

Departmental Report 2024-25 - ECONOMICS

Preliminary information

I Department profile- Dr.Sangeeta Dubey (HOD), Dr. Sunita Jadhav & Ms.Nisha Yadav.

II Courses/Papers taught- FYBA(NEP), SYBA(NEP) & TYBA

III BOS composition- Prof. Swati Raju (VC nominee), Prof. Shagata Mukherjee, Snehal Herwadkar, Prof. Vibhuti Patel & Ms.Richa Tripathi

IV Dates of BOS meetings- 24/9/2024 (online mode).

1. Activities Conducted by the department:

- 1) Title of the activity/event- Field Trip
 - ❖ Class: TYBA DM
 - ❖ Date: 27th-28th of July, 2024
 - ❖ Coordinators: Dr.Sangeeta Dubey & Dr. Sunita Jadhav
 - ❖ Number of Student Participants: 27
 - ❖ Relevance: TYBA Paper VI- Economics of Agriculture & Cooperation

The Economics Department of Sophia College, Mumbai, organised an enriching and memorable overnight educational trip to an agro-farm called ‘Save Farms’ located at Tarpa, Dahanu, Palghar District. This trip offered students a unique opportunity to learn about sustainable agriculture while enjoying a blend of educational and fun activities.

Objective of the Trip: The primary focus of the trip was to educate students on various aspects of agriculture. It was also to learn how agriculture needs to be done scientifically to make it profitable and sustainable. The overnight educational trip to Save Farms was a perfect blend of learning and leisure. It provided the students of the Economics Department with valuable insights

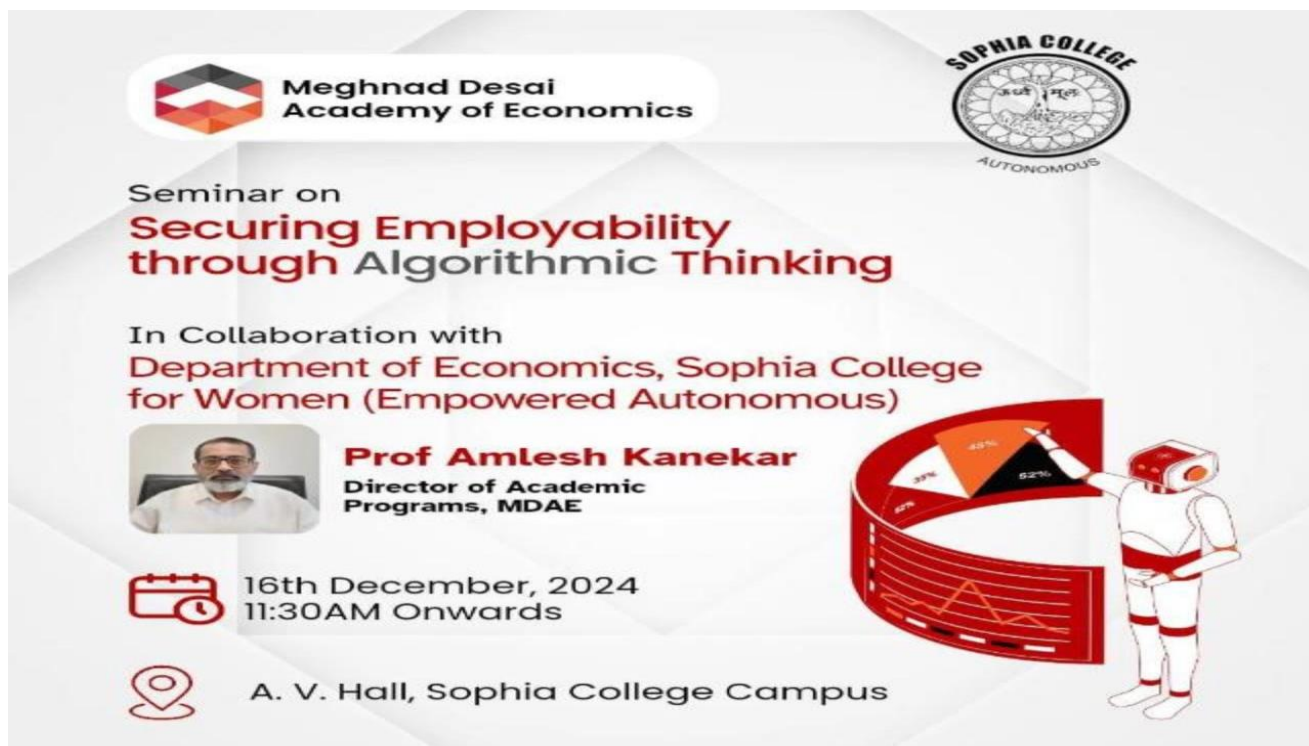
related to agriculture. The warmth and hospitality of the hosts added a special touch to the experience, making it not only educational but also deeply enjoyable. The trip also provided students an opportunity to unwind and have fun.



2) Title of the Activity/event: Seminar in collaboration with the MADE

- ❖ Topic: Securing Employability Through Algorithmic Thinking by Prof. Amlesh Kanekar
- ❖ Class: All Economics Students
- ❖ Date: December 16, 2024.
- ❖ Coordinators: Dr.Sunita Jadhav, Dr. Sangeeta Dubey and Ms. Nisha Yadav.





3) Title of the activity/event- Seminar/Talk

❖ Class: All Economics students

❖ Date: 13/02/2025

❖ Coordinators: Dr. Sunita Jadhav, Dr. Sangeeta Dubey and Ms. Nisha Yadav.



Report: The talk was in collaboration with MDAE. Dr. Ajit Ranade was the guest speaker who addressed the economics students of Sophia College on structural changes in the Indian economy.



4) Title of the activity/event- Student Research Seminar Competition (Ananya Event)

- ❖ Topic: 'United Nations' Sustainable Development Goals'.
- ❖ Date -15th of January, 2025
- ❖ Timings: 10:00 am to 12:30 pm. Venue: AV Front
- ❖ Number of staff members involved- 3
- ❖ Number of students involved- all Economics students.
- ❖ Judge for the event: Dr. Suchita Krishnaprasad

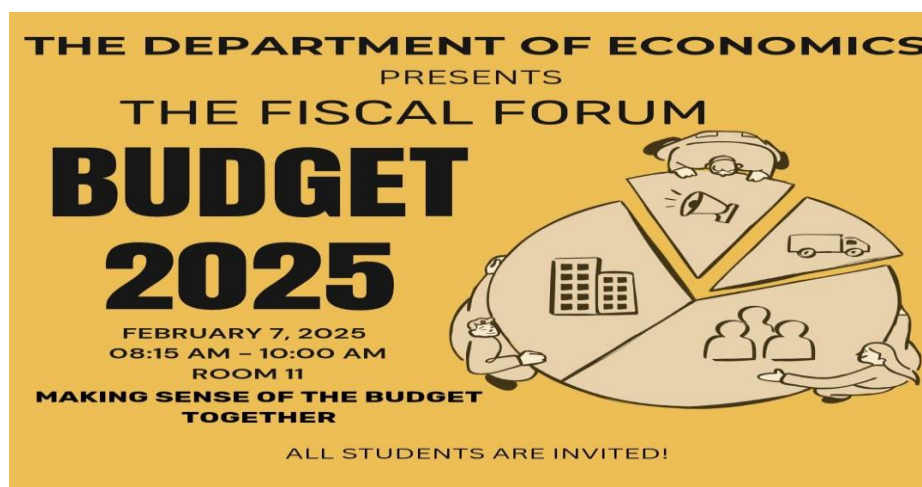
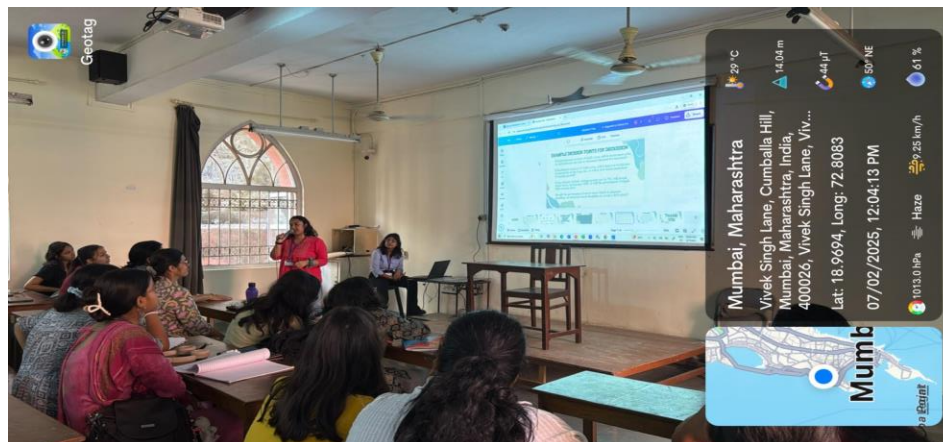


5) Title of the activity/event- Budget 2024-25 student presentation.

Date - February 7, 2025.

Timings: 10:00 am to 12:30 pm. Venue: AV Front

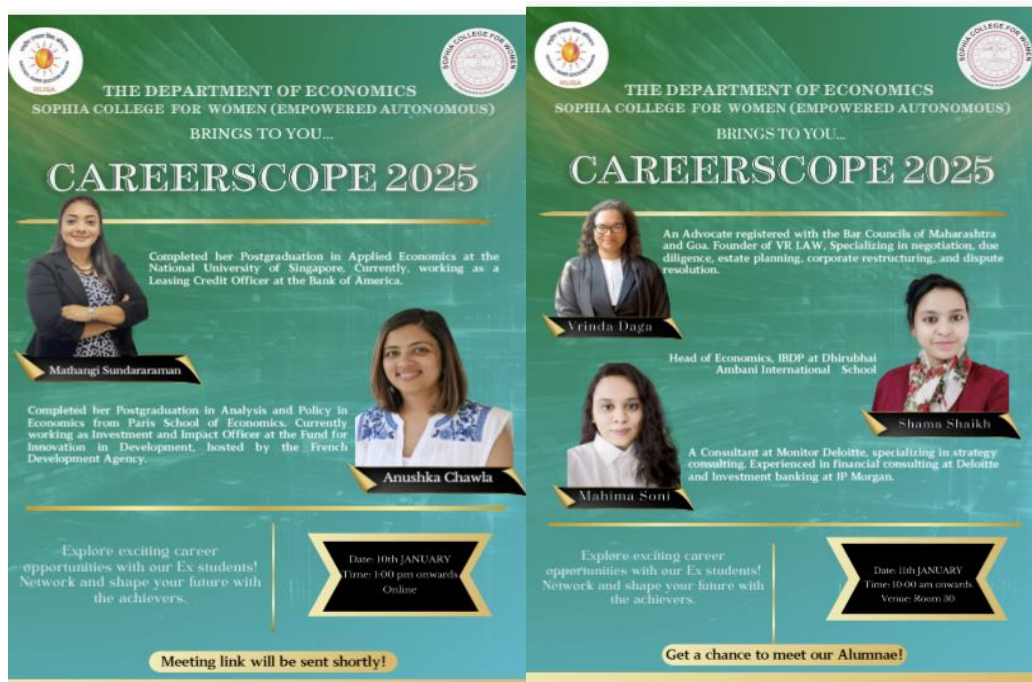
- ❖ Number of staff members involved- 1 (Dr.Sunita Jadhav)
- ❖ Number of students involved- all Economics students.



6) Title of the activity/event- Careerscope

- Name of the place- Sophia College and Online mode
- Date- 10th & 11th Jan.2025
- Number of staff members involved- 03
- Number of students involved- 32

Poster of the event:



7) Field visit done by the department:

- Name of the place- RBI Monetary Museum & BSE.
 - Date- 28th Feb. 2025
 - Number of staff members involved- 01 (Ms. Nisha Yadav)
 - Number of students involved- 32
- Photos of the trip:=-



2. Special pedagogical tools used, other than the lecture method

Teaching Method Used:

a) Collaborative Project-Based Learning (PBL):

In this activity, students work collaboratively in teams to research, design, and present policy solutions addressing real-world socioeconomic issues. The method emphasises critical thinking, creativity, evidence-based analysis, and practical application of theoretical concepts. The project-based learning approach enhances academic and professional skills by engaging students in

active problem-solving, encouraging teamwork, and fostering peer-to-peer learning through discussions and presentations.

<https://docs.google.com/document/d/119Lad8FNb1WObKJBd6wVH2kGOBZJ-yOqd6FqxjiM5Hgo/edit?usp=sharing>

Dates: December 11, 13, 14, 16 and 18, 2024

Class: SYBA

Course Code - AEEO246 MJ

Course Title: Public Policy Analysis for the Indian Economy

The screenshot shows a Google Classroom interface. The browser address bar displays the URL: classroom.google.com/c/NzMwODc2NjA0MjQ3/m/NzM5NDg4Nzc0TE0/details. The page title is "Public Policy Analysis for the Indian Economy (2024-25) AEEO246 MJ SYBA". On the left sidebar, under the "To review" section, several courses are listed, with "Public Policy Analysis for t... (2024-25) AEEO246 MJ SYBA" highlighted. The main content area displays "Class Activity No. 1 Collaborative Solutions for Socio-Economic Issues: Designing Innovative Policy Frameworks." by Sunita Jadhav, dated Dec 8, 2024. Below the title, there are instructions for teams: 1. Prepare a 5-6 slide PowerPoint presentation. 2. Save presentations on a pen drive due to poor internet connectivity. 3. Book audio-visual equipment before 8:00 AM. 4. 15 minutes presentation followed by 5-7 minutes discussion. At the bottom, a "CLASS ACTIVITY NO.1 Google Docs" link is provided.





b) Case Study Method: Analysing the Applications of Behavioural Insights to Indian Public Policy

It helps students understand how psychological and emotional factors influence citizen behaviour and how policymakers use tools like nudges, framing, and defaults to improve outcomes.

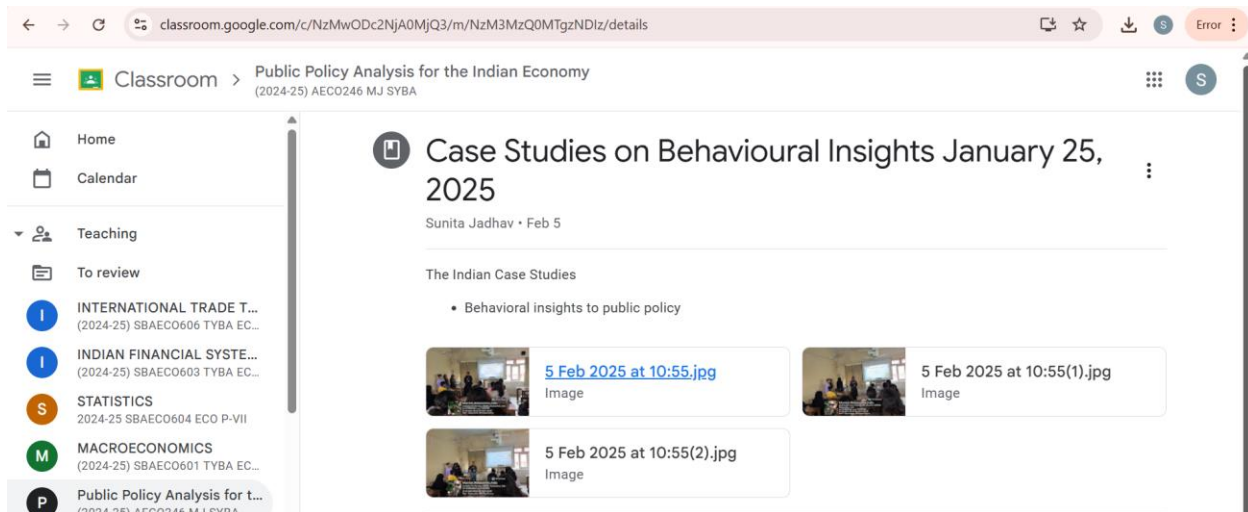
Through case analysis, students critically assess successes and challenges and suggest improvements, linking theory with practical policy innovation. This method fosters critical thinking, contextual understanding, and evidence-based decision-making skills.

Date: January 25, 2025

Class: SYBA

Course Code - AECO246 MJ

Course Title: Public Policy Analysis for the Indian Economy



c) Debate on Fixed Vs. Flexible Exchange Rates

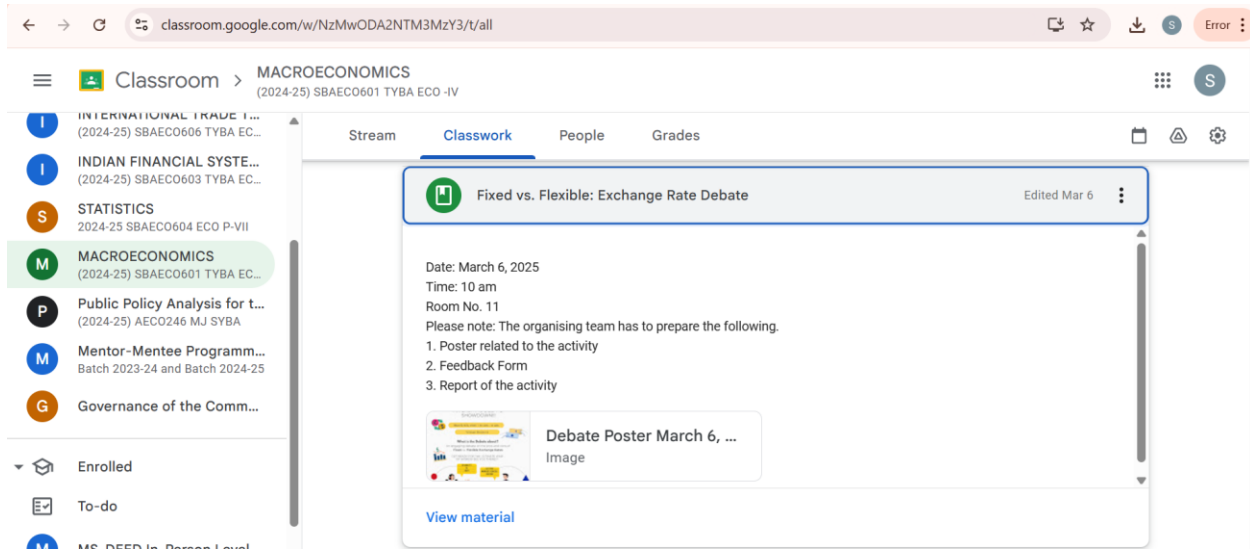
The Debate Method engages students in structured argumentation on opposing viewpoints—in this case, Fixed versus Flexible Exchange Rates. Students critically analyse economic theories, real-world implications, and empirical evidence to defend their assigned positions. This method fosters critical thinking, effective communication, analytical reasoning, and the ability to consider multiple perspectives, thereby deepening their conceptual understanding and application skills in economic policy debates.

Date: March 6, 2025

Class: TYBA (D/M)

Course Code: SBAECO601

Course Title: Macroeconomics



d) The Think_Pair_and Share (TPS) Method

The Think-Pair-Share method was used to cover the new trade theories.

This strategy involves three steps:

1. Individual silent reflection on the provided resource.
2. Partnering up to discuss and clarify understanding.
3. Sharing the key points with the whole class.

TPS encourages individual processing, then collaboration for deeper comprehension, and finally builds confidence in public speaking.

Date: December 17, 2024

Time: 9.00 to 10:00 AM, Room: 8

Course Code: SBAECO606,

Course Title: International Trade Theory, Policy and Practice



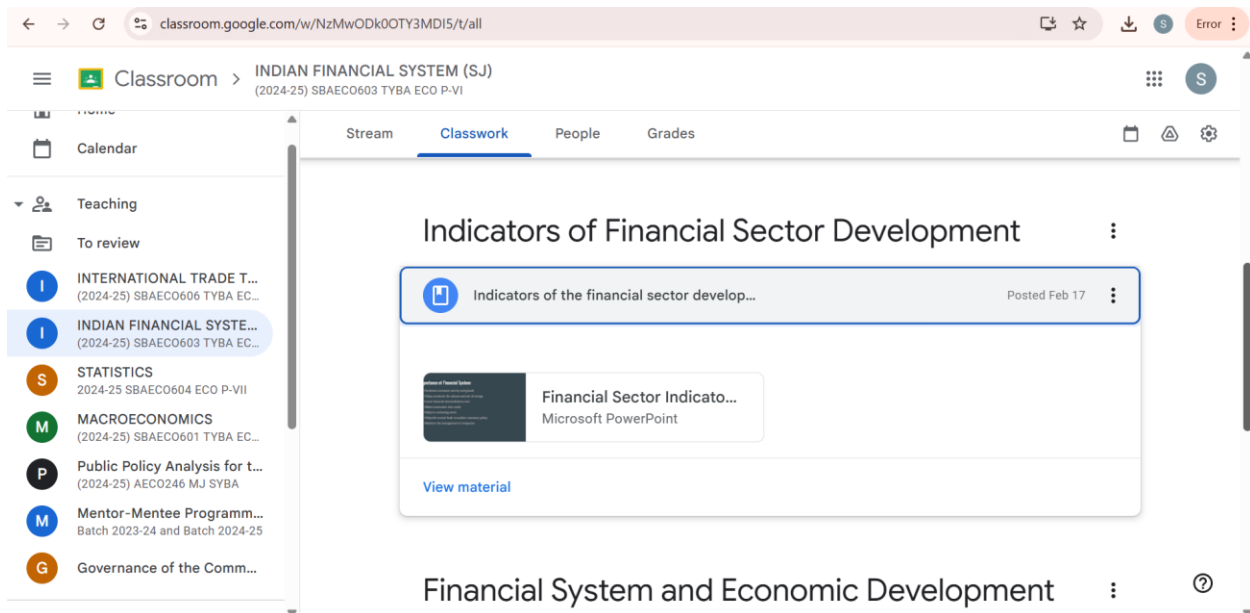
E) Use of ICT Tools: PowerPoint and Google Classroom

Date: February 17, 2025

Class: TYBA (D/M)

Course Code: SBAECO603

Course Title: Indian Financial System



3. Any special programs conducted for either /both slow learners and advanced learners-

4. Mentor-Mentee programmes conducted by the department- YES

5. Research Papers Presented-

- Dr. Sangeeta Dubey presented an online research paper entitled ‘Urban Sustainability in Mumbai: A Smart city approach to addressing challenges’, organised by Amity University, UP.
- Dr. Sunita Jadhav presented research papers at international conferences. Below are the details:
 - a) Multidisciplinary International Conference (Hybrid Mode) organised by the Internal Quality Assurance Cell (IQAC) of Parle Tilak Vidyalaya Association’s M.L. Dahanukar College of Commerce (Autonomous), Vile Parle East, Mumbai 400057 on Vision 2047: Viksit Bharat.

Date -8th February 2025

Title of the paper - “Vikasit Bharat And The Care Economy”

- b) International Conference on The Economic Thoughts of Dr. B. R. Ambedkar For The Sustainable & Inclusive Development of Modern India organised By Department Of Economics In Collaboration With Department of Library & Internal Quality Assurance Cell (IQAC) of N. G. Acharya & D. K. Marathe College Of Arts, Science & Commerce Shri N. G. Acharya Marg, Chembur, Mumbai: 400071.

Date: April 17, 2025

Title of the Paper - “Revisiting Dr. Ambedkar’s Vision for Labour Rights and Welfare”.

6. Research Publications:

- Dr. Sunita Jadhav

- a) “Krushi Kayade 2020 Radda Karanyacha Nirnay Aani Tyacha Bharatiya Krushi Vipanani Sudharnanvar Honara Parinam”. Published in: Arthsanwad, Vol. 48, Issue 1, April–June 2024, pp. 44–55. Publisher: Marathi Arthashastra Parishad, UGC Care Listed (Group 1), ISSN: 0973-8452
- b) “Arthashashtratil Nobel: 2014-2025” published in Pariwartanacha Watsaru, Vol. 20, March 16-31, 2025, pp. 35-40. UGC Care Listed (Group 1), ISSN: 2250-3145
- c) “Vikasit Bharat And The Care Economy” published in Journal of the School of Language, Literature and Culture Studies, Publisher: Jawaharlal Nehru University (JNU), Series: 27, Book No.01, March 2025, pp. 632-642. UGC Care Listed (Group 1), ISSN: 0972- 9682

7. Research Grants Received- NA

8. Research Guide for PhD students- NA

9. National or International awards/fellowships received- NA

10. Department/ lecturers having research projects funded by Government (include RUSA), Non-Government agencies, college during the year - NA

11. Workshops/seminars/ Conferences conducted during the year- N.A.

12. Workshops/seminars/ Conferences conducted on Intellectual Property Rights (IPR), during the year- NA

13. Workshops/seminars/ Conferences conducted on Gender-related issues (IPR), during the year - NA

14. Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development- NA

15. E-content development- NA

16. Capacity Development and Skill Enhancement activities organised for improving students’ capabilities, like Soft Skills, Language and Communication Skills, Life Skills (Yoga, Physical fitness, Health and Hygiene) & Awareness of Trends in Technology- NA

17. Guidance/coaching for competitive examinations and career counselling offered to students- NA
