CURRICULUM FEEDBACK FROM TEACHERS (2022 - 2023)

Dear Teachers,

In our efforts to keep our curriculum the best in the industry, we would like to hear from you your sincere feedback on our curriculum.

Please submit your feedback latest by 15th September 2023.

Thank you for your willingness to participate in this feedback questionnaire. Give your feedback based on the courses, syllabus, and curricular activities of your department.

With good wishes for safety and good health.

Internal Quality Assurance Cell (IQAC) Sophia College (Autonomous), Mumbai

Name *

Dr Arjumanara M Surti

Department *

Microbiology



PRINCIPAL SOPHIA COLLEGE, (AUTONOMOUS) MUMBAI-400 028.

Q1] Curriculum and Syllabus are need based *
Strongly disagree
Disagree
Neutral Neutral
Agree
Strongly agree
Q2] The course outcomes are well defined and clear *
Strongly disagree
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Q3] Sufficient number of relevant reading materials and digital resources are available in the * Library
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Q4] The curriculum has good balance between theory and application *	
Strongly disagree	
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Q5] I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	*
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Agree

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PRINCIPAL SOPHIA COLLEGE, (AUTONOMOUS) MUMBAI-400 026.

	Q6] I have the freedom to adopt new techniques/education tools /strategies in teaching *
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Q9]	I have contributed to the curriculum and / or syllabus development *
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Internal Quality Assurance Cell (IQAC) Sophia College (Autonomous), Mumbai

Name *

Jihasa Vachharajani

Department *

English

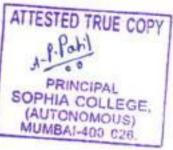


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Internal Quality Assurance Cell (IQAC) Sophia College (Autonomous), Mumbai

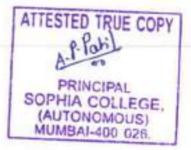
Name *

Roymon T.C

Department *

Philosophy





Q	1] Curriculum and Syllabus are need based *
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Q	6] I have the freedom to adopt new techniques/education tools /strategies in teaching *
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Q9	I have contributed to the curriculum and / or syllabus development *
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Internal Quality Assurance Cell (IQAC) Sophia College (Autonomous), Mumbai

Name *

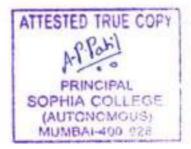
Dr. Vaishali Pachunde

Department *

Dear Teachers,

Hindi





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