD | INTERNAL ASSESSMENT | SEMESTER END EXAMINATION |
| TOTAL MARKS | 25 | 75 |
| PASSING MARKS | 10 | 30 |

COURSE OBJECTIVES:

| | |
|-------|--|
| CO 1. | The course objective is to provide students with an overview of discrete mathematics. To introduce the concepts of mathematical logic and set theory. |
| CO 2. | To introduce the concepts of logic, quantifiers, conditional propositions and Elementary Number Theory. |
| CO 3. | To learn various concepts like Mathematical Induction, sequences and recurrence relations. |
| CO 4. | To demonstrate Relations on Sets, Reflexivity, Symmetry, and Transitivity property. Understanding basic concepts and properties related to Graphs and Trees. |
| CO 5. | To acquire the basic knowledge of Probability Axioms, Conditional Probability, Multiplication rule and Independent Events. |

COURSE LEARNING OUTCOMES:

| | |
|--------|---|
| CLO 1. | To perform the operations associated with sets, functions, and relations. Construct truth tables for expressions involving the logical connectives. Determine if a logical argument is valid or invalid. |
| CLO 2. | Construct correct direct and indirect proofs involving elementary number theory. Use a counterexample to show that a proposed statement involving concepts from elementary number theory is false. State and explain the Quotient Remainder Theorem (Division Algorithm). |
| CLO 3. | State the Principle of Mathematical Induction. Define and use the terms related to functions. Explain one-to-one, onto functions. Students will be able to solve problems based on each concept. |
| CLO 4. | State and explain binary relation, reflexive, symmetric, transitive, equivalence |

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| | relations. Explain Properties of Graphs, Trees and use graph theory for solving problems. |
| CLO 5. | Apply principles of Probability, Permutations to solve various problems |

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|--------------|--|
| Unit1 | Introduction,SetTheory TheLogicofCompoundStatements (15LECTURES) |
| 1.1 | Introduction: Variables,TheLanguage ofSets,TheLanguageofRelationsand Function |
| 1.2 | Set Theory: Definitions and the Element Method of Proof, Properties of Sets, Disproofs, Algebraic Proofs, Boolean Algebras, Russell’s Paradox and the Halting Problem. |
| 1.3 | The Logic of Compound Statements: Logical Form and LogicalEquivalence,ConditionalStatements,ValidandInvalidArgum ents |
| Unit2 | Quantified Statements,ElementaryNumberTheoryand MethodsofProof (15 LECTURES) |
| 2.1 | QuantifiedStatements: PredicatesandQuantifiedStatements,StatementswithMultiple Quantifiers,ArgumentswithQuantifiedStatements. |
| 2.2 | Elementary Number Theory and Methods of Proof: Introduction to Direct Proofs, Rational Numbers, Divisibility, Division into Cases and the Quotient-Remainder Theorem, Applications in algorithms. |
| Unit3 | Sequences, Mathematical Induction,andRecursion Functions (15 LECTURES) |
| 3.1 | Sequences,Mathematical Induction,andRecursion: Sequences,MathematicalInduction, Strong Mathematical Induction and the WellOrdering Principle for the Integers, Correctness of algorithms, defining sequences recursively, solvingrecurrence relations by iteration, Second order linear homogenous recurrence relations with constant coefficients. General recursive definitions and structural induction. |
| 3.2 | Functions: Functions Defined on General Sets, One-to-One and Onto, Inverse Functions, Composition of Functions, Cardinality with Applications to Computability |

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| Unit4 | Relations, Graphs and Trees (15 LECTURES) |
| 4.1 | Relations: Relations on Sets, Reflexivity, Symmetry, and Transitivity, Equivalence Relations. |
| 4.2 | Graphs and Trees: Definitions and Basic Properties, Trails, Paths, and Circuits, Matrix Representations of Graphs, Isomorphism's of Graphs, Trees, Rooted Trees, Isomorphism's of Graphs, Spanning trees and shortest paths. |
| Unit5 | Counting and Probability (15 LECTURES) |
| 5.1 | Counting and Probability: Introduction, Possibility Trees and the Multiplication Rule, Possibility Trees and the Multiplication Rule, |
| 5.2 | Probability Axioms and Expected Value, Conditional Probability, Bayes' Formula, and Independent Events. |

REFERENCES:

- Discrete Mathematics with Applications Sussana S. Epp Cengage Learning 4th 2010
- Elements of discrete mathematics: A computer oriented approach. 4th ed. Liu, C.L. & Mohapatra D.P.
- Discrete Mathematics for computer scientists and mathematicians 2nd ed. Mott, Joe L

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|---------------------------------------|--------------------------------|--------------------------|
| NAME OF THE COURSE | DISCRETE MATHEMATICS PRACTICAL | |
| CLASS | FYBSCIT | |
| COURSE CODE | SBTTECP104 | |
| NUMBER OF CREDITS | 2 | |
| NUMBER OF LECTURES PER WEEK | 3 | |
| TOTAL NUMBER OF LECTURES PER SEMESTER | 45 | |
| EVALUATION METHOD | INTERNAL ASSESSMENT | SEMESTER END EXAMINATION |
| TOTAL MARKS | --- | 50 |
| PASSING MARKS | --- | 20 |

List of Practical: Write the programs for the following using SCILAB

| | |
|-----------|---------------------------------|
| 1. | Set Theory |
| 1.1 | Inclusion Exclusion principle. |
| 1.2 | Power Sets |
| 1.3 | Mathematical Induction |
| | |
| 2. | Functions and Algorithms |
| 2.1. | Recursively defined functions |
| 2.2. | Cardinality |
| 2.3. | Polynomial evaluation |
| 2.4. | Greatest Common Divisor |
| | |
| 3. | Counting |
| 3.1. | Sum rule principle |
| 3.2. | Product rule principle |
| 3.3. | Factorial |
| 3.4. | Binomial coefficients |
| 3.5. | Permutations |

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| 3.6. | Permutationswithrepetitions |
| 3.7. | Combinations |
| 3.8. | Combinationswithrepetitions |
| 3.9 | Orderedpartitions |
| 3.10 | Unorderedpartitions |
| | |
| 4. | ProbabilityTheory |
| 4.1. | Samplepaceandevents |
| 4.2. | Finiteprobabilityspaces |
| 4.3. | Equiprobablespace |
| 4.4. | AdditionPrinciple |
| 4.5. | ConditionalProbability |
| 4.6. | Multiplicationtheoremforconditionalprobability |
| 4.7. | Independentevents |
| 4.8. | Repeatedtrialswithtwooutcomes |
| | |
| 5. | GraphTheory |
| | Pathsandconnectivity |
| | Minimumspanningtree |
| | Isomorphism |
| | |
| 6. | DirectedGraphs |
| 6.1 | Adjacencymatrix |
| | Pathmatrix |
| | |
| 7. | Propertiesofintegers |
| 7.1. | Divisionalgorithm |
| 7.2. | Primes |
| 7.3. | Euclideanalgorithm |
| 7.4. | Fundamentaltheoremofarithmetic |

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|------------|---|
| 7.5. | Congruencerelation |
| 7.6. | Linearcongruenceequation |
| | |
| 8. | AlgebraicSystems |
| 8.1. | Propertiesofoperations |
| 8.2. | Rootsofpolynomials |
| | |
| 9. | BooleanAlgebra |
| 9.1. | BasicdefinitionsinBooleanAlgebra |
| 9.2. | Booleanalgebraaslattices |
| | |
| 10. | Recurrencerelations |
| 10.1. | Linearhomogeneousrecurrencerelationswithconstantcoefficients |
| 10.2. | Solvinglinearhomogeneousrecurrencerelationswithconstantcoefficients |
| 10.3. | Solvinggeneralhomogeneouslinearrecurrencerelations |

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|---------------------------------------|----------------------|--------------------------|
| NAME OF THE COURSE | COMMUNICATION SKILLS | |
| CLASS | FYBScIT | |
| COURSE CODE | SBTTEC105 | |
| NUMBER OF CREDITS | 2 | |
| NUMBER OF LECTURES PER WEEK | 5 | |
| TOTAL NUMBER OF LECTURES PER SEMESTER | 75 | |
| EVALUATION METHOD | INTERNAL ASSESSMENT | SEMESTER END EXAMINATION |
| TOTAL MARKS | 25 | 75 |
| PASSING MARKS | 10 | 30 |

COURSE OBJECTIVES:

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|-------|--|
| CO 1. | The course is intended to emphasize the essential aspects of effective written and verbal communication necessary for professional success. Familiarize students with the basics of Technology-enabled Business Communication. |
| CO 2. | The course is designed to empower students to carry out day to day communication at the work place. To impart adequate understanding of various types of communication to facilitate efficient interpersonal communication. To impart the correct practices and strategies of Effective Business writing |
| CO 3. | This course is designed to develop the skills of the students in preparing for job search and negotiating their use in GDs and interviews. Helps students in Communicating across Functional Areas. |
| CO 4. | Understanding Ethics in Business Communication and Business Communication Aids. |
| CO 5. | The course is designed to develop competence in communication skills related to production & presentation of messages in multiple formats & understand the importance of body language. |

COURSE LEARNING OUTCOMES:

| | |
|--------|--|
| CLO 1. | The students should be able to: Apply Verbal and Non-Verbal Communication Techniques in the Professional Environment. Students will be able to deliver messages that incorporate the appropriate use of organizing content, language, vocabulary, kinesics, eye contact, appearance, visual aids, and time constraints. |
| CLO 2. | Demonstrate ability to interpret texts and observe the rules of good writing. Prepare and present effective presentations aided by ICT tools. The student will be able to write an impressive resume and face the interview confidently. CLO 3. The students will be able to apply good Oral Communication Skills for Business purpose like in meetings, conferences, GDs etc. |
| CLO 3. | The students will be able to apply good Oral Communication Skills for Business purpose like in meetings, conferences, GDs etc. |
| CLO 4. | The Student will be able to conduct themselves using proper business ethics and will be able to use various Business Communication Aids |

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| Unit1 | The Seven Cs of Effective Communication Understanding Business Communication (15 LECTURES) |
| 1.1 | The Seven Cs of Effective Communication: Completeness, Conciseness, Consideration, Concreteness, Clarity, Courtesy, Correctness |
| 1.2 | Understanding Business Communication: Nature and Scope of Communication, Non-verbal Communication, Cross-cultural communication, Technology-enabled Business Communication |
| Unit2 | Writing Business Messages and Documents Developing Oral Communication Skills for Business (15 LECTURES) |
| 2.1 | Writing Business Messages and Documents: Business writing, Business Correspondence, Instructions Business Reports and Proposals, Career building and Resumewriting. |
| 2.2 | Developing Oral Communication Skills for Business: Effective Listening, Business Presentations and Public Speaking, Conversations, Interviews |
| Unit3 | Developing Oral Communication Skills for Business Understanding Specific Communication Needs (15 LECTURES) |
| 3.1 | Developing Oral Communication Skills for Business: Meetings and Conferences, Group Discussions and Team Presentations, Team Briefing, |
| 3.2 | Understanding Specific Communication Needs: Communication across Functional Areas |
| Unit4 | Understanding Specific Communication Needs (15 LECTURES) |
| 4.1 | Understanding Specific Communication Needs: Corporate Communication, Persuasive Strategies in Business Communication, Ethics in Business Communication, Business Communication Aids |
| Unit5 | Presentation Process (15 LECTURES) |
| 5.1 | Presentation Process: Planning the presentations, executing the presentations, Impressing the audience by performing, Planning stage: Brainstorming, mind maps / concept maps, executing stage: chunking theory, creating outlines, Use of templates. Adding graphics to your presentation: Visual communication, Impress stage: use of font, colour, layout, Importance of practice and performance |

REFERENCES:

- Business Communication Meenakshi Raman and Prakash Singh Oxford University Press 2nd ed.
- Basic Business Communication: Making connections in a digital world. 11th ed. Lesikar Raymond V
- Professional Communication Koneru, Aruna
- Business correspondence and report writing : A poractical approach to business & technical communication. 4th ed.

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|---------------------------------------|---------------------------------|--------------------------|
| NAME OF THE COURSE | COMMUNICATIONS SKILLS PRACTICAL | |
| CLASS | FYBSCIT | |
| COURSE CODE | SBTTECP105 | |
| NUMBER OF CREDITS | 2 | |
| NUMBER OF LECTURES PER WEEK | 3 | |
| TOTAL NUMBER OF LECTURES PER SEMESTER | 45 | |
| EVALUATION METHOD | INTERNAL ASSESSMENT | SEMESTER END EXAMINATION |
| TOTAL MARKS | --- | 50 |
| PASSING MARKS | --- | 20 |

| List of Practical Questions: | |
|-------------------------------------|--|
| 1. | Communication Origami, Guessing Game, Guessing the emotion |
| 2. | Body Language, Follow All Instructions, Effective Feedback Skills |
| 3. | The Name Game, Square Talk (Effective Communication), Room 101 (Influential and persuasive skills) |
| 4. | Back to Back Communication, Paper Shapes (Importance of two-way communication), Memory Test (Presentation Skills) |
| 5. | Exercises on Communication Principles |
| 6. | Exercises on communication icebreakers |
| 7. | Communication exercises |
| | For the following practicals, Microsoft Office, Open Office, Libre Office or any other software suite can be used. |
| 8. | Use of word processing tools for communication |
| 9. | Use of spreadsheet tools for communication |
| 10. | Use of presentation tools for communication |

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| NAME OF THE COURSE | OBJECT ORIENTED PROGRAMMING | |
| CLASS | FYBScIT | |
| COURSE CODE | SBTTEC201 | |
| NUMBER OF CREDITS | 2 | |
| NUMBER OF LECTURES PER WEEK | 5 | |
| TOTAL NUMBER OF LECTURES PER SEMESTER | 75 | |
| EVALUATION METHOD | INTERNAL ASSESSMENT | SEMESTER END EXAMINATION |
| TOTAL MARKS | 25 | 75 |
| PASSING MARKS | 10 | 30 |

COURSE OBJECTIVES:

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|-------|--|
| CO 1. | The objective of the course is to teach the basic concepts and techniques which form the object-oriented programming paradigm. |
| CO 2. | To learn the concept of class and object using C++ and develop classes for simple applications. |
| CO 3. | To learn the concept of Constructors and destructors in C++. program. |
| CO 4. | To learn the concept of function overloading, operator overloading, virtual functions and polymorphism. |
| CO 5. | Classify inheritance with the understanding of early and late binding, usage of exception handling. |

COURSE LEARNING OUTCOMES:

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|--------|---|
| CLO 1. | Creating simple programs using classes and objects in C++. |
| CLO 2. | Implement programs using constructors, destructors and operator overloading. |
| CLO 3. | Apply fundamental algorithmic problems including polymorphism and virtual function. |
| CLO 4. | Implement Object Oriented Programs using the concept of inheritance and exceptional handling. |
| CLO 5. | Implement Object Oriented Programs using templates and file handling concepts. |

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|--------------|---|
| Unit1 | ObjectOrientedMethodology, PrinciplesofOOPS (15LECTURES) |
| 1.1 | ObjectOrientedMethodology: Introduction,AdvantagesandDisadvantagesofProcedureOrientedLanguages,what is Object Oriented? What is Object Oriented Development? Object Oriented Themes, Benefits and Application of OOPS. |
| 1.2 | PrinciplesofOOPS: OOPSParadigm,BasicConceptsofOOPS:Objects,Classes,DataAbstraction and DataEncapsulation, Inheritance,Polymorphism,DynamicBinding,MessagePassing |
| Unit2 | ClassesandObjects ConstructorsandDestructors (15 LECTURES) |
| 2.1 | ClassesandObjects: Simpleclasses(Classspecification,classmembersaccessing), Definingmemberfunctions,passingobjectasan argument,Returningobjectfromfunctions,friendclasses,Pointertoobject,Arrayof pointertoobject. |
| 2.2 | ConstructorsandDestructors: Introduction,DefaultConstructor,ParameterizedConstructorand examples,Destructors |
| Unit3 | Polymorphism,VirtualFunctions (15 LECTURES) |
| 3.1 | Polymorphism: Conceptoffunctionoverloading,overloadedoperators,overloading unaryandbinaryoperators,overloading comparisonoperator,overloadingarithmeticassignmentoperator,DataConversion betweenobjectsandbasictypes |
| 3.2 | VirtualFunctions: Introductionandneed,PureVirtualFunctions,StaticFunctions,thisPointer,abstractclasses,virtualdestructors. |
| Unit4 | Program development usingInheritance ExceptionHandling (15 LECTURES) |
| 4.1 | Program development using Inheritance: Introduction, understanding inheritance, Advantages provided by inheritance, choosing the access specifier, Derived class declaration, derived class constructors, class hierarchies, multiple inheritance, multilevel inheritance,containership, hybrid inheritance. |
| 4.2 | ExceptionHandling: Introduction,ExceptionHandlingMechanism,Conceptof throw&catchwithexample |
| Unit5 | Templates,WorkingwithFiles (15 LECTURES) |
| 5.1 | Templates: Introduction,FunctionTemplateandexamples,Class Templateandexamples |
| 5.2 | WorkingwithFiles: Introduction,FileOperations,VariousFileModes,FilePointer |

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| | andtheirManipulation |
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REFERENCES:

- ObjectOrientedAnalysis andDesign TimothyBudd TMH 3rd Edition2012
- MasteringC++ K R Venugopal,RajkumarBuyya,TRavishankar TataMcGrawHill 2ndEdition 2011
- C++forbeginners B.M.Hirwani SPD 2013

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|---------------------------------------|---------------------------------------|--------------------------|
| NAME OF THE COURSE | OBJECT ORIENTED PROGRAMMING PRACTICAL | |
| CLASS | FYBSCIT | |
| COURSE CODE | SBTTECP201 | |
| NUMBER OF CREDITS | 2 | |
| NUMBER OF LECTURES PER WEEK | 3 | |
| TOTAL NUMBER OF LECTURES PER SEMESTER | 45 | |
| EVALUATION METHOD | INTERNAL ASSESSMENT | SEMESTER END EXAMINATION |
| TOTAL MARKS | --- | 50 |
| PASSING MARKS | --- | 20 |

| List of Practical: To be implemented using object oriented language | |
|--|---|
| 1. | Classes and methods |
| 1.1 | Design an employee class for reading and displaying the employee information, the getInfo() and displayInfo() methods will be used respectively. Where getInfo() will be private method |
| 1.2 | Design the class student containing getData() and displayData() as two of its methods which will be used for reading and displaying the student information respectively. Where getData() will be private method. |
| 1.3 | Design the class Demo which will contain the following methods: readNo(), factorial() for calculating the factorial of a number, reverseNo() will reverse the given number, isPalindrome() will check the given number is palindrome, isArmstrong() which will calculate the given number is armStrong or not. Where readNo() will be private method. |
| 1.4 | Write a program to demonstrate function definition outside class and accessing class members in function definition. |
| | |
| 2. | Using friend functions. |
| 2.1 | Write a friend function for adding the two complex numbers, using a single class |
| 2.2 | Write a friend function for adding the two different distances and display its sum, using two classes. |
| 2.3 | Write a friend function for adding the two matrix from two different classes and display its sum. |
| | |
| 3. | Constructors and method overloading. |
| 3.1 | Design a class Complex for adding the two complex numbers and also show the use of constructor. |

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| 3.2 | Design a class Geometry containing the methods area() and volume() and also overload the area() function . |
| 3.3 | Design a class Static Demo to show the implementation of static variable and static function. |
| 4. | Operator Overloading |
| 4.1 | Overload the operator unary (-) for demonstrating operator overloading. |
| 4.2 | Overload the operator + for adding the timings of two clocks, And also pass objects as an argument. |
| 4.3 | Overload the + for concatenating the two strings. For e.g. "Py" + "thon" = Python |
| | |
| 5. | Inheritance |
| 5.1 | Design a class for single level inheritance using public and private type derivation. |
| 5.2 | Design a class for multiple inheritance. |
| 5.3 | Implement the hierarchical inheritance. |
| | |
| 6. | Virtual functions and abstract classes |
| 6.1 | Implement the concept of method overriding. |
| 6.2 | Show the use of virtual function |
| 6.3 | Show the implementation of abstract class. |
| | |
| 7. | String handling |
| 7.1 | String operations for string length, string concatenation |
| 7.2 | String operations for string reverse, string comparison, |
| 7.3 | Console formatting functions. |
| | |
| 8. | Exception handling |
| 8.1 | Show the implementation of exception handling |
| 8.2 | Show the implementation for exception handling for strings |
| 8.3 | Show the implementation of exception handling for using the pointers. |
| | |
| 9. | File handling |
| 9.1 | Design a class File Demo to open a file in read mode and display the total number of words and lines in the file. |
| 9.2 | Design a class to handle multiple files and file operations |

| | |
|------|--|
| 9.3 | Design an editor for appending and editing the files |
| | |
| 10. | Templates |
| 10.1 | Show the implementation for the following |
| 10.2 | Show the implementation of template class library for swap function. |
| 10.3 | Design the template class library for sorting ascending to descending and vice versa |

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|---------------------------------------|------------------------------------|--------------------------|
| NAME OF THE COURSE | MICROPROCESSOR AND MICROCONTROLLER | |
| CLASS | FYBScIT | |
| COURSE CODE | SBTTEC202 | |
| NUMBER OF CREDITS | 2 | |
| NUMBER OF LECTURES PER WEEK | 5 | |
| TOTAL NUMBER OF LECTURES PER SEMESTER | 75 | |
| EVALUATION METHOD | INTERNAL ASSESSMENT | SEMESTER END EXAMINATION |
| TOTAL MARKS | 25 | 75 |
| PASSING MARKS | 10 | 30 |

COURSE OBJECTIVES:

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|-------|--|--|
| CO 1. | Students will be able to differentiate between Microprocessor, Microcontroller and Microcomputers and will also learn 8085 architectures. | |
| CO 2. | Students will be able to write Assembly Language Programs and will learn about stacks, subroutines and interrupts. | |
| CO 3. | Students will be able to distinguish between Embedded Systems and General purpose computer systems and will study various components of embedded system. | |
| CO 4. | Students will be able to analyze the characteristics and quality attributes of embedded systems. Also, will learn about Embedded Hardware. | |
| CO 5. | Students will be able to explain Real Time Operating System and design and development of Embedded system | |

COURSE LEARNING OUTCOMES:

| | | |
|--------|--|--|
| CLO 1. | Compare Microprocessor and Microcontroller. Explain 8085 architecture. | |
| CLO 2. | Writing Assembly Language Programs. | |
| CLO 3. | Distinguish between Embedded Systems and General-purpose computer systems | |
| CLO 4. | State and explain the characteristics, operational and non-operational quality attributes of embedded systems. | |
| CLO 5. | Explain Real Time Operating System and trends in embedded industry | |

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|--------------|--|
| Unit1 | Microprocessor, microcomputers, and Assembly Language, Microprocessor Architecture and Microcomputer System, 8085 Microprocessor Architecture and Memory Interface (15lectures) |
| 1.1 | Microprocessor, microcomputers, and Assembly Language: Microprocessor, Microprocessor Instruction Set and Computer Languages, From Large Computers to Single-Chip Microcontrollers, Applications. |
| 1.2 | Microprocessor Architecture and Microcomputer System: Microprocessor Architecture and its operation's, Microcomputer System, Microprocessor-Based System Application. |
| 1.3 | 8085 Microprocessor Architecture and Memory Interface: Introduction, 8085 Microprocessor unit, Memory Interfacing, Testing and Troubleshooting Memory Interfacing Circuit, 8085-Based SingleBoard microcomputer. |
| Unit2 | Introductionto8085AssemblyLanguageProgramming, Introductionto8085Instructions, StacksandSub-Routines, Interrupts (15lectures) |
| 2.1 | Introduction to 8085 Assembly Language Programming: The 8085 Programming Model, Instruction Classification, Instruction, Data and Storage, Writing assembling and Execution of a simple program, Overview of 8085 Instruction Set, Writing and Assembling Program. |
| 2.2 | Introduction to 8085 Instructions: Data Transfer Operations, Arithmetic Operations, Logic Operation, Branch Operation, Writing Assembly Languages Programs, Debugging a Program. |
| 2.3 | Stacks and Sub-Routines: Stack, Subroutine, Restart, Conditional Call, Return Instructions, Advanced Subroutine concepts. |
| 2.4 | Interrupts: The 8085 Interrupt, 8085 Vectored Interrupts, Restart as S/W Instructions |
| Unit3 | Introduction, Core of embedded systems (15lectures) |
| 3.1 | Introduction: Embedded Systems and general purpose computer systems, history, classifications, applications and purpose of embedded systems |
| 3.2 | Core of embedded systems: microprocessors and microcontrollers, RISC and CISC controllers, Big endian and Little endian processors, Application specific ICs, Programmable logic devices, COTS, sensors and actuators, communication interface, embedded firmware, other system components. |
| Unit4 | Characteristics and quality attributes of embedded systems,EmbeddedSystems– ApplicationandDomainSpecific, EmbeddedHardware Peripherals (15lectures) |
| 4.1 | Characteristics and quality attributes of embedded systems: |

| | |
|--------------|---|
| | Characteristics, operational and non-operational quality attributes. |
| 4.2 | Embedded Systems – Application and Domain Specific: Application specific – washing machine, domain specific - automotive. |
| 4.3 | Embedded Hardware: processor family, external peripherals, memory – RAM , ROM, types of RAM and ROM, memory testing, CRC ,Flash memory. |
| 4.4 | Peripherals: Device Driver, Timer Driver - Watchdog Timers. |
| Unit5 | Real Time Operating System(RTOS), DesignandDevelopment (15lectures) |
| 5.1 | Real Time Operating System (RTOS): Operating system basics, types of operating systems, Real-Time Characteristics, Selection Process of an RTOS. |
| 5.2 | Design and Development: Embedded system development Environment – IDE, types of file generated on cross compilation, disassembler/ de-compiler, simulator, emulator and debugging, embedded product development life-cycle, trends in embedded industry. |

REFERENCES:

- Microprocessors Architecture, Programming and Applications with the 8085 Ramesh Gaonkar PENRAM Fifth 2012
- The 8051 Microcontroller and Embedded Systems Muhammad Ali Mazidi Pearson Second 2011

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|---------------------------------------|--|--------------------------|
| NAME OF THE COURSE | MICROPROCESSOR AND MICROCONTROLLER PRACTICAL | |
| CLASS | FYBSCIT | |
| COURSE CODE | SBTTECP202 | |
| NUMBER OF CREDITS | 2 | |
| NUMBER OF LECTURES PER WEEK | 3 | |
| TOTAL NUMBER OF LECTURES PER SEMESTER | 45 | |
| EVALUATION METHOD | INTERNAL ASSESSMENT | SEMESTER END EXAMINATION |
| TOTAL MARKS | --- | 50 |
| PASSING MARKS | --- | 20 |

| List of Practical | |
|--------------------------|---|
| 1. | Perform the following Operations related to memory locations. |
| 1.1 | Store the data byte 32H into memory location 4000H. |
| 1.2 | Exchange the contents of memory locations 2000H and 4000H |
| 2. | Simple assembly language programs. |
| 2.1 | Subtract the contents of memory location 4001H from the memory location 2000H and place the result in memory location 4002H. |
| 2.2 | Subtract two 8-bit numbers. |
| 2.3 | Add the 16-bit number in memory locations 4000H and 4001H to the 16-bit number in memory locations 4002H and 4003H. The most significant eight bits of the two numbers to be added are in memory locations 4001H and 4003H. Store the result in memory locations 4004H and 4005H with the most significant byte in memory location 4005H. |
| 2.4 | Add the contents of memory locations 4000H and 4001H and place the result in the memory locations 4002H and 4003H. |
| 2.5 | Subtract the 16-bit number in memory locations 4002H and 4003H from the 16-bit number in memory locations 4000H and 4001H. The most significant eight bits of the two numbers are in memory locations 4001H and 4003H. Store the result in memory locations 4004H and 4005H with the most significant byte in memory location 4005H. |
| 2.6 | Find the 1's complement of the number stored at memory location 4400H and store the complemented number at memory location 4300H. |
| 2.7 | Find the 2's complement of the number stored at memory location 4200H and store the complemented number at memory location 4300H. |
| 3. | Register Operations. |
| 3.1 | Write a program to shift an eight bit data four bits right. Assume that data is in register C. |
| 3.2 | Program to shift a 16-bit data 1 bit left. Assume data is in the HL register pair |

| | |
|------------|---|
| 4. | |
| 4.1 | Design and develop a reprogrammable embedded computer using 8051 microcontrollers and to show the following aspects. a. Programming b. Execution Debugging |
| 4.2 | Write a program to count number of 1's in the contents of D register and store the count in the B register. |
| 5. | |
| 5.1 | Configure timer control registers of 8051 and develop a program to generate given time delay. |
| 5.2 | To demonstrate use of general purpose port i.e. Input/ output port of two controllers for data transfer between them. |
| 6. | |
| 6.1 | Port I / O: Use one of the four ports of 8051 for O/P interfaced to eight LED's. Simulate binary counter (8 bit) on LED's |
| 6.2 | To interface 8 LEDs at Input-output port and create different patterns. |
| 6.3 | To demonstrate timer working in timer mode and blink LED without using any loop delay routine. |
| 7. | |
| 7.1 | Serial I / O: Configure 8051 serial port for asynchronous serial communication with serial port of PC exchange text messages to PC and display on PC screen. Signify end of message by carriage return. |
| 7.2 | Interface 8051 with D/A converter and generate square wave of given frequency on oscilloscope. |
| 7.3 | Serial I / O: Configure 8051 serial port for asynchronous serial communication with serial port of PC exchange text messages to PC and display on PC screen. Signify end of message by carriage return. |
| 8. | |
| 8.1 | Interface 8051 with D/A converter and generate triangular wave of given frequency on oscilloscope. |
| 8.2 | Using D/A converter generate sine wave on oscilloscope with the help of lookup table stored in data area of 8051. |
| 9. | |
| 9.1 | Interface stepper motor with 8051 and write a program to move the motor through a given angle in clock wise or counter clock wise direction. |
| 10. | |
| 10.1 | Implement temperature controller |

| | | |
|---------------------------------------|---------------------|--------------------------|
| NAME OF THE COURSE | WEB PROGRAMMING | |
| CLASS | FYBScIT | |
| COURSE CODE | SBTTEC203 | |
| NUMBER OF CREDITS | 2 | |
| NUMBER OF LECTURES PER WEEK | 5 | |
| TOTAL NUMBER OF LECTURES PER SEMESTER | 75 | |
| EVALUATION METHOD | INTERNAL ASSESSMENT | SEMESTER END EXAMINATION |
| TOTAL MARKS | 25 | 75 |
| PASSING MARKS | 10 | 30 |

COURSE OBJECTIVES:

| | |
|-------|---|
| CO 1. | Develop the ability to logically plan and develop web pages |
| CO 2. | Learn to write, test, and debug web pages using HTML and JavaScript |
| CO 3. | Understand the principles of creating an effective web page, including an in-depth consideration of information architecture. |
| CO 4. | Develop basic programming skills using JavaScript and Angular JS. |
| CO 5. | Become familiar with PHP & MySQL principles that relate to web design and learn how to implement theories into practice. |

COURSE LEARNING OUTCOMES:

| | |
|--------|---|
| CLO 1. | Describe the concepts of World Wide Web, and the requirements of effective web design. |
| CLO 2. | Develop web pages using the HTML and CSS features with different layouts as per need of applications. |
| CLO 3. | To construct basic websites using HTML and Cascading Style Sheets. |
| CLO 4. | Use the JavaScript to develop the dynamic web pages. |
| CLO 5. | Construct simple web pages in PHP and MySQL. |

| | |
|--------------|---|
| Unit1 | HTML5, HTML5Pagelayout andnavigation, HTML5TablesandForms (15LECTURES) |
| 1.1 | HTML5: Introduction, Why HTML5? Formatting text by using tags, using lists and backgrounds, Creating hyperlinks and anchors. Style sheets, CSS formatting text using style sheets, formatting paragraphs using style sheets. |
| 1.2 | HTML5 Page layout and navigation: Creating navigational aids: planning site organization, creating text based navigation bar, creating graphics based navigation bar, creating graphical navigation bar, creating image map, redirecting to another URL, creating division based layouts: HTML5 semantic tags, creating divisions, creating HTML5 semantic layout, positioning and formatting divisions. |
| 1.3 | HTML5 Tables and Forms : Creating tables: creating simple table, specifying the size of the table, specifying the width of the column, merging table cells, using tables for page layout, formatting tables: applying table borders, applying background and foreground fills, changing cell padding, spacing and alignment, creating user forms: creating basic form, using check boxes and option buttons, creating lists, additional input types in HTML5. |
| Unit2 | JavaScript, Operators, Statements Core JavaScript (Properties and Methods of Each),Documentanditsassociatedobjects, Events and Event Handlers (15LECTURES) |
| 2.1 | Java Script: Introduction, Client-Side JavaScript, Server-Side JavaScript, JavaScript Objects, JavaScript Security, |
| 2.2 | Operators: Assignment Operators, Comparison Operators, Arithmetic Operators, % (Modulus), ++(Increment), --(Decrement), -(Unary Negation), Logical Operators, Short-Circuit Evaluation, String Operators, Special Operators, ?: (Conditional operator), , (Comma operator), delete, new, this, void |
| 2.3 | Statements: Break, comment, continue, delete, do...while, export, for, for...in, function, if...else, import, labelled, return, switch, var, while, with, |
| 2.4 | Core JavaScript (Properties and Methods of Each) : Array, Boolean, Date, Function, Math, Number, Object, String, regExp |
| 2.5 | Document and its associated objects: document, Link, Area, Anchor, Image, Applet, Layer |
| 2.6 | Events and Event Handlers : General Information about Events, Defining Event Handlers, event, onAbort, onBlur, onChange, onClick, onDbClick, onDragDrop, onError, onFocus, onKeyDown, onKeyPress, onKeyUp, onLoad, onMouseDown, onMouseMove, onMouseOver,onMove, onReset, onResize, onSelect, onSubmit, onUnload |

| | |
|--------------|---|
| Unit3 | AngularJS Program (15LECTURES) |
| 3.1 | Angular JS Program <ul style="list-style-type: none"> • Introduction to AngularJS. • AngularJS Expressions: Numbers, Strings, Objects, Arrays, Expressions using {{ }} and ng-bind. • Modules: Creating a module, adding a controller & directive, myApp.js, myCtrl.js, Loading library. • Directives: Data Binding, ng-init, ng-repeat, ng-app &ng-model directives, custom directives. • Model: 2 way binding, Validating User Input, Status, ng-empty, ng-touched, ng-valid, ng-pending. • Data Binding: Synchronization between model and view. • AngularJS Controllers: ng-controller, Controller Methods, External Files. • Scope: \$scope, understanding the scope, \$rootScope. • AngularJs \$http: Methods, get(), post(), Properties, .config, .data, JSON format. • Tables: Working with Tables, \$index, \$even & \$odd. • AngularJS SQL: Fetching Data, Cross site HTTP Requests, Server Code. • Forms and Validation: Client side form validation, Form state & Input state, Custom validations. • Applying CSS styles: Iniline, Embedded and External Styles, Classes. |
| Unit4 | PHP (15LECTURES) |
| 4 | PHP: WhyPHPandMySQL?Server-sidescripting,PHPsyntaxandvariables,comments, types,controlstructures,branching,looping, termination, functions, passing information with PHP, GET, POST, formatting formvariables, superglobal arrays, strings and string functions, regular expressions, arrays,numberhandling, basicPHP errors/problems |
| Unit5 | AdvancedPHPandMySQL (15LECTURES) |
| 5 | AdvancedPHPandMySQL: PHP/MySQLFunctions,Integrating webformsanddatabases,Displayingqueriesintables,BuildingFormsfromqueries,StringandRegular Expressions,Sessions,Cookies andHTTP, E-Mail |

REFERENCES:

- WebDesignTheCompleteReference ThomasPowell TataMcGraw Hill
- HTML5StepbyStep FaitheWempen Microsoft Press 2011
- PHPProjectforBeginners SharanamShah, VaishaliShah SPD 2015

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|---------------------------------------|---------------------------|--------------------------|
| NAME OF THE COURSE | WEB PROGRAMMING PRACTICAL | |
| CLASS | FY BSCIT | |
| COURSE CODE | SBTTECP203 | |
| NUMBER OF CREDITS | 2 | |
| NUMBER OF LECTURES PER WEEK | 3 | |
| TOTAL NUMBER OF LECTURES PER SEMESTER | 45 | |
| EVALUATION METHOD | INTERNAL ASSESSMENT | SEMESTER END EXAMINATION |
| TOTAL MARKS | --- | 50 |
| PASSING MARKS | --- | 20 |

| List of Practical | |
|--|---|
| 1. Use of Basic Tags | |
| | Design a webpage using different text formatting tags. |
| 1.2 | Design a webpage with links to different pages and allow navigation between webpages. |
| 1.3 | Design a webpage demonstrating all Stylesheet types |
| | |
| 2. Imagemaps, Tables, Forms and Media | |
| 2.1 | Design a webpage with Imagemaps. |
| 2.2 | Design a webpage demonstrating different semantics |
| 2.3 | Design a webpage with different tables. Design a webpage using tables so that the content appears well placed. |
| 2.4 | Design a webpage with a form that uses all types of controls. |
| 2.5 | Design a webpage embedding with multimedia features. |
| | |
| 3. JavaScript | |
| 3.1 | Using JavaScript design a webpage that prints factorial/Fibonacci series/any given series. |
| 3.2 | Design a form and validate all the controls placed on the form using JavaScript. |
| 3.3 | Write a JavaScript program to display all the prime numbers between 1 and 100. |
| 3.4 | Write a JavaScript program to accept a number from the user and display the sum of its digits. |
| 3.5 | Write a program in JavaScript to accept a sentence from the user and display the number of words in it. (Do not use split() function). |
| 3.6 | Write a JavaScript program to design a simple calculator. |
| | |
| 4. Control and looping statements and JavaScript references | |
| 4.1 | Design a webpage demonstrating different conditional statements. |
| 4.2 | Design a webpage demonstrating different looping statements. |
| 4.3 | Design a webpage demonstrating different Core JavaScript references (Array, Boolean, Date, Function, Math, Number, Object, String, RegExp). |
| | |
| 5. Angular JS Program | |
| 5.1 | Design a form and validate all the controls placed on the form using Angular JS with database. |
| 5.2 | Design a web page with different tables. Design a webpage using table so that the content appears well placed with database. |
| | Write an Angular JS program to design a simple calculator |
| 6. Basic PHP I | |
| 6.1 | Write a PHP Program to accept a number from the user and print its factorial. |
| 6.2 | Write a PHP program to accept a number from the user and print whether it is prime or not. |

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| | 7. Basic PHP II |
| 7.1 | Write a PHP code to find the greater of 2 numbers. Accept the no. from the user. |
| 7.2 | Write a PHP program to display the following Binary Pyramid: <pre> 1 0 1 1 0 1 0 1 0 1 </pre> |
| | |
| | 8. String Functions and arrays |
| 8.1 | <ul style="list-style-type: none"> Write a PHP program to demonstrate different string functions. |
| 8.2 | Write a PHP program to create one dimensional array. |
| 8.3 | String Functions and arrays |
| | |
| | 9. PHP and Database |
| 9.1 | Write a PHP code to create: <ul style="list-style-type: none"> Create a database College Create a table Department (Dname, Dno, Number_Of_faculty) |
| | Write a PHP program to create a database named “College”. Create a table named “Student” with following fields (sno, sname, percentage). Insert 3 records of your choice. Display the names of the students whose percentage is between 35 to 75 in a tabular format. |
| | Design a PHP page for authenticating a user. |
| | |
| | 10. SessionsandCookies |
| 10.1 | Write a PHP program to demonstrate use of sessions and cookies. |

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|---------------------------------------|-------------------------------|--------------------------|
| NAME OF THE COURSE | NUMERICAL STATISTICAL METHODS | |
| CLASS | FYBScIT | |
| COURSE CODE | SBTTEC204 | |
| NUMBER OF CREDITS | 2 | |
| NUMBER OF LECTURES PER WEEK | 5 | |
| TOTAL NUMBER OF LECTURES PER SEMESTER | 75 | |
| EVALUATION METHOD | INTERNAL ASSESSMENT | SEMESTER END EXAMINATION |
| TOTAL MARKS | 25 | 75 |
| PASSING MARKS | 10 | 30 |

COURSE OBJECTIVES:

| | |
|-------|---|
| CO 1. | To develop the student's ability to deal with numerical and quantitative issues in business |
| CO 2. | To enable the use of statistical, graphical and algebraic techniques wherever relevant. |
| CO 3. | To have a proper understanding of Statistical applications in IT and Research industry. |
| CO 4. | Recover deleted files, hidden files, and temporary information that would be used as proof. |
| CO 5. | To understand the usage of correct tools for forensic investigations. |

COURSE LEARNING OUTCOMES:

| | |
|--------|--|
| CLO 1. | Understand the various approaches dealing the data using theory of probability. |
| CLO 2. | Develop a framework for estimating and predicting the different sample of data for handling the uncertainties. |
| CLO 3. | Understand error, source of error and its effect on any numerical computation and also analyzing the efficiency of any numerical algorithm. |
| CLO 4. | Learn how to obtain numerical solution of nonlinear equations using Bisection, Newton – Raphson and Regula – Falsi method iteration methods. |
| CLO 5. | Solve system of linear equations numerically using direct and iterative methods |

| | |
|--------------|--|
| Unit1 | Mathematical Modeling and Engineering Problem Solving Approximations and Round-Off Errors Truncation Errors and the Taylor Series (15 LECTURES) |
| 1.1 | Mathematical Modeling and Engineering Problem Solving: A Simple Mathematical Model, Conservation Laws and Engineering Problems |
| 1.2 | Approximations and Round-Off Errors: Significant Figures, Accuracy and Precision, Error Definitions, Round-Off Errors |
| 1.3 | Truncation Errors and the Taylor Series: The Taylor Series, Error Propagation, Total Numerical Errors, Formulation Errors and Data Uncertainty |
| UNIT 2 | Solutions of Algebraic and Transcendental Equations Interpolation (15 LECTURES) |
| 2.1 | Solutions of Algebraic and Transcendental Equations: The Bisection Method, The Newton-Raphson Method, The Regula-falsi method, The Secant Method. |
| 2.2 | Interpolation: Forward Difference, Backward Difference, Newton's Forward Difference Interpolation, Newton's Backward Difference Interpolation, Lagrange's Interpolation. |
| UNIT 3 | Solution of simultaneous algebraic equations (linear) using iterative methods, Numerical differentiation and Integration Numerical solution of 1st and 2nd Order differential equations (15 LECTURES) |
| 3.1 | Solution of simultaneous algebraic equations (linear) using iterative methods: Gauss-Jordan Method, Gauss-Seidel Method. |
| 3.2 | Numerical differentiation and Integration: Numerical differentiation, Numerical integration using Trapezoidal Rule, Simpson's $1/3^{\text{rd}}$ and $3/8^{\text{th}}$ rules. |
| 3.3 | Numerical solution of 1st and 2nd order differential equations: Taylor series, Euler's Method, Modified Euler's Method, Runge-Kutta Method for 1^{st} and 2^{nd} Order Differential Equations. |
| UNIT 4 | Least-Squares Regression Linear Programming (15 LECTURES) |
| 4.1 | Least-Squares Regression: Linear Regression, Polynomial Regression, Multiple Linear Regression, General Linear Least Squares, Nonlinear Regression |
| 4.2 | Linear Programming: Linear optimization problem, Formulation and Graphical solution, Basic solution and Feasible solution |
| UNIT 5 | Random variables Distributions (15 LECTURES) |
| 5.1 | Random variables: Discrete and Continuous random variables, Probability density function, Probability distribution of random variables, Expected value, Variance. |
| 5.2 | Distributions: Discrete distributions: Uniform, Binomial, Poisson, Bernoulli, Continuous distributions: uniform distributions, exponential, (derivation of mean and variance only and state other properties and discuss their applications) Normal distribution state all the properties and its applications. |

REFERENCES:

- Introductory methods of numerical analysis – 5th Edition by Sastry, S. S.
- Fundamental of Mathematical statistics – 11th Revised Edition by Gupta, S.C & Kapoor, V.K
- Introduction to Operations Research - 10th Edition by Hillier, Frederick, and others.

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|---------------------------------------|---|--------------------------|
| NAME OF THE COURSE | NUMERICAL STATISTICAL METHODS PRACTICAL | |
| CLASS | FYBSCIT | |
| COURSE CODE | SBTTECP204 | |
| NUMBER OF CREDITS | 2 | |
| NUMBER OF LECTURES PER WEEK | 3 | |
| TOTAL NUMBER OF LECTURES PER SEMESTER | 45 | |
| EVALUATION METHOD | INTERNAL ASSESSMENT | SEMESTER END EXAMINATION |
| TOTAL MARKS | --- | 50 |
| PASSING MARKS | --- | 20 |

| List of Practical | |
|---|--|
| 1. Iterative Calculation | |
| 1.1 | Program for iterative calculation. |
| 1.2 | Program to calculate the roots of a quadratic equation using the formula. |
| 1.3 | Program to evaluate e^x using infinite series. |
| | |
| 2. Solution of algebraic and transcendental equations: | |
| 2.1 | Program to solve algebraic and transcendental equation by bisection method. |
| 2.2 | Program to solve algebraic and transcendental equation by false position method. |
| 2.3 | Program to solve algebraic and transcendental equation by Secant method. |
| 2.4 | Program to solve algebraic and transcendental equation by Newton Raphson method. |
| | |
| 3. Interpolation | |
| 3.1 | Program for Newton's forward interpolation. |
| 3.2 | Program for Newton's backward interpolation. |
| 3.3 | Program for Lagrange's interpolation. |
| | |
| 4. Solving linear system of equations by iterative methods | |
| 4.1 | Program for solving linear system of equations using Gauss Jordan method. |
| 4.2 | Program for solving linear system of equations using Gauss Seidel method. |
| | |
| 5. Numerical Differentiation | |
| 5.1. | Programing to obtain derivatives numerically. |
| | |
| 6. Numerical Integration | |
| 6.1 | Program for numerical integration using Trapezoidal rule. |
| 6.2 | Program for numerical integration using Simpson's 1/3 rd rule. |
| 6.3 | Program for numerical integration using Simpson's 3/8 th rule. |

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| 7. | Solution of differential equations |
| 7.1 | Program to solve differential equation using Euler's method |
| 7.2 | Program to solve differential equation using modified Euler's method. |
| 7.3 | Program to solve differential equation using Runge-kutta 2 nd order and 4 th order methods. |
| | |
| 8. | Regression |
| 8.1 | Program for Linear regression. |
| 8.2 | Program for Polynomial Regression. |
| 8.3 | Program for multiple linear regression. |
| 8.4 | Program for non-linear regression. |
| | |
| 9. | Random variables and distributions |
| 9.1 | Program to generate random variables. |
| 9.2 | Program to fit binomial distribution. |
| 9.3 | Program to fit Poisson distribution. |
| | |
| 10. | Distributions |
| 10.1 | Program for Uniform distribution. |
| 10.2 | Program for Bernoulli distribution |
| 10.3 | Program for Negative binomial distribution. |

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|----------------------------------|---------------------|------------------------|
| NAMEOFTHECOURSE | GREENCOMPUTING | |
| CLASS | FYBScIT | |
| COURSECODE | SBTTEC205 | |
| NUMBEROFCREDITS | 2 | |
| NUMBEROFLECTURESPERWEEK | 5 | |
| TOTALNUMBROFLECTURESPER SEMESTER | 75 | |
| EVALUATIONMETHOD | INTERNAL ASSESSMENT | SEMESEREND EXAMINATION |
| TOTALMARKS | 25 | 75 |
| PASSINGMARKS | 10 | 30 |

COURSEOBJECTIVES:

| | |
|-------|---|
| CO 1. | The goal of studying green computing is to attain economic viability and improve the way computing devices are used. |
| CO 2. | Reduce the use of hazardous materials, maximize energy efficiency during the product& lifetime |
| CO 3. | Students learn how to measure computer power usage, minimize power usage, procure sustainable hardware, design green data centers, recycle computer equipment, configure computers to minimize power, use virtualization to reduce the number of servers, and other green technologies. |
| CO 4. | Students learn to examine cooling issues in the datacenter as well as where you can save money, and it provides some tips for adding cooling capacity without spending more money than need to |
| CO 5. | Students learn different metrics to track and analyze greening of information systems |

COURSELEARNINGOUTCOMES:

| | |
|--------|---|
| CLO 1. | Listing organizations environmental issues and explain how to measure its carbon footprint. |
| CLO 2. | To minimize power usage and maximize cooling needs. |
| CLO 3. | To change t the way we work and to create a paperless environment |
| CLO 4. | To identify recycling methods and hardware considerations |
| CLO 5. | To improve the Technology Infrastructure and analyze the Organizational Check-ups |

| | |
|--------------|--|
| Unit1 | Overview and Issues Initiatives and Standards (15LECTURES) |
| 1.1 | OverviewandIssues: Problems:Toxins,PowerConsumption,EquipmentDisposal,Company’sCarbon Footprint:Measuring,Details,reasonstobother,Planforthe Future,CostSavings: Hardware,Power. |
| 1.2 | InitiativesandStandards: GlobalInitiatives:UnitedNations,BaselActionNetwork,BaselConvention,North America:TheUnitedStates,Canada,Australia,Europe,WEEEDirective,RoHS, NationalAdoption,Asia:Japan,China,Korea. |
| Unit2 | Minimizing Power Usage Cooling (15 LECTURES) |
| 2.1 | MinimizingPowerUsage: PowerProblems,MonitoringPowerUsage,Servers,Low-CostOptions,Reducing PowerUse,DataDe-Duplication,Virtualization,Management,BiggerDrives, InvolvingtheUtilityCompany,LowPowerComputers,PCs,Linux,Components, Servers,ComputerSettings,Storage,Monitors,PowerSupplies,WirelessDevices, Software. |
| 2.2 | Cooling: CoolingCosts,PowerCost,CausesofCost,CalculatingCoolingNeeds,ReducingCoolingC osts, Economizers, On- DemandCooling,HP’sSolution,OptimizingAirflow,HotAisle/ColdAisle,RaisedFloors, CableManagement,Vapour Seal, PreventRecirculationofEquipmentExhaust,SupplyAirDirectlytoHeatSources,Fans,Hu midity,AddingCooling,FluidConsiderations,SystemDesign,DatacentreDesign, CentralizedControl,DesignforYourNeeds,PutEverythingTogether. |
| Unit3 | Changing the Way of Work Going Paperless (15 LECTURES) |
| 3.1 | ChangingtheWayof Work: Old Behaviours, starting at the Top, Process Reengineering with Green in Mind,AnalysingtheGlobalImpactofLocalActions,Steps:Water,Recycling,Energy,Pollut ants, Teleworkers and Outsourcing, Telecommuting, Outsourcing, how toOutsource. |
| 3.2 | GoingPaperless: PaperProblems,TheEnvironment,Costs:PaperandOffice, Practicality, Storage, Destruction, Going Paperless, Organizational Realities,Changing Over, Paperless Billing, Handheld Computers vs. the Clipboard, UnifiedCommunications,Intranets,WhattoInclude,BuildinganIntranet,MicrosoftOffice SharePoint Server 2007, Electronic Data Interchange (EDI), Nuts and Bolts, ValueAddedNetworks, Advantages, Obstacles. |
| Unit4 | Recycling Hardware Considerations (15 LECTURES) |
| 4.1 | Recycling: Problems, China, Africa, Materials, Means of Disposal, Recycling,Refurbishing,MaketheDecision,LifeCycle,frombeginningtoend, Life,Cost,GreenDesign,RecyclingCompanies,FindingtheBestOne,Checklist, Certifications,HardDriveRecycling,Consequences,cleaningaHardDrive,Pros andconsofeachmethod,CDsandDVDs, goodandbadaboutCDandDVDsdisposal,Changethemind-set,Davidvs.AmericaOnline |
| 4.2 | HardwareConsiderations: CertificationPrograms,EPEAT,RoHS,EnergyStar,Computers,Monitors,Printers,Scanne rs, All-in-Ones, Thin Clients, Servers, Blade Servers, Consolidation,Products, Hardware Considerations, Planned Obsolescence, Packaging, Toxins,OtherFactors, RemoteDesktop, UsingRemoteDesktop,EstablishingaConnection,InPractice |

| | |
|--------------|--|
| Unit5 | Greening Your Information Systems Staying Green(15 LECTURES) |
| 5.1 | GreeningYourInformationSystems: InitialImprovementCalculations,SelectingMetrics,TrackingProgress,Change BusinessProcesses,CustomerInteraction,PaperReduction,GreenSupplyChain, ImproveTechnologyInfrastructure, ReducePCsandServers,SharedServices,HardwareCosts,Cooling. |
| 5.2 | StayingGreen: OrganizationalCheck-ups,ChiefGreenOfficer,Evolution,SelltheCEO,SMART Goals, Equipment Check-ups, Gather Data, Tracking the data, Baseline Data, Benchmarking, Analyse Data, Conduct Audits, Certifications, Benefits, Realities, Helpful Organizations. |

REFERENCES:

- Green IT Toby Velte,Anthony Velte,Robert Elsenpeter, McGraw Hill 2008
- Green Computing Tools and Techniques for Saving Energy, Money and Resources, Bud E.Smith CRC Press 2014
- Green IT Deepak Shikarpur, Vishwkarma Publications, 2014

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|---------------------------------------|---------------------------|--------------------------|
| NAME OF THE COURSE | GREEN COMPUTING PRACTICAL | |
| CLASS | FY BSCIT | |
| COURSE CODE | SBTTECP205 | |
| NUMBER OF CREDITS | 2 | |
| NUMBER OF LECTURES PER WEEK | 3 | |
| TOTAL NUMBER OF LECTURES PER SEMESTER | 45 | |
| EVALUATION METHOD | INTERNAL ASSESSMENT | SEMESTER END EXAMINATION |
| TOTAL MARKS | --- | 50 |
| PASSING MARKS | --- | 20 |

| Project and Viva Voce | |
|-----------------------|---|
| 1. | A project should be done based on the objectives of Green Computing. A report of minimum 50 pages should be prepared. The report should have a font size of 12, Times New Roman and 1.5 line spacing. The headings should have font size 14. The report should be hard bound. |
| 2. | The project can be done individually or a group of two students. |
| 3. | The students will have to present the project during the examination. |
| 4. | A certified copy of the project report is essential to appear for the examination. |

ASSESSMENT DETAILS: (this will be same for all the theory papers)

Internal Assessment (25 marks)

Part 1: Project Work (20 Marks) / Test

- At the beginning of the semester, students should be assigned project topics drawn from Unit 1 to Unit 5.
- Students can work in groups of not more than 3 per topic.
- Project Marks will be divided as written submission: 10 Marks & Presentation & Viva: 10 marks)
- The Project/Assignment can take the form of Street-Plays/Power-Point Presentations/Poster Exhibitions and similar other modes of presentation

appropriatetothe topic.

- Students must submit a hard copy of the Project before the last teaching day of the semester.

Part2: Attendance–05marks

SemesterEndExamination–ExternalAssessment(75marks)

- Theduration ofthepaperwillbetwoand a half hours.
- Thereshallbefive compulsory questions
- Q1-5shallcorrespondtothefiveunits.Q1-5shallcontainaninternalchoice(attemptany3of 6).Q1-5shallcarryamaximumof15 marks

PracticalAssessment(forpaperswithpracticals)

- Thedurationofthepracticalexamwillbe twoandahalf hours.
- The students are allowed to write the paper if the attendance for practicals is more than75%
- Toappearinthepactical exam,studentsmustbringaproperlycertifiedjournal.

EvaluationScheme:

1. InternalEvaluation(25Marks).

i. Test:1Classtestof20marks.(Canbetakenonline)

| Q | Attempt <u>anyfour</u> ofthefollowing: | 20 |
|----|--|----|
| a. | | |
| b. | | |
| c. | | |
| d. | | |
| e. | | |
| f. | | |

ii. 5marks:Activeparticipationintheclass,overallconduct,attendance.

2. ExternalExamination:(75marks)

| | Allquestionsarecompulsory | |
|-----------|--|-----------|
| Q1 | (BasedonUnit1)Attempt<u>anythree</u>ofthefollowing: | 15 |
| a. | | |
| b. | | |
| c. | | |
| d. | | |
| e. | | |
| f. | | |
| Q2 | (BasedonUnit2)Attempt<u>anythree</u>ofthefollowing: | 15 |
| Q3 | (BasedonUnit3)Attempt<u>anythree</u>ofthefollowing: | 15 |
| Q4 | (BasedonUnit4)Attempt<u>anythree</u>ofthefollowing: | 15 |

| | | |
|-----------|---|-----------|
| Q5 | (Based on Unit 5) Attempt <u>any three</u> of the following: | 15 |
|-----------|---|-----------|

3. Practical Exam: 50 marks

A Certified copy journal is essential to appear for the practical examination.

| | | |
|-----------|-----------------------------|-----------|
| 1. | Practical Question 1 | 20 |
| 2. | Practical Question 2 | 20 |
| 3. | Journal | 5 |
| 4. | Viva Voce | 5 |

OR

| | | |
|-----------|---------------------------|-----------|
| 1. | Practical Question | 40 |
| 2. | Journal | 5 |
| 3. | Viva Voce | 5 |