

IQAC Annual Report

2025 - 2026

Internal Quality Assurance Cell Committee Members

I.	Dr. Anagha Tendulkar	Principal (Chairperson, IQAC)
II.	Dr. Rashna Poncha	Vice Principal (Arts)
III.	Ms Sandra Mendes	Vice Principal (Science)
IV.	Dr. Chinmoyee Vatsyayan	Consultant, IQAC
V.	Dr. Roshan D'Souza	Coordinator, IQAC
VI.	Dr. Sangeeta Dubey	Coordinator, IQAC CAS Sub Committee
VII.	Ms Tanaz Asha	Coordinator, IQAC Program Sub Committee
VIII.	Mr. Nisha Yadav	Coordinator, IQAC Documentation, & Feedback -Sub Committee
IX.	Ms. Jihasa Vaccharajani	Senior Faculty Member
X.	Dr. Rajbinder Dehiya	Senior Faculty Member
XI.	Mrs. Boskey Martis	Representative of Office Staff
XII.	Mr. Chetan Lingayat	Representative of non-teaching Staff
XIII.	Ms Rajni Desai	Ex-Student
XIV.	Ms. Roweena Kavadia	Ex-Student
XV.	Dr. Medha Rajadhyaksha	Ex-faculty
XVI.	Ms Aditri Srivastava	Student Body President
XVII.	Ms Twinkle Srivastav	Cultural Secretary
XVIII.	Prof. (Dr.) Vaishali Somani	External Panel Expert
XIX.	Dr. Andrea Coutinho	External Panel Expert

IQAC Program Sub Committee

XX.	Ms Tanaz Asha	Coordinator
XXI.	Mr. Vijay Vig	
XXII.	Sr. Patricia D'Souza	
XXIII.	Ms Nishtha Dev	
XXIV.	Ms Sukanya Menon	

IQAC Documentation, Feedback -Sub Committee

I.	Ms Nisha Yadav	Coordinator
II.	Ms Vidya Konar	
III.	Ms Lynelle Jeysus	
IV.	Ms Geetanjali Ganguli	
V.	Dr. Meeta Saxena	
VI.	Ms Rhea Navalkar	
VII.	Ms. Sidranaaz Qazi	
VIII.	Mr. Amit Hattiangadi	

IQAC CAS Sub Committee

I.	Dr. Sangeeta Dubey	Coordinator
II.	Ms Samrita Sinha	
III.	Ms Sandhya Kadiru	
IV.	Ms Shraddha Prabhu	

NAAC 2025

The final dates for the NAAC Peer Team Visit were 19th and 20th June. This visit was via a virtual PTV. The college got a fairly good, immediate response from the peer team members. We continued to be in the A grade and 3.16 CGPA.

The results were declared on 28th June 2025, valid for a period of 5 years i.e. 27th June 2030.

Ten recommendations for Quality Enhancement of the Institution;

1. Emphasize project-based, experiential, and interdisciplinary learning with real-world relevance.
2. Provide reliable campus Wi-Fi and access to academic databases and online library resources.
3. Improve classroom ventilation with more fans or ACs; use whiteboards or smart boards.
4. Install sanitary pad dispensers and improve hygiene in all washrooms.
5. Improve canteen hygiene and increase seating; ensure lift access for students with mobility needs.
6. Host career fairs and professional development workshops
7. Strengthen industry tie-ups for internships and expert-led sessions
8. Provide faculty development for improved teaching and communication.
9. Formulate policies and guidelines to ensure ethical usage of AI tools for research.
10. Steps may be taken to register Alumni for mobilizing funds and enhance academic contribution.
11. Incubation centre shall be created.



MS DEED Student Teacher Workshop on Critical Thinking in STEM

Dates of the workshop: 22nd July to 24th July 2025.

No of participants: 81 (71 Students + 10 Teachers).

The workshop was conducted over three days. Day 1: The workshop began with registration at 8.15 am followed by an inaugural address by the Principal at 9.00 am. The first day began with an ice breaking session where the students and teachers were divided into 9 groups. Each group had to select a name for their group and design a logo. This was followed by a session on critical thinking which included an activity where the groups had to work on Venn diagrams to explain the interdependence of STEM. The second session was designing the steps in research which was followed by a discussion.

The next session was a group activity session on Bubbles. Every group was given a task to make the biggest bubble and measure its size. After the activity all groups shared their observations and results. The groups were then asked to make a concept map on the activity to explain the science in the bubble formation. Dr Manawa Diwekar and Ms. Jasmine Duggal were the resource person for the day. The day ended with reflections for the day.

Day 2: There was a brief introduction to IISER and programs offered at IISER with the help of a video. The group then divided themselves into Chemistry and Biological science depending on subject of their choice. The entire day was dedicated to hands on experience in the laboratory.

The Chemistry laboratory sessions were conducted by Dr Gulshan Shaikh from HBCSE and Ms. Tanaz Asha from Sophia College for Women.

The Biology laboratory session were conducted by Dr Manawa Diwekar from IISER and Ms. Dhanashree Sant from Ruia College.

Day 3: The day began with review of Laboratory session of day 2. The first session was conducted by Mr. Shivaji Atre on the topic Learning to learn better. It was a very interactive session between the resource person and the participants.

Following that session Dr Manawa Diwekar conducted a session on Effective communication and inter group debates were conducted as an activity for effective communication. Innovation and creativity is an essential key to learning. Hence the students were asked to make a short reel about their third day experience. All the reels were the then shared and the best reel was selected by anonymous voting. The workshop ended with feedback from the participants and a vote of thanks by Ms Tanaz Asha.

Feedback link: <https://docs.google.com/spreadsheets/d/1z8o-j4WZM9br3C4IiIdkeRtizHclgoDC-cqlf9GA6Z4/edit?usp=sharing>






Link for Photos: <https://drive.google.com/drive/folders/15Fjg71OUmYM4KHiJiNUUeW3Edn4Ael1A>



मुंबई, महाराष्ट्र, India
 Sophia College, 34a, Pedder Rd, Kemps Corner, मालाबार पहाड, मुंबई, महाराष्ट्र
 400026, India
 Lat 18.969464° Long 72.807983°
 22/07/25 09:09 AM GMT +05:30



GPS Map Camera

MS-DEED STUDENT-TEACHER WORKSHOP on Critical Thinking in STEM

organised by

Sophia College for Women (Empowered Autonomous)

Maharashtra State Development of Educators and Enhancement in Delivery Programme
 An MSFDA and IISER PUNE Programme

22-23-24 July 2025

- Inquiry-based Learning
- Problem Solving Skills
- Data-driven Learning in Science and Mathematics
- Emotional Habits for Effective Learning
- Hands-on Minds-on Labs for Future Scientists
- Working in Teams & Communication skills
- Digital Tools In Learning

Registration Process


Visit msfda.ac.in Register (New/LogIn)

Choose Centre for Multidisciplinary Curriculum_MS-DEED

Choose MS-DEED Level (Student-Teacher Workshop at Sophia College)

Enroll and Pay

[Click here / Scan to Register](#)



Registration open upto 14th June 2025

Principal
 Dr Anagha Tendulkar Patil
 Workshop Coordinator
 Ms Tanaz Asha

tanaz.asha@sophiacollege.edu.in 93233 70878
 msdeed@acads.iiserpune.ac.in 96734 70802
 72788 33734



Effective Use of TeachUs App

Date: 1st August, 2025

Time: 11:15 AM-12:30 PM

Venue: A.V. Hall

Resource Person: Mr Jaimin Shah, Founder and CEO, TeachUs App

The IQAC organized a Faculty Development Session on “Effective Use of TeachUs App” on 1st August 2025 from 11:15 AM to 12:30 PM. The resource person for the session was Mr. Jaimin Shah, Founder and CEO of TeachUs App. The session was supported by RUSA. Sophia College was already associated with the TeachUs App and had been using it to record attendance for all lectures and practicals. During the session, Mr. Shah explained to all staff members how the TeachUs app can be used beyond recording attendance, highlighting its utility for lecture planning, tracking syllabus completion, documentation, and sending notices and learning resources to students. The session was highly appreciated by the staff members, who provided positive feedback.

Feedback link- https://docs.google.com/spreadsheets/d/12-q20oNh_cMRJGS4IW_hl0tffKMi4w85s_ZczT7jZl4/edit?usp=sharing

Sophia College for Women
(Empowered Autonomous)

Internal Quality Assurance Cell
(IQAC)

RUSA-supported
Faculty Development Session

Effective Use of TeachUs App

RESOURCE PERSON

Mr. Jaimin Shah
(Founder and CEO, TeachUs App)

DATE: 1st August, 2025
VENUE: A.V. Hall
TIME: 11:15 AM - 12:30 PM



International Youth Day: Empowering the Youth Shaping the Future



Date: 22nd August, 2025

Time: 11:15 AM to 12:30 PM

Venue: Convention Centre

IQAC, in collaboration with the College Union Committee and the Rotary Club of Mumbai Island City, organized a special session on International Youth Day: "Empowering the Youth, Shaping the Future" for the students. The Rotary Club members started the session in a very interactive way, focusing on the well-being of the students, and invited some of them to express themselves. The session highlighted the importance of addressing the emotions, emotional intelligence, and overall emotional well-being of the students. Overall, the session was highly significant and well appreciated by the students.

Feedback link- <https://docs.google.com/spreadsheets/d/1mzIHV77X4IAkck0mWAd2G-KQJuSdsDBO2hzVNqnqE9o/edit?usp=sharing>

UNITE FOR GOOD **LET'S INSPIRE!** **Rotary** District 3141  

Rotary Club of Mumbai Island City
celebrates
International Youth Day
★ Empowering the Youth, Shaping the Future! ★

We are excited to organize a special session dedicated to the growth and development of our young minds — because a brighter tomorrow begins with empowered youth today.

Why this session matters?
Because when we invest in confidence, clarity, and personality, we build leaders who will transform the world.

What to Expect:

- Personality Development
- Image Makeover
- Goal Setting & Motivation
- Life Skills for a Stronger Future

Let's come together to inspire, uplift, and ignite the spark within our youth!

EMPOWERING THE FUTURE



Building Educator Capacity for Excellence

Date: September 22, 2025

Time: 10:30 am- 1 pm

Resource Person: Dr Rajendra Shinde, Former Principal, St. Xavier's College, Mumbai.

The IQAC organized a RUSA supported Faculty Development Session titled "Building Educator Capacity for Excellence" on September 22, 2025. The resource person for the event was Dr Rajendra Shinde, Former Principal, St. Xavier's College, Mumbai.

Dr. Shinde began the session by congratulating the Institute on securing the 'A' grade in the NAAC assessment. He underscored the importance of the NIRF ranking and stressed that every staff member should cultivate a sense of ownership for the educational institute, as a teacher's recognition is linked to the Institute's name. He shared his experience serving in various roles, including as a staff member, a member of the Examination Committee, a guest faculty member in a foreign country, and the Principal of St. Xavier's College."

Key Focus Areas and Suggestions

Dr. Shinde provided valuable insights focusing on the institutional quality:

- **Documentation:** He highlighted the critical need for meticulous documentation and geotagged evidence. He also stressed that the college's vision and mission must be clearly reflected in the syllabi.
- **Digital Promotion:** He suggested using social media platforms, such as LinkedIn and Facebook, for institutional promotion. He advised staff members to add the college website link and their research paper publications to their LinkedIn profiles.
- **Alumni Connect:** To ensure a strong alumni network, he recommended effectively using these platforms to track and connect with former students and suggested keeping students' institutional domain email IDs active for five years post-graduation. He also stressed the need for an active Placement Cell.
- **Research & Collaboration:** Dr. Shinde emphasized the importance of conducting research activities over and above the regular teaching schedule. He encouraged departments to engage in both intra-departmental and inter-departmental collaborations. He shared details of a St. Xavier's initiative, "Weekly Connect," where staff members were encouraged to share their weekly achievements.
- **Infrastructure and Consultancy:** Regarding infrastructure and consultancy, he gave valuable suggestions
- **Department Quality Assurance Cell (DQAC):** Every department should establish a Department Quality Assurance Cell.
- **Institutional Strategy:** He concluded by advising Sophia College to focus on best practices and establish its own USP as an empowered autonomous institution while simultaneously preparing for the next NAAC accreditation cycle.

The session was highly interactive, with staff members enthusiastically participating in the question-and-answer segment. The Faculty Development Session successfully concluded with a vote of thanks.

Feedback

<https://docs.google.com/spreadsheets/d/1FVhCkRjyCZSfLGY4BhU4mNKX3O75KsLoRPk1xgZNy0I/edit?usp=sharing> link-

link-

Sophia College for Women
(Empowered Autonomous)

Internal Quality Assurance Cell
(IQAC)

RUSA-supported
Faculty Development Session

Building Educator Capacity for Excellence

RESOURCE PERSON

Dr. Rajendra Shinde
Former Principal, St. Xavier's College, Mumbai

DATE: 22nd September, 2025
VENUE: Convention Center
TIME: 10:30AM - 1 PM



Globalizing Sociology: Trajectories, Challenges & Possibilities

Dates: 11th & 12th September 2025

Venue: Zoom

Attendees: 91 (11th September) & 111 (12th Sept)

The Department of Sociology, Sophia College for Women, in collaboration with IQAC Sophia College, successfully conducted two sessions of their National Conference, Globalizing Sociology: Trajectories, Challenges & Possibilities on the 11th & 12th of September, 2025. The two sessions that were held online constituted the first half of the National Conference which was going to be followed by a third day in the upcoming semester, the latter would be conducted in-person. These sessions featured six experts in social sciences as resource persons and chairpersons. The theme for these sessions was 'Regional Realities & Global Connections' Prof. Vibhuti Patel, serving as chairperson, delivered an extensive conceptual introduction to globalising sociology. She highlighted how global sociology must move beyond Western, nation-centric, and Eurocentric frameworks by incorporating diverse, locally grounded perspectives. She traced the rise of global sociology to mid-20th-century post-colonial critiques, discussing theories such as Modernization theory, Wallerstein's World-Systems Theory, and John Meyer's World Society Theory, noting both their insights and their Eurocentric limitations.

Prof. Shruti Tambe's presentation explored the nature, purpose, and current urgency of sociology. Prof. Tambe then examined the turbulent global context—political unrest, unemployment, inequality, corruption, and technological disruptions—arguing that society is "sitting on a volcano." She stressed that periods of crisis have historically pushed sociologists to reinvent their tools, encouraging contemporary scholars to view turbulence as fertile ground for innovation. Professor R. Indira's presentation examined the dynamic nature of sociology and the need to understand society through diverse theoretical and linguistic frameworks. A central concern in her presentation was the pedagogical divide between English-medium and regional-medium students. She criticised the lack of translations, inadequate academic resources, and unequal access to quality materials, which leave many students disadvantaged.

On the second day, Prof. Shashi Mishra's comments as chairperson challenged the assumption that social development follows a universal, Western capitalist model. She argued that development must be understood through each society's unique historical, cultural, and political contexts. A key theme was the need to move beyond Eurocentric frameworks in sociology, especially when examining non-Western institutions such as India's joint family system, which cannot be judged against Western nuclear family norms. Prof. Soumyajit Patra's lecture focused on grounding sociology in everyday lived experience while maintaining a critical engagement with global theoretical traditions. Using vivid examples from daily life—markets, agricultural rhythms, office work, he demonstrated how sociological theory gains clarity when rooted in concrete realities. However, he cautioned against rejecting Western theory entirely; instead, he argued that theories should be evaluated by how well they explain social life, not by their origin. Prof. Kamala Ganesh traced the evolution of Indian sociology using the University of Mumbai's department as a lens to examine its relationship with globalisation. She began by explaining how colonialism created an early form of one-way globalisation that produced a "metropolitan sociology." This gave rise to the indigenisation debate, which sought to correct Eurocentric biases through concepts grounded in Indian realities, such as joint family studies, while also risking parochialism.

The conference successfully brought out the insights & perspectives of these experts that helped in creating a framework for assessing where sociology stands today in regional & global contexts. The response

received was overwhelmingly positive with attendees from various parts of the country & several walks of life, teachers as well as researchers, journalists & professionals from varied backgrounds.

Links

Registration form (282 responses):

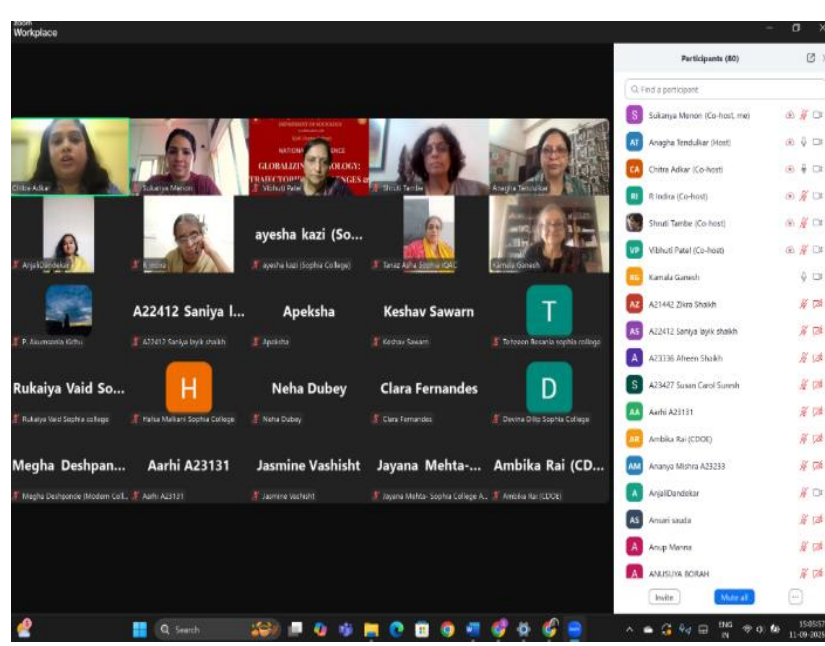
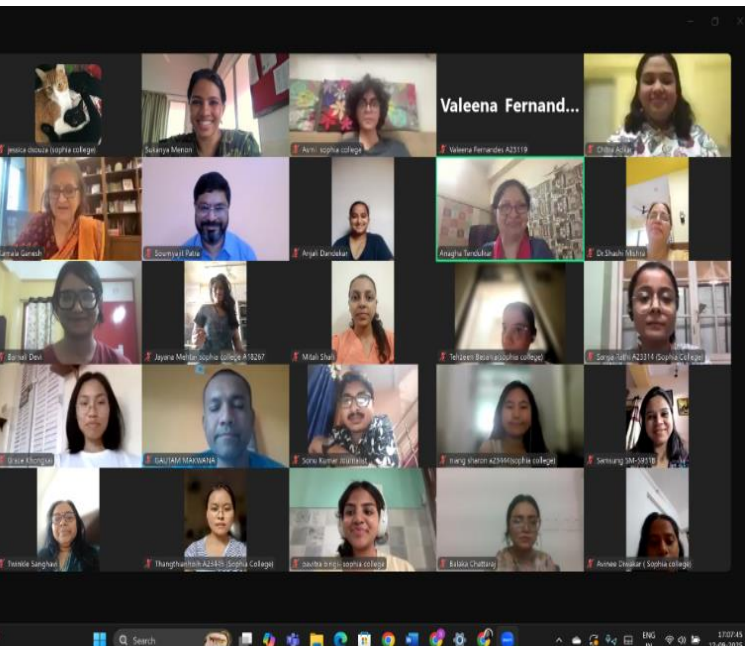
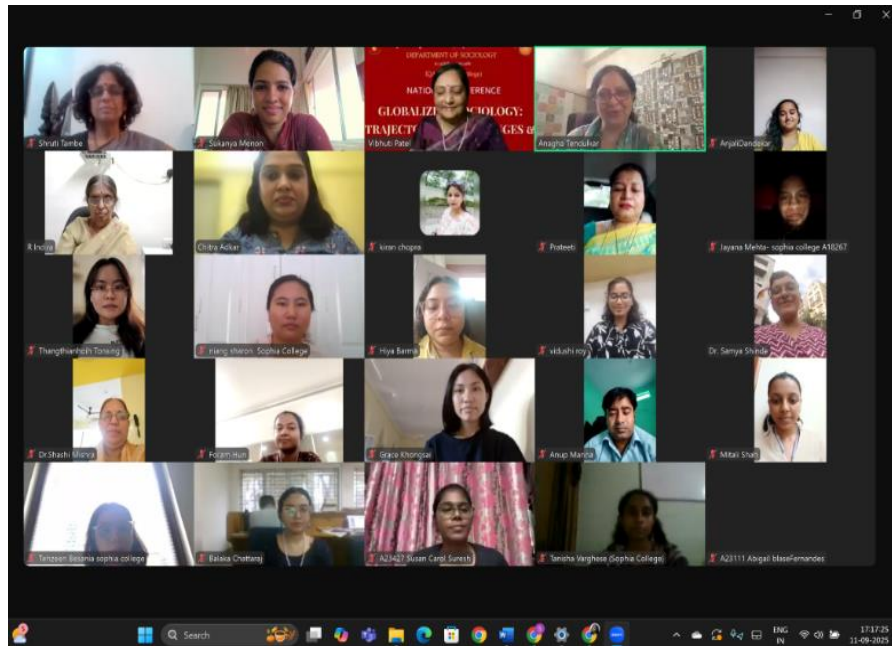
https://docs.google.com/forms/u/4/d/1MOAw_p11xvERupNuQcRwq6s3CoRCVrRtL1M73czJaAo/edit?usp=forms_home&oid=101896146794704439999&ths=true

Day 1 Feedback form (64 responses):

<https://docs.google.com/forms/d/1nyQcyrfvjwTjtHx4hKPJ38ULR4F-vcK9BPmh0jBRgAU/edit>

Day 2 Feedback form (85 responses):

<https://docs.google.com/forms/d/1nCTsvtGP088gEdCtG7FuXptrDQbC0c2kF1rII3atuk0/edit>



StudyIn Higher Education Seminar, SI-GLOBAL x IQAC x Progression and Placement Cell x Kaleidoscope 2025

The StudyIn (SI-GLOBAL by SIUK) seminar, held as part of Kaleidoscope 2025 on February 13th, 2026, was organized in collaboration with the Internal Quality Assurance Cell (IQAC) of Sophia College and the Progression and Placement Cell. This high impact session provided approximately 65 to 70 students with a comprehensive roadmap for pursuing higher education at prestigious international institutions such as Harvard, Oxford, and Imperial College London. The session focused on demystifying the complex application process, offering strategic advice on crafting competitive personal statements, navigating rigorous interview rounds, and identifying diverse scholarship and funding opportunities.

The resource persons for the event included expert consultants from SI-GLOBAL and alumni from top-tier global universities, who shared first-hand experiences regarding academic and cultural transitions. The organisers extend their sincere gratitude for the invaluable guidance provided by Roshan D'Souza Ma'am and Sangeeta Dubey Ma'am, whose mentorship was instrumental in the seminar's success. By bridging the gap between aspiration and practical execution, the interactive session facilitated valuable networking and provided students with the foundational tools needed to begin their international education journeys.



CAS

The Principal had put up the notice (June 2025) for all faculty members who desired seeking promotion under CAS for AY2025-26, to give the application if they fulfilled the required eligibility conditions after NAAC. The following candidates submitted their application:

- 1) Dr. Prabha Shetty (Professorship)
- 2) Dr. Sandhya Kadiru (Associate Professor)
- 3) Dr. Patricia D'Souza (Associate Professor)
- 4) Dr. Elwin John (Assistant Professor- Level 2)
- 5) Vijay Vig (Assistant Professor- Level 2)

The committee met all the candidates, after receiving the applications from the Principal. The candidates were asked to prepare their file according to the PBAS format. Detailed instructions were given to the candidates and each candidate was allotted a CAS committee member for scrutiny of the file. Prof. Roshan D'Souza, IQAC Coordinator, met the candidates and shared with them a detailed PPT of the various kinds of documentary evidence that they needed to attach with their PBAS form. Dr. Prabha Shetty's file was scrutinised by both Dr. Prof. Roshan D'Souza and Dr. Sangeeta Dubey. The candidates were given time till Diwali vacation to complete their file. All the files were finally updated in April 2026. The Principal wanted to finish the scrutiny by April 2026, but since the name of all the subject expert were not received till April end, the completion of scrutiny will be conducted between 16th – 19th June 2026.

The retired faculty member, Ms. Andrea Coutinho who had not completed her file for Professorship in 2023-24 had approached Principal seeking her permission for re-submitting the same file after correcting and completing it. The Principal was kind enough to allow her to pursue it. She was asked to seek permission from the university for the process and with the kind guidance and help of the Principal, Ms. Coutinho was able to complete the process successfully and got her Professorship.

Educational Rankings

IQAC Participated in the following rankings for the AY 2024 – 2025;

1. NIRF
2. India Today
3. The Week Survey

The results for the previous year's ranking are 2023- 2024:

1. India Today 2023-2024 ranking - Arts:

- Western Region of India – 3rd (Arts)
- City wise – 3rd in the city of Mumbai (Arts)
- Overall Ranking – 19th (Arts)

2. India Today 2023-2024 ranking - Science:

- Western Region of India – 4th (Science)
- Overall Ranking – 29th (Science)

3. Outlook icare ranking 2024:

- Overall Ranking – 22nd (Arts)

Laboratory Audit

Sophia College for Women conducted the Science Laboratory Audit for the first time in the month of April, 2026. The Principal was very keen about conducting this audit for the receiving valuable inputs from the auditors that could help in improving the existing infrastructure for research and innovation along with the regular academics. The auditors appointed were as follows:

- Dr. B. B. Sharma, Secretary of Kelkar Education Trust - Chairperson
- Dr. Atul Chaskar, Professor and Head, Institute of Chemical Technology – External Member
- Dr. Vishwanath Patil, Professor, Department of Chemistry, University of Mumbai, - External Member
- Dr. Asif Rampurawala, Vice-Principal and Head, Vidyalankar School of Information Technology – External Member
- Dr. Ignat Mendes, Former Head of Chemistry, Sophia College for Women – Internal Member
- Dr. Chinmoyee Vatsyayan, Former Head of Biochemistry, Sophia College for Women – Internal Member
- Dr. Yasmin Khan, Former Vice-Principal (Sci), Sophia College for Women – Internal Member

The conduct of the audit was monitored by the laboratory audit Committee that comprised of:

Prof. (Dr.) Roshan D'Souza – Coordinator; Dr. Prabha Shetty, Dr. Meeta Saxena, Dr. Sree Nair, Mr. Ramesh Ramane, Mr. Chetan Lingayat. Vice-Principal (Sci), Ms. Sandra Mendes also was present throughout the lab audit.

Initially, the internal members visited all the department labs, namely, Chemistry, Microbiology, Life Science, Physics, Zoology and IT on 17th April, 2026. They gave their valuable inputs to the members of all these department and also prepared them for the final audit that was conducted on 21st April, 2026 with the external audit members.

On 21st April, 2026, all the science Heads of Departments gave a brief introduction of their department through PPT highlighting the key areas of their respective departments. Then the External members along with internal members visited the various laboratories of science faculty. They visited the UG as well as PG

labs and the store room for the chemicals. Dr. Asif Rampurawala completed the audit of IT laboratories. The members were provided with the template for the feedback that was devised by the lab committee.

The members also met the non-teaching staff members and had a fruitful interaction with them.

The exit meeting took place with all the teaching staff members where the external auditors shared their comments. They highlighted the importance of collaborations, MoUs and patenting and encouraged the departments to work towards it. They also commented about enhancing the research by more staff members becoming the research guides. They said they were very pleased with department presentations.

All-in-all, the lab audit was a very enriching experience for the science departments as it has thrown lights on the areas that could be taken up and pursued by the science departments.

Feedback

Feedback from stakeholders for AY 2025-26, via the TeachUS application;

- Curriculum Feedback from Students, Teachers, Parents, Alumni.
- Student Satisfaction Survey
- Teaching assessment questionnaire
- Entry Level Feedback Questionnaire
- Exit Feedback
- Alumni Progression feedback

IQAC Publications: Inhouse Research Journals

SOPHIA LUCID:

The In-house Peer-reviewed Multidisciplinary research Journal LUCID Volume 5 was published in February 2026. The theme was "The Human Condition: Exploring the Intersections of Health, Wellness and Disease".

SOPHIA LUMINOUS

Sophia Luminous (ISSN: 3048 - 6211) is a national-level, multidisciplinary, peer-reviewed online research journal for students and research scholars. Sophia Luminous Volume 4 was published in February 2026.

IQAC Documentation

The Documentation Committee undertook a significant initiative to streamline and standardize the documentation process across all departments. The committee prepared a series of structured templates to ensure comprehensive and evidence-based reporting for academic, research, extension, and departmental activities. These templates support systematic record maintenance, internal audits and institutional accreditation. Following templates for data collection were prepared either completely new or revised in this year.

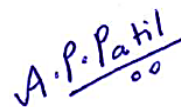
- Six-Monthly Template: Starting 2025-26, the six-monthly reports submitted by faculty are being collected online. A standardized word document template was prepared for this purpose. The template was revised to capture individual teacher activity comprehensively, with specific pointers covering syllabus completion, internal assessment details, teaching methodologies, and academic contributions both within and outside the college, including research contributions.
- CDAR Template: The existing CDAR (Comprehensive Departmental Activity Report) template was revised to collect all necessary information related to departmental activities. Several new fields were introduced, including selection of appropriate activity themes or categories, participant details with roll numbers and signatures, and upload links for geo-tagged photographs. These additions strengthen transparency, accountability, and record maintenance for institutional purposes.

In addition to the CDAR template, a new document, the Department Activity Report was created. This template provides a structured framework for documenting variety of activities like seminars, workshops, webinars, outreach programs, field visits, and other departmental initiatives. This report is to be submitted to the IQAC after an activity is conducted by the department.

- Syllabus Template: The Syllabus Template was revised with necessary updates and shared with all departments for entering the 2025-26 syllabus.
- Research, Extension and Outreach Template Templates were prepared to collect data on PhD guideship and registered students, faculty publications, awards received by students and teachers, and consultancy and extension activities.



Dr. Roshan D'Souza
IQAC Coordinator



Dr. Anagha Tendulkar Patil
Principal, Sophia College for Women
Chairperson, IQAC

