



SOPHIA COLLEGE FOR WOMEN
(AUTONOMOUS)

Affiliated to

UNIVERSITY OF
MUMBAI

Programme:
SOCIOLOGY

Programme Code:
SBASOC

T.Y.B.A.

Programme Outline : TYBA (SEMESTER V)

Course Code	Unit No	Name of the Unit	Credits
SBASOC501		SOCIAL THEORY	4
	1	Foundations of Classical Sociological Theory	
	2	Structural Functionalism	
	3	Conflict Theory	
SBASOC502A		SOCIOLOGY OF WORK	4
	1	Basic Concepts	
	2	Changing Division of Labour	
	3	Trends in Industry	
SBASOC502B		SOCIOLOGY OF AGRARIAN SOCIETY	4
	1	Introduction to Agrarian Studies	
	2	Occupational Changes in Agrarian Society	
	3	Agrarian Development and its Transformation	
SBASOC503		SOCIOLOGY OF GENDER	3.5
	1	Basic Concepts	
	2	Feminist Perspectives	
	3	Gender Struggles- Protests and Activism	
SBASOC504		SOCIOLOGY OF HUMAN RESOURCE DEVELOPMENT	4
	1	Overview of Human Resource & Development	
	2	Recruitment, Selection and Human Appraisal	
	3	Emerging Issues and Challenges	
	4	Management Services & Operations	
SBASOC505		STATE, CIVIL SOCIETY AND SOCIAL MOVEMENTS	4

	1	State, Civil Society and Social Movements	
	2	Theories of Social Movements	
	3	Social Movements in the post independence era: Old and New	
SBASOC506		QUANTITATIVE SOCIAL RESEARCH	3.5
	1	Quantitative Research	
	2	Aspects of Quantitative Research	
	3	Quantitative Data Analysis (Univariate Analysis)	

Programme Outline : TYBA (SEMESTER VI)

Course Code	Unit No	Name of the Unit	Credits
SBASOC601		THEORETICAL ANTHROPOLOGY	4
	1	Introduction to Anthropology	
	2	Early Thought	
	3	Later Development	
	4		
SBASOC602A		SOCIOLOGY OF INFORMAL SECTOR	4
	1	Organization of Work	
	2	Workers in Informal Sector	
	3	Safeguards for informal sector workers	
SBASOC602B		DEVELOPMENT AND CHANGES IN AGRARIAN SOCIETY	4
	1	Role of Agrarian Institutions	
	2	Agrarian Crisis	
	3	Impact and Consequences of Crisis	
SBASOC603		GENDER AND SOCIETY IN INDIA: EMERGING ISSUES	3.5
	1	Patriarchy and Sites of Violence Against Women	
	2	Legislations- A Feminist Critique	

	3	Women, Education and Work	
SBASOC604		SOCIOLOGY OF ORGANIZATIONS	4
	1	Organizational Structure	
	2	Organizational Planning and Development	
	3	Organizational Culture and Change	
	4	Organizational Socialization, Leadership and Conflict Resolution	
SBASOC605		SOCIOLOGY OF MARGINALIZED GROUPS	4
	1	Intersectional Analysis of Social Exclusion	
	2	Perspectives of Social Exclusion	
	3	Marginalization, Market and Society: Groups on the fringes	
SBASOC606		QUALITATIVE SOCIAL RESEARCH	3.5
	1	Qualitative Research	
	2	Qualitative approaches to enquiry	
	3	Methods and techniques of data collection	

Preamble:

Sociology is the organized, systematic and scientific study of social life, social relationships and behaviour in human society. It emerged in response to attempts to understand changes occurring in society due to the processes of industrialisation, urbanization and globalization. Sociology addresses current social problems confronting society and policy makers. It enables one to think imaginatively, reject preconceived ideas about social life and to understand social change from a wider perspective. It allows one to look beyond a limited understanding of human behaviour and to see the world and people through a broader lens.

The programme aims at introducing the students to important practical applications and enables them to come up with social criticism and practical social reform. Students would be able to critically evaluate policies based on an awareness of divergent cultural values as well as investigate the consequences of policy programmes. The program will cover areas such as crime, delinquency, demography, industrial sociology, rural sociology, sociology of occupation and profession, medical sociology, law and society, sociology of human resource development, research methodology and statistics. Through interactive classroom discussions using methods such as case study analysis, focus group discussions and debates, students would be able to develop a grasp on the subject. The pedagogical approaches include social outreach programmes, field visits, and expert guest lectures which supplement the classroom learning.

By the end of the programme, students would become capable of careers in planning, community action programmes and public and employee relations. We aim at creating capable and responsible individuals who can prove to be a valuable asset to academia, organizations, think tanks and the corporate sector.

PROGRAMME OBJECTIVES

PO 1	To introduce the students to the scientific understanding of the basic concepts and processes in society
PO 2	To familiarize the students with the structure and function of the social institutions to appreciate the significance of society
PO 3	To enable the students to engage with the theoretical and methodological aspects of the discipline of sociology
PO4	To acquaint the students with the skills and expertise needed in the field of social research, management, media and industry.

PROGRAMME SPECIFIC OUTCOMES

PSO 1	The learner will be able to understand and appreciate the fundamental concepts and processes in society
PSO 2	The learner will be able to identify the strengths and issues in the societal functioning and deal with it effectively
PSO 3	The learner will be able to review and engage with the theoretical and methodological aspects of the discipline of sociology.
PSO 4	The learner will be able to develop and deploy the skill sets for operations in the field of social research, management, media and industry.

SEMESTER 5: SOCIAL THEORY

NAME OF THE COURSE	SOCIAL THEORY	
CLASS	TYBA	
COURSE CODE	SBASOC501	
NUMBER OF CREDITS	4	
NUMBER OF LECTURES PER WEEK	4	
TOTAL NUMBER OF LECTURES PER SEMESTER	60	
EVALUATION METHOD	INTERNAL ASSESSMENT	SEMESTER END EXAMINATION
TOTAL MARKS	50	50
PASSING MARKS	20	20

COURSE OBJECTIVES

CO 1.	To provide the students of Sociology with the understanding of Sociological Theory
CO 2.	To train students in the application of these theories to social situations
CO 3.	To enable students to comprehend, compare and critique the historical social thought in Sociology

COURSE LEARNING OUTCOMES:

CLO 1.	Appreciate the discipline of Sociology with the understanding of Sociological Theory
CLO 2.	Apply the theories to social situations and broad social and cultural contexts
CLO 3.	Comprehend, compare and critique the historical social thought in Sociology

SYLLABUS

UNIT 1	Unit I Foundations of Classical Sociological Theory (30 Lectures)
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1.1	1. Historical Context: The Enlightenment
1.2	2. August Comte
1.3	3. Herbert Spencer
1.4	4. Emile Durkheim
1.5	5. Max Weber
UNIT 2	Structural Functionalism (15 Lectures)
2.1	1. Talcott Parsons
2.1.1	<ul style="list-style-type: none"> • Voluntaristic Theory of Social Action
2.1.2	<ul style="list-style-type: none"> • Theory on social system (AGIL analysis)
2.2	2. Merton's functionalism
2.2.1	<ul style="list-style-type: none"> • Definition of function,
2.2.2	<ul style="list-style-type: none"> • Middle range theories,
2.2.3	<ul style="list-style-type: none"> • Functional Alternatives
UNIT 3	Conflict theories (15 Lectures)
3.1	1. Karl Marx

3.1.1.	• Dialectic Materialism
3.1.2	• Class conflict
3.1.3	• Alienation
3.2	2. Ralph Dahrendorf Conflict Theory,
3.2.1	• Power and Authority,
3.2.2	• Functions of social conflict

Reference List

1. Adams, B.Nand Sydie, R.A.2001 Sociological Theory I &II Great Britain, Weidenfeld &Nicolson.
2. Coser Lewis 1971, Masters of Sociological Thought (2nd ed) Harcourt Brace Jovanovich, Inc.
3. Delaney Tim, 2005, Contemporary Social Theory –Investigation and Application, Delhi Pearson Education Inc.
4. Fletcher Ronald 2000, The Making of Sociology –A study of Sociological Theory Beginnings and Foundations ,New Delhi Rawat Publications.
5. Joseph Jonathan (ed) 2005 .Social Theory Edinburg, Edinburg University Press.
6. Ritzer George, 1988, Sociological Theory (2nd ed.)New York Mc Graw-Hill Publication.
7. Ritzer George, 1996 Sociological Theory (4th ed) New York Mc Graw-Hill Publication.
8. Srivastsan R, History of Development Thought, a critical Anthology (ed) 2012, New Delhi, Routledge Taylor and Francis Group.
9. Turner Jonathan, 2001, The Structure of Sociological theory (4th ed.), Jaipur, Rawat Publication.
10. Wallace Ruth.A.2006, Contemporary Sociological Theory U.S.A, Prentice Hall.

SEMESTER 5: SOCIOLOGY OF WORK

NAME OF THE COURSE	SOCIOLOGY OF WORK
CLASS	TYA

COURSE CODE	SBASOC502A	
NUMBER OF CREDITS	4	
NUMBER OF LECTURES PER WEEK	4	
TOTAL NUMBER OF LECTURES PER SEMESTER	60	
EVALUATION METHOD	INTERNAL ASSESSMENT	SEMESTER END EXAMINATION
TOTAL MARKS	50	50
PASSING MARKS	20	20

COURSE OBJECTIVES

CO 1.	To introduce students to the area of industrial sociology
CO 2.	To help students to develop sociological understanding of the changes taking place in the area
CO 3.	To enable students to comment on the role of the industry in the global society

COURSE LEARNING OUTCOMES:

CLO 1.	Relate to the area of industrial sociology and understand the significance of the same
CLO 2.	Develop sociological understanding of the changes taking place in industry
CLO 3.	Comment on the role of industry in global society

SYLLABUS

UNIT 1	Unit I Basic Concepts (20 Lectures)
1.1	a. Work–Meaning, varieties of work

1.2	b. Work behavior, Work environment, Work ethics and Work culture
1.3	c. Industry – Meaning, characteristics, evolution, impact
1.4	d. Pre-conditions and consequences of industrialization
UNIT 2	Unit II Changing Division of Labour (20 Lectures)
2.1	a. Fordism and post Fordism
2.2	b. Post Industrialism
2.3	c. Emergence of service industry – BPO, KPO, Outsourced Staff
UNIT 3	Unit III Trends in Industry (20 Lectures)
3.1	a. Liberalization, Privatization and Globalization – Meaning, features, impact
3.2	b. Work and automation
3.3	c. Industrial relations and Trade Unions

REFERENCE LIST

1. Bhowmik, Sharit K. (2004). Work in globalizing economy: Reflections on outsourcing in India. Labour, Capital and Society, 37 (1&2).
2. Desai, Ashok. (2006). ‘Outsourcing Identities-Call Centres and Cultural Transformation in India’, Economic and Political Weekly, January, Vol 41.
4. Dutt and Sundaram. (2007) Indian Economy, New Delhi: Chand Publications.
5. Edgell.S. (2006). The Sociology of Work. United Kingdom: Sage Publications.
6. Ignatius, Chithelen. (2004). ‘Outsourcing to India, Causes, Reaction and Prospects’, Economic and Political Weekly, 6, Vol 39.

7. Kofman and Younges 2003, Globalisation, theory and practice continuum, London
8. Friedman T. World is Flat : A brief history of globalised world in 21 st century, Peguin – London
9. Krishan Kumar 2005. From post-industrial to post modern society. Blackwell publishing.
10. Korzsynski, Lynne. MacDonald, C. (2009). The Globalisation of Nothing and the Outsourcing of Service Work.

SEMESTER 5: PAPER VB

NAME OF THE COURSE	SOCIOLOGY OF AGRARIAN SOCIETY	
CLASS	TYBA	
COURSE CODE	SBASOC502B	
NUMBER OF CREDITS	4	
NUMBER OF LECTURES PER WEEK	4	
TOTAL NUMBER OF LECTURES PER SEMESTER	60	
EVALUATION METHOD	INTERNAL ASSESSMENT	SEMESTER END EXAMINATION
TOTAL MARKS	50	50
PASSING MARKS	20	20

COURSE OBJECTIVES

CO 1.	To introduce students to the dynamics of traditional & contemporary agrarian society.
CO 2.	To understand the dynamics of agrarian formations and assess the development measures since 1947.
CO 3.	To understand contemporary agrarian issues in the Indian society

COURSE LEARNING OUTCOMES:

CLO 1.	Comprehend the dynamics of traditional & contemporary agrarian society.
CLO 2.	Scientifically review the agrarian formations and assess the development measures since 1947 in India
CLO 3.	Assess the measure needed for agrarian reform

SYLLABUS

UNIT 1	UNIT 1 Introduction to Agrarian Studies (20 Lectures)
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1.1	a. Agrarian Relations	
1.2	b. Village Studies in India	
1.3	c. Rural Urban Continuum	
UNIT II	UNIT II Occupational Changes in Agrarian Society (20 Lectures)	
2.1	a. Rural Non Farm Employment (RNFE)	
2.2	b. Agricultural labour – issues & problems	
2.3	c. MGNREGA	
UNIT III	Agrarian Development & Its Transformation (20 Lectures)	
3.1	a. Land reforms	
3.2	b. Panchayati Raj & 73rd Amendment.	
3.3	c. Green revolution and CDP's(Community Development Programme)	

REFERENCE LIST

1. Newby, Howard. (1980): Trend report: Rural sociology, Current Sociology, Sage Pub.
2. Breman, J. (1997): The Village in Focus, in The Village in India Revisited. Edited by J. Breman, P. Kloos, and A. Saith. Delhi, Oxford University Press.
3. Jodhka, S. (1997): From “Book-view” to “Field-view”: Social Anthropological Constructions of the Indian Village, QEH Working Paper Series, Working Paper No.
5. Oxford, Queen Elizabeth House, University of Oxford.
4. Gupta, Dipankar. (2011): How rural is rural India – RNFE, Oxford Handbook of Agriculture.
5. Rao, Shankar C N.: Sociology-primary principles.
6. Thorner, Daniel & Dhanagare, D. N. (1991): Social Stratification: readings in sociology and social anthropology, Oxford University Press.
7. Doshi, S.L. & Jain, P.C. (2010): Rural sociology, Rawat Pub.

8. Desai, A. R. (2005): Rural Sociology in India, Popular Prakashan.
 9. Ahuja, Ram. (1999): Society in India, Rawat Pub.
 10. Sagar S (2017): Present position of agricultural labour in India, Contemporary Research in India, 3 Sept.

SEMESTER 5: SOCIOLOGY OF GENDER

NAME OF THE COURSE	SOCIOLOGY OF GENDER	
CLASS	TYBA	
COURSE CODE	SBASOC503	
NUMBER OF CREDITS	3.5	
NUMBER OF LECTURES PER WEEK	3	
TOTAL NUMBER OF LECTURES PER SEMESTER	45	
EVALUATION METHOD	INTERNAL ASSESSMENT	SEMESTER END EXAMINATION
TOTAL MARKS	50	50
PASSING MARKS	20	20

COURSE OBJECTIVES

CO 1.	To trace the evolution of Gender as a category of social analysis.
CO 2.	To trace the emergence of women's movement in India and the history of their struggles

COURSE LEARNING OUTCOMES:

CLO 1.	Appreciate the evolution of Gender as a category of social analysis.
CLO 2.	Trace the emergence of women's movement in India and the history of their struggles

SYLLABUS

UNIT 1	UNIT 1 Basic Concepts (15 Lectures)
1.1	1. Beyond Gender Binaries - Heteronormativity, Intersectionality and Performativity

1.2	2. Queer Identity & Politics of Identity
1.3	3. Concept of Masculinity, Masculinities
UNIT 2	Feminist Perspectives (15 Lectures)
2.1	1. Liberal Feminism
2.2	2. Radical Feminism
2.3	3. Socialist Feminism
2.4	4. Post-Colonial Feminism
2.5	5. Eco – feminism
UNIT 3	Gender Struggles – Protests and Activism (15 Lectures)
3.1	1. Introduction to Contemporary Women’s Movements in India – Emergence of the women’s autonomous movements
3.2	2. Demand for Political reservation in Legislative Bodies - Parliaments and Panchayats
3.3	3. Livelihood Struggles- Land & forest
3.4	4. Queer Movement & Activism

REFERENCE LIST

1. Madge, J. Varada.(2012). Ethical Issues in Assisted Reproductive Technologies. Social Medicine, Vol. 6, No. 3, pages 162-168.
2. Singer, Peter and Wells, Deane.(1983). In-Vitro Fertilisation: The Major Issues. Journal of Medical Ethics, Vol. 9, pages 192-195
3. Sama Team. (2007). Assisted Reproductive Technologies in India: Implications for

- Women. Economic and Political Weekly, 42(23), 2184-2189. Retrieved from <http://www.jstor.org/stable/4419689>
4. Chopra, R., Chaitali Dasgupta, & Mandeep K. Janeja. (2000). Understanding Masculinity. Economic and Political Weekly, 35(19), 1607-1609. Retrieved from <http://www.jstor.org/stable/4409257>
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7. Sherry Joseph. (1996). Gay and Lesbian Movement in India. Economic and Political Weekly, 31(33), 2228-2233. Retrieved from <http://www.jstor.org/stable/4404520>
8. Ramsharan. (2012). Dalits in India: In Historical Perspective of Caste System. International Journal of Advanced Research in Management and Social Sciences.
9. Geeta, V. 2002. Gender (Theorizing Feminism). Gazelle Distribution Trade
10. Butler, Judith. 1990. Gender Trouble. Routledge: New York, London.

SEMESTER 5: SOCIOLOGY OF HUMAN RESOURCE DEVELOPMENT

NAME OF THE COURSE	SOCIOLOGY OF HUMAN RESOURCE DEVELOPMENT	
CLASS	TYBA	
COURSE CODE	SBSOC504	
NUMBER OF CREDITS	4	
NUMBER OF LECTURES PER WEEK	4	
TOTAL NUMBER OF LECTURES PER SEMESTER	60	
EVALUATION METHOD	INTERNAL ASSESSMENT	SEMESTER END EXAMINATION
TOTAL MARKS	50	50
PASSING MARKS	20	20

COURSE OBJECTIVES

CO 1.	To familiarize the students with role and functions of human resource development at the micro and macro level
CO 2.	To create an awareness of the various issues involved in the development of human resources with particular emphasis on social and cultural factors,

COURSE LEARNING OUTCOMES:

CLO 1.	Understand the role and functions of human resource development at the micro and macro level
CLO 2.	Appreciate the various issues involved in the development of human resources with particular emphasis on social and cultural factors,

SYLLABUS

UNIT 1	Overview of Human Resource & Development (6 Lectures)
1.1	Role and Function of a Human Resource Development Manager
1.2	2. Changing Approaches toward Human Resource Management
UNIT 2	Recruitment, Selection and Performance Appraisal (18 Lectures)
2.1	Recruitment: Relevance, Factors, Process and Programmes
2.2	Selection: Selection Procedure, Barriers to effective selection
2.3	performance Appraisal: Purpose, Methods, (Trait Methods Force-choice Methods, Behavioural Methods, Results Methods) Process& Design
UNIT 3	Emerging issues and challenges in HRD (18 Lectures)
3.1	Ergonomics & human factors at work
3.2	Corporate Social Responsibility
3.3	3. Total Quality Management
3.4	4. Diversity and Inclusion
UNIT 4	Unit 4 Management Services & Operations (18 Lectures)

4.1	Talent Management Need Importance and Benefits
4.2	Project Human Resource Management: Overview Significance Benefits
4.3	Image Building: Features, Need Benefits

REFERENCE LIST

1. Ashwatthapa, K. 2005. Human Resource and Personnel Management, Text and cases, The McGraw Hill Companies. New Delhi
2. Ghanekar A. 2000. Human Resource Management Managing Personnel the HRD Way, Everest Publishing House. Mumbai
3. Lane, H. (ed). 2005. The Blackwell handbook of Global Management: A guide to managing complexity, Blackwell Publishing. United Kingdom
4. Mamoria C, Gankar, S.V. 2007, Personnel Management, Himalaya Publishing House, Mumbai.
5. Nair N, Latha Nair. 2004. Personal Management and Industrial Relations, S Chand 2 Company Ltd. New Delhi.
6. P.Subba Rao.2005.Human Resource Management and Industrial Relations, Himalaya Publishing House. Mumbai.
7. Rao T.V. 1999. Reading in Human Resource Development, Oxford and IBH publishing Co. Pvt. Ltd, New Delhi.
8. Rao V.S.P.2007. Personnel and Human Resource Management- Text and Cases, Himalaya Publishing House, Mumbai.
9. Rao T.V. 1996. Human Resource Development: Experiences, Interventions, Strategies, Sage Publications, New Delhi.
10. Sarma A.M.2005. Personnel and Human Resource Management, Himalaya Publishing House, Mumbai.

SEMESTER 5: STATE, CIVIL SOCIETY AND SOCIAL MOVEMENTS

NAME OF THE COURSE	STATE, CIVIL SOCIETY AND SOCIAL MOVEMENTS	
CLASS	TYBA	
COURSE CODE	SBASOC505	
NUMBER OF CREDITS	4	
NUMBER OF LECTURES PER WEEK	4	
TOTAL NUMBER OF LECTURES PER SEMESTER	60	
EVALUATION METHOD	INTERNAL ASSESSMENT	SEMESTER END EXAMINATION

TOTAL MARKS	50	50
PASSING MARKS	20	20

COURSE OBJECTIVES

CO 1.	To develop an understanding of social movements in terms of various concepts and theories of social movements.
CO 2.	To trace the shifts in the social movements landscape in India.
CO 3.	To explain the emergence of new people's movements in the neo liberal era.

COURSE LEARNING OUTCOMES:

CLO 1.	Develop an understanding of social movements in terms of various concepts and theories of social movements.
CLO 2.	Trace the shifts in the social movements landscape in India.
CLO 3.	Explain the emergence of new peoples movements in the neo Liberal era.

SYLLABUS

UNIT 1	State, Civil Society social movements (20 Lectures)	
1.1	Concept of Civil Society	
1.2	State and Civil Society and Interface between state, civil society and social movements	
1.3	Social Movements : Concepts, Characteristics and Types	
1.4	Forms of collective action: riot, rebellion, agitation, protest	
UNIT 2	Theories of social movements (20 Lectures)	
2.1	Classical theories: Strain theory, Resource Mobilization	
2.2	Challenges to classical theories: Subaltern Studies, New Social Movements	

UNIT 3	Social Movements in the post independence era: Old and New(20 Lectures)
3.1	Peasants and agrarian struggles
3.2	Tribal movements
3.3	Naxalite
3.4	Environment
3.5	Student Movements
3.6	Gender Movements

REFERNCES

- 1.Oomen, T.K. 2004. Nation, Civil society and Social Movements: Essays in Political Sociology. Sage Publications. New Delhi
2. Rajender Singh. 2001. Social Movements Old and New: A Post Modernist Critique. Sage publications. New Delhi.
3. Ray, Raka; Katzenstein, Mary, Fainsod Katzenstein. 2005 (Eds). Social Movements in India. Poverty, Power and Politics. OUP: New Delhi.
4. Shah, Ghanshyam. 2004. Social Movements in India: A review of the literature. Sage Publications: New Delhi
5. Sundar, Nandini. 2016. The Burning Forests: India's war in Bastar. Juggernaut Publishers.
6. Maoist movement in India. Economic and political Weekly, Vol XLI, 29. (July, 2006).
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10. Veena Das, edited Handbook of Sociology and social Anthropology in India. (Gurpreet Mahajan)

SEMESTER 5: QUANTITATIVE SOCIAL RESEARCH

NAME OF THE COURSE	QUANTITATIVE SOCIAL RESEARCH
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CLASS	TYBA	
COURSE CODE	3.5	
NUMBER OF CREDITS	3	
NUMBER OF LECTURES PER WEEK	3	
TOTAL NUMBER OF LECTURES PER SEMESTER	45	
EVALUATION METHOD	INTERNAL ASSESSMENT	SEMESTER END EXAMINATION
TOTAL MARKS	50	50
PASSING MARKS	20	20

COURSE OBJECTIVES

CO 1.	To provide students with an orientation to Quantitative Social Research
CO 2.	To acquaint students with the important concepts, techniques and methods in the quantitative social research process
CO 3.	To enable students to apply theoretical knowledge of social research to field study. Students are required to submit a project based on original field study.

COURSE LEARNING OUTCOMES:

CLO 1.	Have a serious and scientific orientation to Quantitative Social Research. Apply theoretical knowledge of social research to field study.
CLO 2.	Understand and operationalise the important concepts, techniques, and processes in quantitative research
CLO 3.	Plan and conduct a simple research project based on primary data

SYLLABUS

UNIT 1	Unit I Quantitative Research (15 Lectures)	
1.1	Quantitative Research – Nature, characteristics, significance, critique	
1.2	Main steps in quantitative research	
1.3	Writing research proposal and research report	

UNIT 2	Aspects of Quantitative Research (15 Lectures)
2.1	Survey Method,
2.2	Technique of Questionnaire
2.3	Sampling
UNIT 3	Quantitative Data Analysis (Univariate Analysis) (15 Lectures)
3.1	Measures of Central Tendency, Measures of Dispersion
3.2	Correlation
3.3	Use of computers

Reference List:

1. Best, J., Kahn, J. (2008) Research in Education (10th ed.). Prentice Hall. Pearson Education
2. Bryman, A. (1988). Quantity and Quality in Social Research. London : Routledge
3. Bryman, A. (2008). Social Research Methods. Oxford University Press
4. Elhance, D. N. (1984). Fundamentals of Statistics. Delhi: KitabMahal
5. Elhance, D. N. (2002). Practical Problems in Statistics. Delhi: KitabMahal
6. Goode, W., Hatt, P. (1981). Methods in Social Research. McGraw-Hill Book Company
7. Matt, H., Weinstein, M., Foard N. (2006) A Short Introduction to Social Research. New Delhi: Vistaar Publications
8. Somekh, B., Lewin, C. (ed) (2005).

SEMESTER 6: THEORETICAL ANTHROPOLOGY

NAME OF THE COURSE	THEORETICAL ANTHROPOLOGY	
CLASS	TYBA	
COURSE CODE	SBASOC601	
NUMBER OF CREDITS	4	
NUMBER OF LECTURES PER WEEK	4	
TOTAL NUMBER OF LECTURES PER SEMESTER	60	
EVALUATION METHOD	INTERNAL ASSESSMENT	SEMESTER END EXAMINATION
TOTAL MARKS	50	50
PASSING MARKS	20	20

COURSE OBJECTIVES

CO 1.	To provide the students with the understanding of Theoretical Anthropology
CO 2.	To train students in the application of the theories to social situations
CO 3.	To enable students to comprehend, compare and critique the historical social thought in Anthropology

COURSE LEARNING OUTCOMES:

CLO 1.	Appreciate the discipline of Anthropology with the understanding of its scope and significance
CLO 2.	Apply the Anthropological theories to social situations and broad social and cultural contexts
CLO 3.	Comprehend, compare, and critique the historical social thought in Anthropology

SYLLABUS

UNIT 1	Unit I Introduction to Anthropology (20 Lectures)
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1.1	1. Nature and scope of Anthropology
1.2	2. Sub-disciplines within anthropology Physical, Cultural, Archaeology, Linguistic,
1.3	3. Relation with sociology as a discipline
1.4	4. Field methods in Anthropology:
UNIT 2	Early Thought (20 Lectures)
2.1	1. Evolution – Edward Tylor, L.H. Morgan
2.2	2. Historical Particularism – Franz Boas
2.3	3. Functionalism- Malinowski’s Theory of Need
2.4	4.Colonial Anthropology Verrier Elvin’s Methods of a Freelance Anthropologist
UNIT 3	Later Development (20 Lectures)
3.1	1. Culture and Personality- Margaret Mead’s Coming of Age in Samoa
3.2	2. Patterns of Culture – Ruth Benedict
3.3	3. Marxian Feminism- Eleanor Burke Leacock
3.4	4. Interpretative Anthropology – Clifford Geertz’ Thick Description : “Deep Play: Notes on the Balinese Cockfight”

REFERENCE LIST

1.Barnard, Alan .2000 History and Theory in Anthropology. United Kingdom .The Press Syndicate of the University of Cambridge.

2. Guha Ramachandran 2007. Between Anthropology and Literature: The Ethnographies of Verrier Elwin in Uberoi Patricia: Sundar Nandini and Satish Deshpande (ed) Anthropology in the East 330-359 Ranikhet: Permanent Black
3. Harris Marvin, 2001. The Rise of Anthropological Theory: A History of Theories of Culture Jaipur Rawat Publication.
4. Kottak Conrad Phillip, 1997 Anthropology, The Exploration of Human Diversity. New York The McGraw –Hill Companies Inc.
5. MacGee R Jonand Warm Richard L Anthropological Theory and Introductory History (4th ed) 2008 McGraw –Hill New York
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SEMESTER 6: SOCIOLOGY OF INFORMAL SECTOR

NAME OF THE COURSE	SOCIOLOGY OF INFORMAL SECTOR	
CLASS	TYBA	
COURSE CODE	SBASOC602A	
NUMBER OF CREDITS	4	
NUMBER OF LECTURES PER WEEK	4	
TOTAL NUMBER OF LECTURES PER SEMESTER	60	
EVALUATION METHOD	INTERNAL ASSESSMENT	SEMESTER END EXAMINATION
TOTAL MARKS	50	50
PASSING MARKS	20	20

COURSE OBJECTIVES

CO 1.	To introduce students to the growing sector of informal workers in the Indian economy
CO 2.	To introduce students to the understanding of issues related with the informal sector in the context of globalization.
CO 3.	To engage students with the current debates on outsourcing, downsizing, social clause, social security and role of ICT

COURSE LEARNING OUTCOMES:

CLO 1.	Understand and appreciate the growing sector of informal workers in the Indian economy
CLO 2.	Scientifically study issues related with the informal sector in the context of globalization.
CLO 3.	Engage in the current debates on outsourcing, downsizing, social clause, social security and role of ICT

SYLLABUS

UNIT 1	Unit I Organization of work (20 Lectures)
1.1	a. Formal and Informal sector: Distinction
1.2	b. The nature of informal sector: characteristics, problems
1.3	c. Theoretical Perspectives: Dualist, Structuralism and Legalist
UNIT 2	Unit II Workers in Informal sector (20 Lectures)
2.1	a. Women workers (Feminization of Work force)
2.2	b. Contract workers, Casual workers, Home based workers
2.3	c. Agricultural workers

2.4	d. Child Labour
UNIT 3	Unit III Safeguards for informal sector workers (20 Lectures)
3.1	a. Towards Decent work agenda
3.2	b. Social security and role of the state
3.3	c. Organizing the unorganized: self-help groups and microfinance.

Reference List

1. Banerjee, Arpita. Raju, Saraswati. (2009). "Gendered Mobility: Women Migrants And Work in Urban India", Economic and Political weekly, 11 July, Vol XLIV, No 28, pp. 115-123.
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6. Breman, Jan. (2003).Informal Sector in The Oxford Companion to Sociology and Social Anthropology edited by Veena Das. New Delhi
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SEMESTER 6: DEVELOPMENT AND CHANGES IN AGRARIAN SOCIETY

NAME OF THE COURSE	DEVELOPMENT AND CHANGES IN AGRARIAN SOCIETY	
CLASS	TYBA	
COURSE CODE	SBASOC602B	
NUMBER OF CREDITS	4	
NUMBER OF LECTURES PER WEEK	4	
TOTAL NUMBER OF LECTURES PER SEMESTER	60	
EVALUATION METHOD	INTERNAL ASSESSMENT	SEMESTER END EXAMINATION
TOTAL MARKS	50	50
PASSING MARKS	20	20

COURSE OBJECTIVES

CO1.	To analyze the social & financial inclusion of agrarian community.
CO 2.	To evaluate present alternative development initiatives and role of globalization in agriculture.

COURSE LEARNING OUTCOMES:

CLO 1.	Comprehend the social & financial inclusion of agrarian community.
CLO 2.	Evaluate present alternative development initiatives and role of globalization in agriculture.

SYLLABUS

UNIT 1	Role of Agrarian Institutions (20 Lectures)
1.1	Co-operative Movement

1.2	Non Government Organizations (NGOs)
1.3	Non Party Political Formations (NPPFs)
UNIT 2	Agrarian Crisis (20 Lectures)
2.1	Problems of the agrarian sector due to globalization
2.2	Land and livelihood issues – Land rights of Women
2.3	Genetically Modified crops `
UNIT 3	Impact and Consequences of Crisis (20 Lectures)
3.1	Critique of Development Models
3.2	Agrarian unrest
3.3	Farmer suicides

Reference List

1. Ministry of Rural Development, G.O.I. (2012): MNREGA Sameeksha: An anthology of Research studies on MNREGA, Orient Blackswan.
2. Dev, S. Mahendra (2006): Financial Inclusion: Issues and Challenges, Economic & Political Weekly, Oct. 14.
3. Datar, Chhaya (2007): Failure of National Rural Employment Guarantee Scheme in Maharashtra, Economic & Political Weekly Aug. 25.
4. Baviskar, B. S. (2007): Cooperatives in Maharashtra: Challenges Ahead, Economic & Political Weekly, Oct. 20.
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SEMESTER 6 GENDER AND SOCIETY IN INDIA: EMERGING ISSUES

NAME OF THE COURSE	GENDER AND SOCIETY IN INDIA: EMERGING ISSUES	
CLASS	TYBA	
COURSE CODE	SBASOC603	
NUMBER OF CREDITS	3.5	
NUMBER OF LECTURES PER WEEK	3	
TOTAL NUMBER OF LECTURES PER SEMESTER	45	
EVALUATION METHOD	INTERNAL ASSESSMENT	SEMESTER END EXAMINATION
TOTAL MARKS	50	50
PASSING MARKS	20	20

COURSE OBJECTIVES

CO 1.	To understand new and emerging issues in the Indian feminist landscape
CO 2.	To review new methods of protest and resistance

COURSE LEARNING OUTCOMES:

CLO 1.	Understand new and emerging issues in the Indian feminist landscape
CLO 2.	Review new feminist methods of protest and resistance

SYLLABUS

UNIT 1	Patriarchy and Sites of Violence Against Women
1.1	Domestic Violence
1.2	Communal Conflicts
1.3	Caste Based Violence (Honour Killings and Inter caste and opposition to inter caste and inter religious marriage
1.4	Violence in Virtual Spaces -Twitter and Facebook misogyny and trolling
UNIT 2	Legislations – A Feminist Critique (15 Lectures)
2.1	Personal Law - Hindus, Muslims, and Christians: a) Marriage & Divorce b) Property Ownership and Inheritance, Succession
2.2	Protection of Women from Domestic Violence Act, 2005: Triple Talaak, Amendment to Divorce Act
2.3	Criminal Law (Amendment) Ordinance, 2018
UNIT 3	Women Education and Work (15 Lectures)
3.1	Women- Educational Status and Inequalities.
3.2	Types of Women’s Work – Formal and Informal, Gendered definition of work, Gendered value of work

3.3	Problems of Women Workers - Wage Differentials; Lack of Promotional avenues –The Glass Ceiling, Sexual Harassment
3.4	Legislations covering women workers -
	Maternity Benefit (Amendments) Act, 2017, Equal Remuneration Act, 1976, The Sexual Harassment of Women at Workplace (Prevention, Prohibition & Redressal) Act, 2013
3.5	Women Entrepreneurship

Reference List

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5. Menon, Nivedita: 2004. Recovering subversion: feminist politics beyond the law. New Delhi: Permanent Black
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SEMESTER 6: SOCIOLOGY OF ORGANIZATIONS

NAME OF THE COURSE	SOCIOLOGY OF ORGANIZATIONS
CLASS	TYBA

COURSE CODE	SBASOC605	
NUMBER OF CREDITS	4	
NUMBER OF LECTURES PER WEEK	4	
TOTAL NUMBER OF LECTURES PER SEMESTER	60	
EVALUATION METHOD	INTERNAL ASSESSMENT	SEMESTER END EXAMINATION
TOTAL MARKS	50	50
PASSING MARKS	20	20

COURSE OBJECTIVES

CO 1.	To introduce learners to the sociology of organizations
CO 2.	To orient learners with planning and development processes related to organizations
CO 3.	To enable learners to apply principles of management in the study of organizations

COURSE LEARNING OUTCOMES:

CLO 1.	The learner will be able to understand various types of organizational structures & processes involved in organization
CLO 2.	The learner will be able to understand training and development processes
CLO 3.	The learner would be well acquainted with the idea of organizational culture and factors influencing it

SYLLABUS

UNIT 1	Organizational Structure (6 Lectures)	
1.1	Organization: meaning and principles of organization	
1.2	Formal organization, Informal organization	
UNIT II	Organizational Planning and Development (18 Lectures)	
2.1	Organizational Planning: Importance, Internal and External factors Demand and Supply forecasting	

2.2	Organizational Development: Characteristics, Objectives, Process, Intervention techniques and Benefits
2.3	Training and Development : Types: (Orientation Training Team Training and Cross Training Diversity training) Training Methods: Non managerial Employee and Management Development
UNIT 3	Organizational Culture and Change (18 Lectures)
3.1	Organizational Culture: Features, Cultural Dimensions, Sustaining the Culture.
3.2	Creativity in Organizations: Characteristics, Creativity Inducing factors
3.3	Innovation process & change
UNIT 4	Organizational Socialization, Leadership and Conflict Resolution(18 Lectures)
4.1	Organizational socialization: Individual and organizational perspectives on socialization, Stages of organizational socialization, Induction/Indoctrination procedure
4.2	Leadership: Meaning, effectiveness, qualities, skills and functions
4.3	Conflict resolution: Types of conflict situations, causes and effects, It's Effective management

Reference List

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2. Champoux Joseph E. 2011. Organizational Behavior: Integrating individuals, groups and organizations. New York: Routledge
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5. Luthans Fred 2005(10 th ed) Organisational Behaviour Publication. McGraw Hill Company. Boston.
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SEMESTER 6: SOCIOLOGY OF MARGINALIZED GROUPS

NAME OF THE COURSE	SOCIOLOGY OF MARGINALIZED GROUPS	
CLASS	TYBA	
COURSE CODE	SBASOC605	
NUMBER OF CREDITS	4	
NUMBER OF LECTURES PER WEEK	4	
TOTAL NUMBER OF LECTURES PER SEMESTER	60	
EVALUATION METHOD	INTERNAL ASSESSMENT	SEMESTER END EXAMINATION
TOTAL MARKS	50	50
PASSING MARKS	20	20

COURSE OBJECTIVES

CO 1.	To comprehend citizenship, marginality, and social exclusion
CO 2.	To sensitize students to the sociological significance of the study of marginalised groups
CO 3.	To create awareness of historically deprived groups in Indian society

COURSE LEARNING OUTCOMES:

CLO 1.	Comprehend citizenship, marginality, and social exclusion
CLO 2.	Be sensitive to the sociological significance of the study of marginalised groups
CLO 3.	Be aware of historically deprived groups in Indian society

SYLLABUS

UNIT 1	Intersectional Analysis of Social Exclusion (20 Lectures)
1.1	Understanding social exclusion and marginalisation
1.2	Features and dimensions of social exclusion
UNIT II	Perspectives of Social Exclusion

2.1	Domination and Marginalization
2.2	Ideologies of Resistance (20 Lectures)
UNIT III	Marginalisation, Market and Society: Groups on the fringes (20 Lectures)
3.1	Scheduled castes
3.2	Scheduled Tribes
3.3	De-notified and nomadic tribes
3.4	Senior Citizens
3.5	Refugees
3.6	Minorities

Reference List

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2. Fraser,N. Social Justice in the age of Identity Politics. New Delhi: Critical Quest
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SEMESTER 6: QUALITATIVE SOCIAL RESEARCH

NAME OF THE COURSE	QUALITATIVE SOCIAL RESEARCH	
CLASS	TYBA	
COURSE CODE	SBASOC606	
NUMBER OF CREDITS	3.5	
NUMBER OF LECTURES PER WEEK	3	
TOTAL NUMBER OF LECTURES PER SEMESTER	45	
EVALUATION METHOD	INTERNAL ASSESSMENT	SEMESTER END EXAMINATION
TOTAL MARKS	50	50
PASSING MARKS	20	20

COURSE OBJECTIVES

CO 1.	To provide students with an orientation to Qualitative Social Research.
CO 2.	To acquaint students with the important concepts, techniques, and processes in qualitative research
CO 3.	To enable students to apply theoretical knowledge of social research to field study. Students are required to submit a project based on original data collection

COURSE LEARNING OUTCOMES:

CLO 1.	Have a serious and scientific orientation to Qualitative Social Research
CLO 2.	Understand and operationalise the important concepts, techniques, and processes in qualitative research
CLO 3.	Apply theoretical knowledge of social research to field study Plan and conduct a simple research project based on primary data

SYLLABUS

UNIT 1	Unit I Qualitative Research (15 Lectures)
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1.1	a. Qualitative Research – Nature, characteristics, significance, critique
1.2	b. Distinction between qualitative and quantitative research
1.3	c. Reliability and validity in qualitative research- Triangulation
UNIT 2	Unit II Qualitative approaches to enquiry (15 Lectures)
2.1	a. Ethnography
2.2	b. Case study
2.3	c. Feminist approach
UNIT 3	Unit III Methods and Techniques of data collection (15 Lectures)
3.1	a. Interview: Unstructured, Semi- structured, In-depth
3.2	b. Focus Group discussion
3.3	c. Narrative Analysis
3.4	d. Conversation and Discourse analysis

Reference List

1. Bryman Alan (2001) 'Social Research Methods', Oxford University Press.
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