

Report: Bonding Session between SYBA and TYBA Students

Date: 9th Aug 2024

Venue: AV Hall

Time: 11:00am to 1:00pm

Objectives

- To foster inter-batch interaction and mutual support
- To build a positive and collaborative environment
- To encourage peer-to-peer learning and sharing of experiences

Learning Outcomes

- Students developed better communication and teamwork skills
- Increased comfort and bonding among SYBA and TYBA students
- Created a sense of community and support within the department



Report on Visit to St. Teresa's College of Education, Santacruz

Date: 17th Aug 2024

Venue: St. Teresa's College of Education, Santacruz

Time: 9:00am to 1:00pm

Objectives

- To explore the B.Ed. program structure and pedagogical practices
- To promote academic interaction and peer learning
- To understand teacher training approaches in professional colleges

Learning Outcomes

- Gained insights into B.Ed. curriculum and teaching methodologies
- Understood the importance of professional training for educators
- Fostered interaction and networking with future teachers
- Enhanced interest in pursuing higher education in teaching



Report: Teaching Internship for SYBA and TYBA Students

Date: 24th and 25th Sep 2024

Venue: Gundavali Municipal Public School, Andheri West

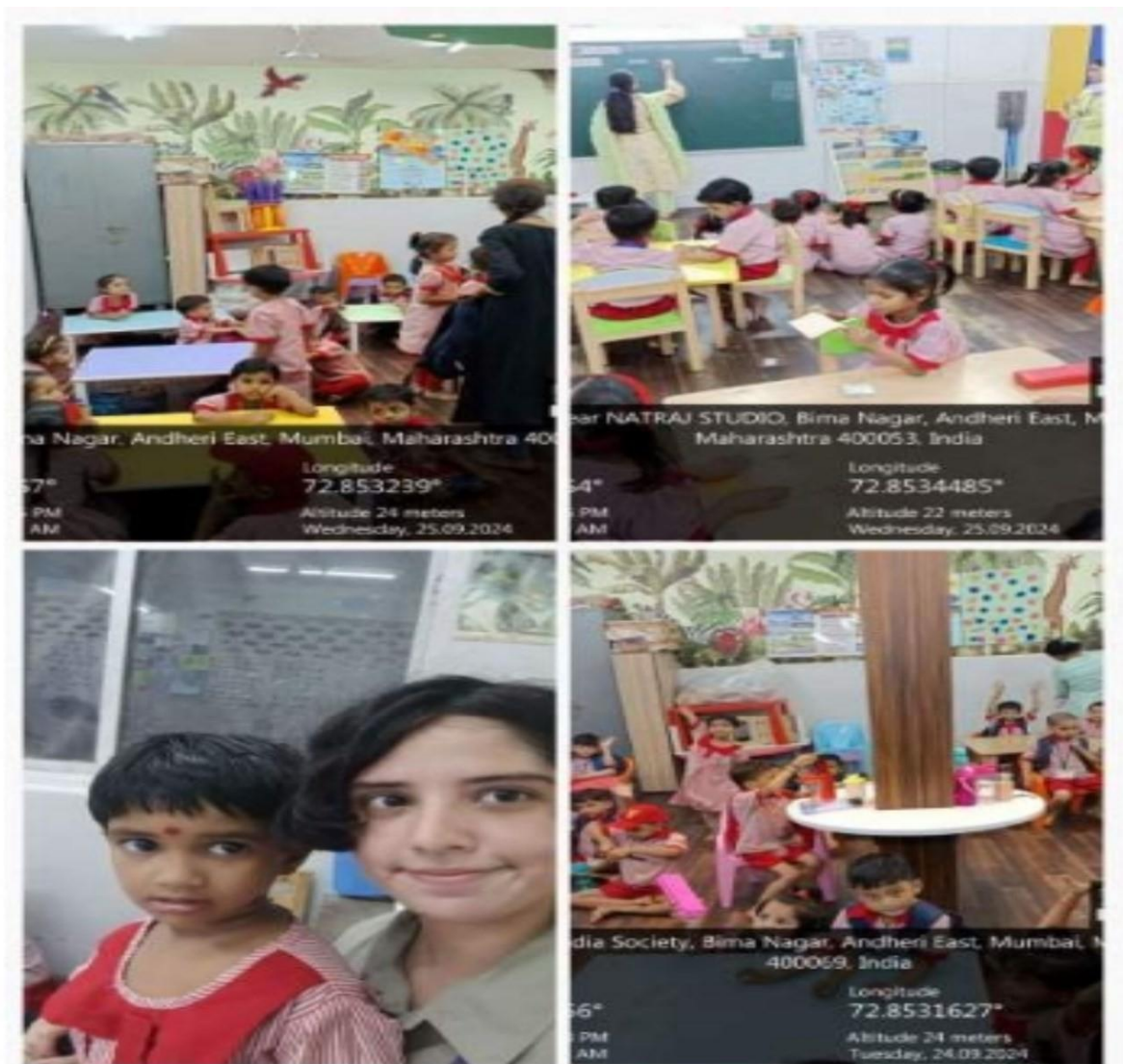
Time: 8:00am to 4:00pm

Objectives

- To provide practical teaching experience in real classroom settings
- To develop lesson planning, communication, and classroom management skills
- To encourage reflective thinking and improve teaching techniques

Learning Outcomes

- Students gained firsthand experience of handling a classroom
- Improved confidence in delivering lessons and managing students
- Developed a deeper understanding of educational challenges and solutions
- Enhanced professional skills like time management, adaptability, and teamwork



Report on Mental Health Day Organized for SYBA and TYBA Department of Education Students

Date: 28th Sep 24

Venue: Canteen Extension

Time: 1.30pm to 3.30pm

Objectives

- To raise awareness on the importance of mental health
- To help students identify signs of stress and emotional challenges
- To promote healthy coping mechanisms and peer support

Learning Outcomes

- Understood the significance of emotional and mental well-being
- Learned strategies to manage academic and personal stress
- Developed empathy and openness to discuss mental health issues
- Encouraged a safe and supportive environment among peers



Report on B.Ed Orientation Programme – RUSA Sponsored Event.

Date: 14th Dec 2024

Venue: AVB

Time: 9:00am to 12:00pm

Objectives

- To introduce students to the B.Ed curriculum, assessment methods, and pedagogy.
- To familiarize students with teaching competencies and professional ethics.
- To guide students on career options and higher education opportunities in teaching.

Learning Outcomes

- Students gained clarity about the B.Ed programme structure and expectations.
- Understood the importance of teacher ethics, values, and reflective practices.
- Became aware of career pathways post-B.Ed and importance of continuous learning.
- Appreciated the support and opportunities offered through RUSA initiatives.



Report on Secret Santa Celebrations for SYBA and TYBA Department of Education Students

Date: 21st Dec 2024

Venue: AVB

Time: 9:00am to 10:30am

Objectives

- To promote a sense of community and joy during the festive season
- To encourage bonding and interaction between students
- To create a stress-free, positive atmosphere through creative exchange

Learning Outcomes

- Built stronger peer relationships and team spirit
- Understood the value of giving and thoughtfulness
- Enhanced social interaction and emotional connection among classmates
- Fostered a joyful and inclusive classroom environment



Report on Carol Singing Session Performed by TYBA Department of Education Students

Date: 23rd Dec 24

Venue: MPH

Time: 11:15am

Objectives

- To celebrate the joy and meaning of Christmas through music
- To encourage teamwork and collaboration among students
- To provide a platform for students to express creativity through performance

Learning Outcomes

- Enhanced team coordination and musical expression
- Developed confidence and stage presence
- Promoted cultural appreciation and festive spirit
- Strengthened group bonding and emotional well-being



Report: Self-Awareness Workshop

Date: 23rd Dec 2024

Venue: AVB

Time: 9:00am to 11:00am

Objectives

- To help students reflect on their thoughts, emotions, strengths, and areas of growth
- To promote emotional intelligence and self-understanding
- To encourage mindful thinking and personal development
- To equip students with techniques for managing stress and improving focus

Outcomes

- Students became more aware of their inner thoughts and emotional patterns
- Improved ability to identify personal strengths and challenges
- Enhanced self-confidence and decision-making skills
- Encouraged a positive and growth-oriented mindset



Report on Karaoke Event Organized by SYBA and TYBA Department of Education Students

Date: 3rd Jan 24

Venue: AV Front

Time: 11:00am

Objectives

- To provide a recreational break and promote mental well-being
- To enhance self-confidence and communication skills through music
- To foster peer bonding and a sense of community

Learning Outcomes

- Improved stage confidence and performance skills
- Encouraged self-expression and creativity
- Strengthened social interactions among students
- Contributed to stress reduction and positive emotional health



Report: Content Analysis Session on Doraemon and Chhota Bheem

Date: 4th Jan 2025

Venue: AVB

Time: 9:00am to 11:00am

Objectives

To critically analyze the content of popular children's cartoons

To understand the underlying messages, values, and stereotypes presented

To explore the impact of media on children's behavior and mindset

To develop media literacy and analytical thinking among students

Outcomes

Students learned how to evaluate media content critically

Developed awareness about the influence of cartoons on children's social and emotional development

Gained insight into gender roles and stereotypes in children's programming

Encouraged thoughtful media consumption and pedagogical reflection



Report on Kashish Queer Film Festival at Sophia College for Women

Date: Saturday 18th January 2025

Time: 2.00 pm to 5.00 pm

Venue: Sophia Bhabha Hall

Objectives

- To expose students to LGBTQ+ issues and films that represent marginalized voices
- To raise awareness about the social challenges faced by the LGBTQ+ community
- To promote inclusivity, empathy, and respect for diverse identities
- To encourage open discussions and critical thinking about gender and sexuality

Learning Outcomes

- Increased understanding of LGBTQ+ issues and social challenges
- Enhanced empathy and respect for diverse communities
- Improved ability to engage in conversations about gender and sexuality with sensitivity
- Broadened perspectives on diversity and inclusion in society
- Fostered critical thinking and media literacy through film analysis



Mumbai, Maharashtra, India
Sophia College, 34a, Pedder Rd, Kemptown
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21/01/25 09:17 AM GMT +05:30



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21/01/25 09:18 AM GMT +05:30



Mumbai, Maharashtra, India
Anderson Annexe Building, Bhulabhai
Cumballa Hill, Mumbai, Maharashtra 40
Lat 18.969364° Long 72.807876°
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Report on Visit to Children Remand Home

Date: 22nd Jan 2025

Venue: Dongri Remand Home

Time: 11:00am

Objectives

To sensitize students about the challenges faced by children in conflict with the law

To understand the structure and functioning of juvenile justice institutions

To develop values of empathy, inclusion, and social responsibility

Learning Outcomes

Gained awareness of juvenile justice system and legal protection for children

Developed empathy and non-judgmental perspectives towards marginalized youth

Understood the importance of education and rehabilitation in reforming young lives

Enhanced communication and interpersonal skills through real-life interaction



Report on Visit to Alibag

Date: Saturday 25th to Sunday 26th January 2025

Venue: Revdanda Fort, Alibag

Objectives

- To provide students with hands-on learning experiences in an outdoor setting
- To promote awareness of sustainable development practices
- To explore the history of Alibag and its significance
- To engage students in group discussions and activities for personal development

Learning Outcomes

- Increased awareness of sustainable development practices and their importance in real-world scenarios
- Understanding of overtourism and the need for responsible tourism
- Knowledge of local heritage and history, with a particular focus on the Revdanda Fort
- Ability to critically engage in conversations about local development and environmental issues
- Improved team collaboration and communication skills through group activities



Report on Visit to Kala Ghoda Art Festival

Date: 2nd February 2025

Venue: Kalaghoda Mumbai

Resource Person: Ms. Sofia Edroos

Learning Objectives

Understand the role of art in education and social awareness

Explore interdisciplinary learning through art and culture

Observe informal and experiential learning environments

Foster creativity and critical thinking

Connect with community-based educational practices

Learning Outcomes

Gained insights into art as a tool for education and change

Improved observational and reflective skills

Understood the value of cultural festivals in education

Learned to apply creative methods in future teaching

Recognized the impact of inclusive and community learning



Report: Research Paper Writing Workshop and Paper Presentation

Activity: Research Paper Writing Workshop

Date: 27th Feb 2025

Venue: Room 11

Activity: Paper Presentation

Date: 21st Mar 2025

Venue: Ashoka College of Education, Nashik

Objectives

- To introduce students to the basics of academic research
- To develop skills in writing and formatting research papers
- To guide students on citation styles and plagiarism policies
- To provide a platform for students to present their research work
- To build confidence in academic communication

Outcomes

- Students gained foundational knowledge of academic research writing
- Improved ability to structure and format research papers
- Enhanced understanding of ethical writing and citation
- Increased confidence in presenting research ideas
- Encouraged critical thinking and academic discussion among peers

