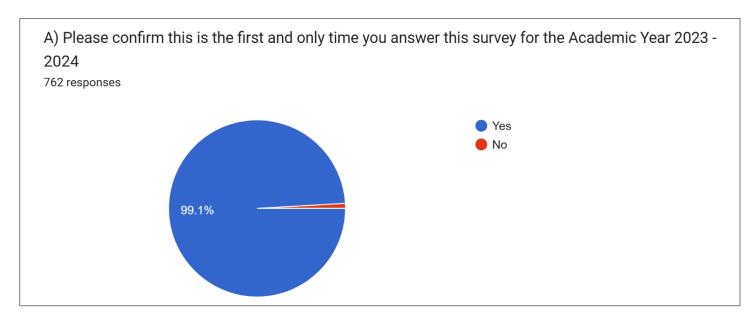
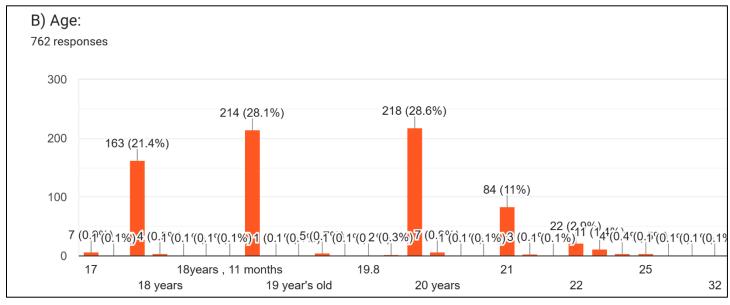
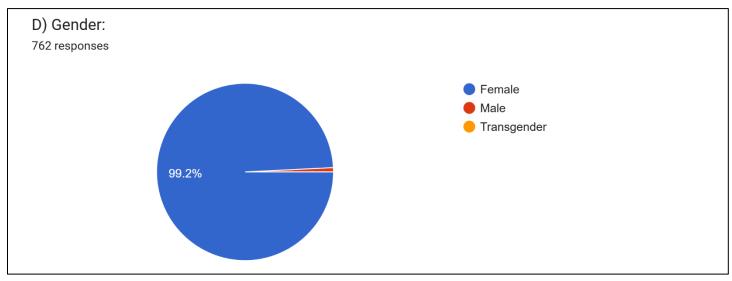
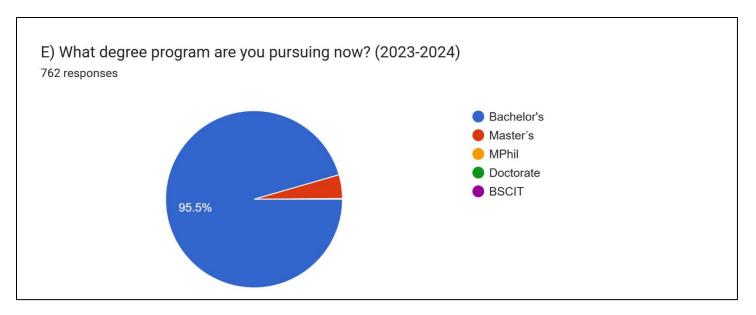
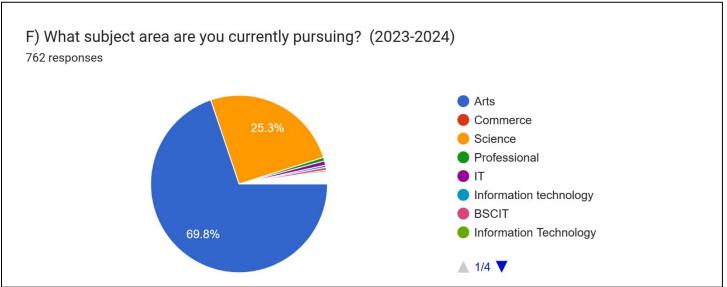
Student Satisfaction Survey 2023-2024

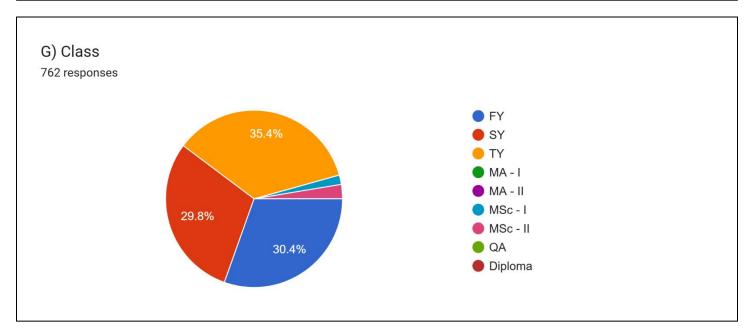




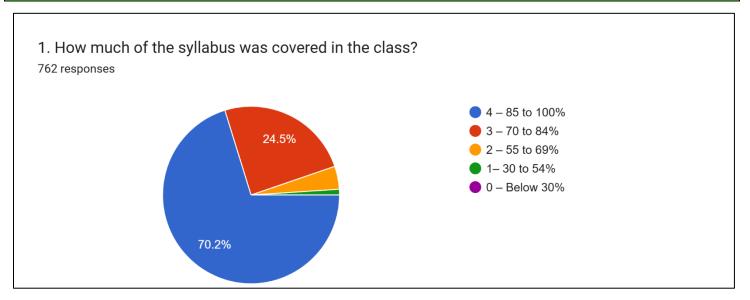


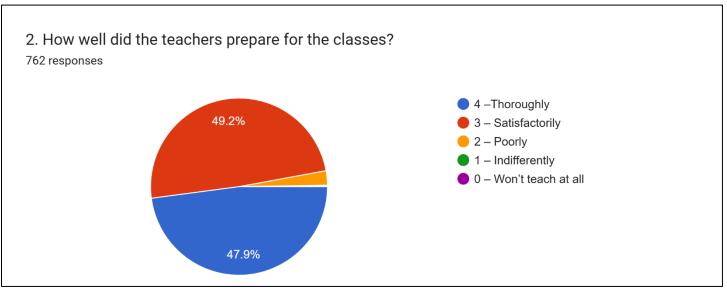


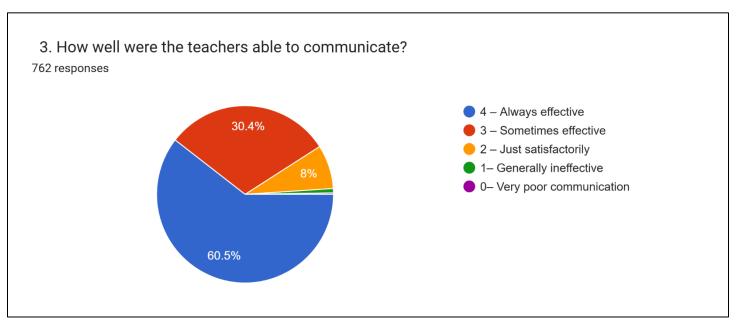


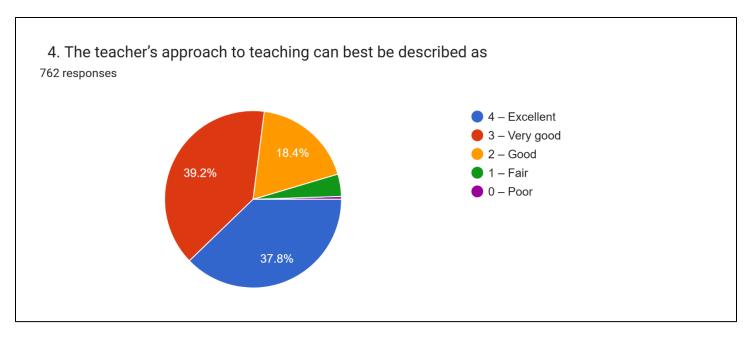


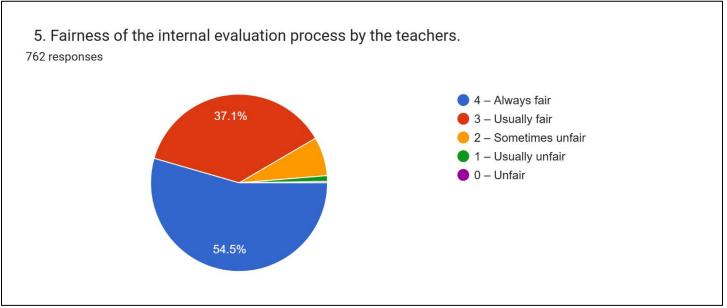
Criterion II – Teaching–Learning and Evaluation

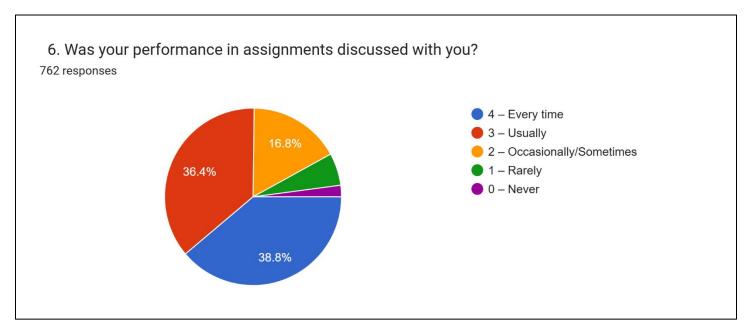


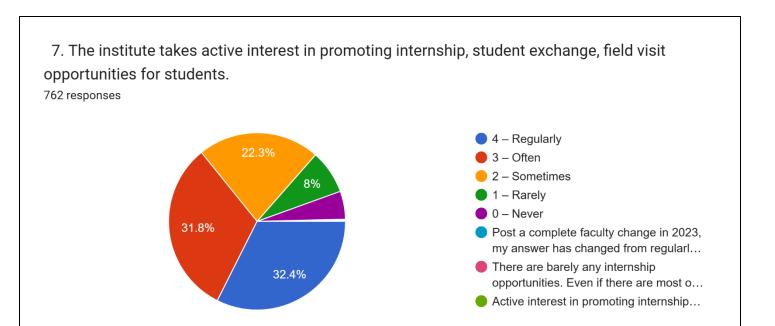


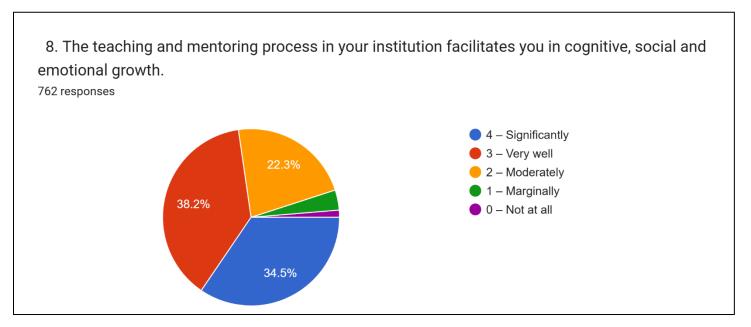


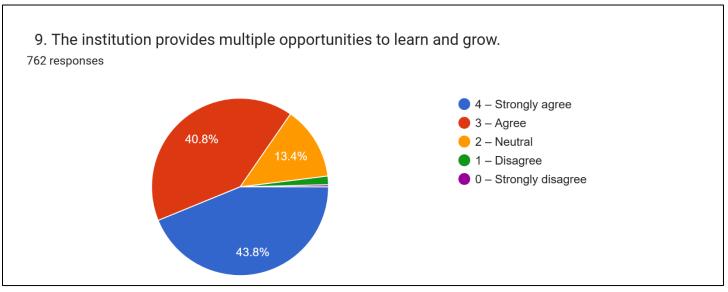


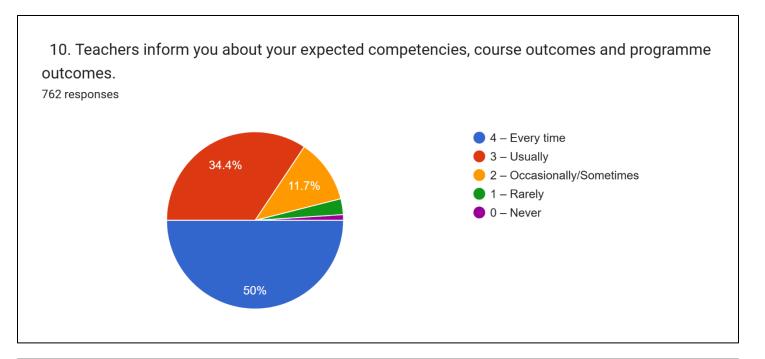


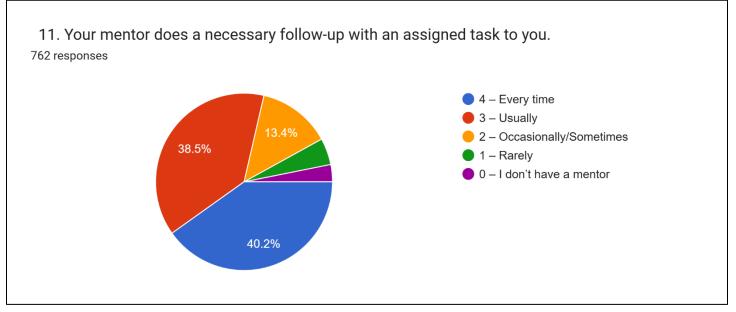


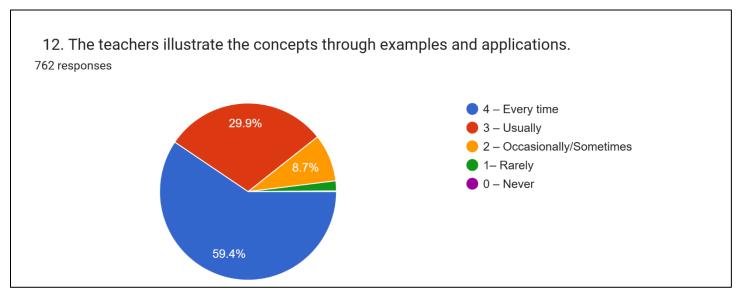


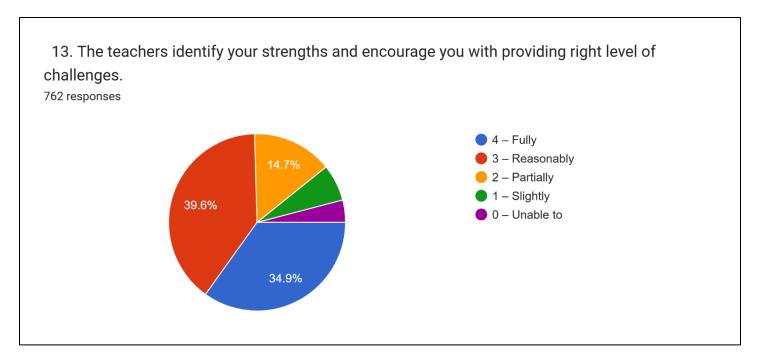


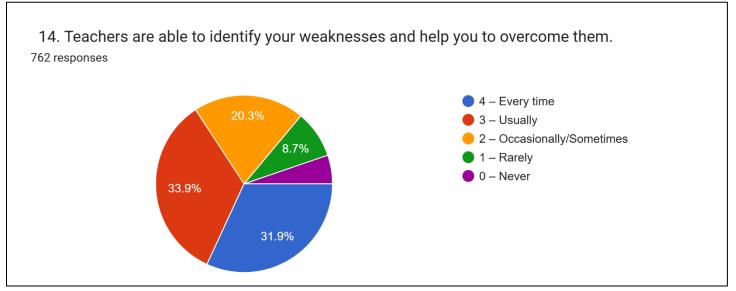


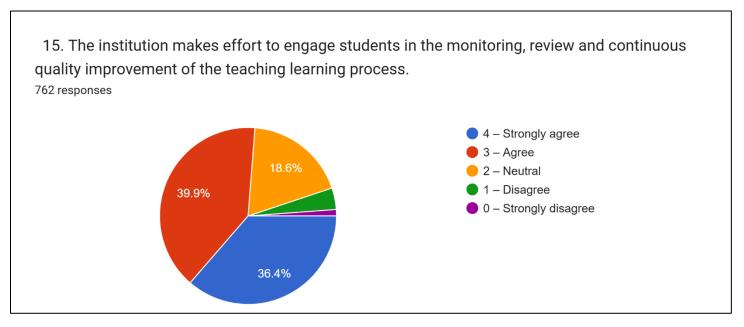


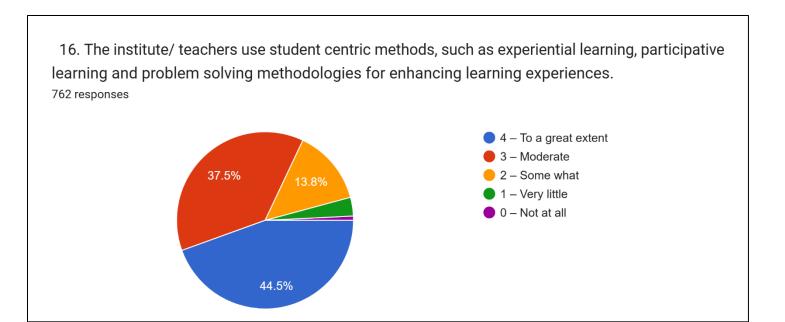


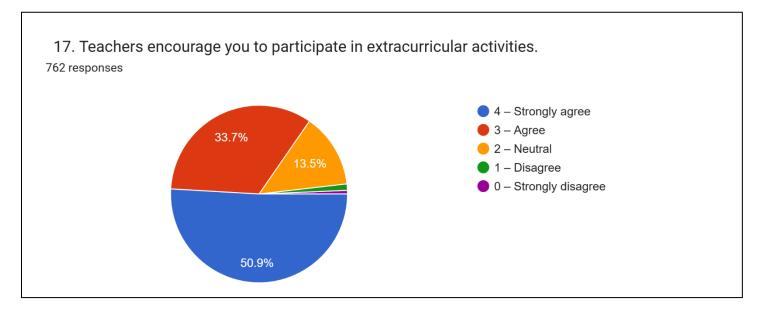


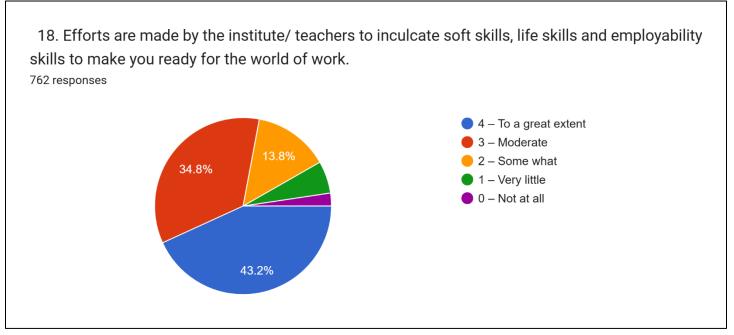


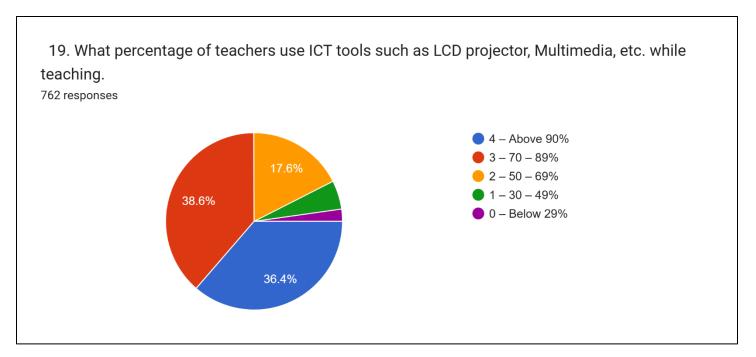


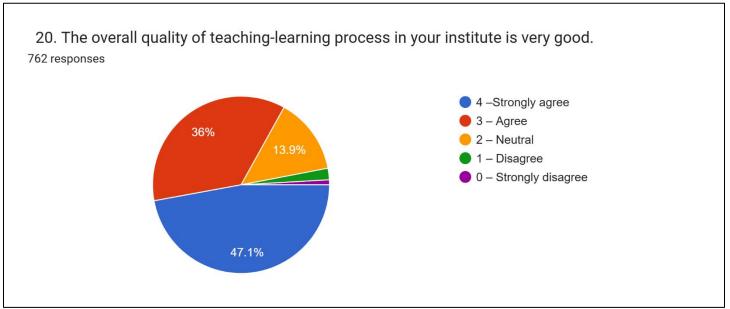












21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

Implementation, examples

Providing more legit notes pdf based

- 1. Instead of covering certain topics by JUST doing class discussions, it should be class discussions and then the teacher covering it, adding onto our points.
- 2. Notes and through checklists to be provided of the subtopics being covered under every topic for a better understanding of what all is going to be covered in the future.
- 3. Communication skills in teachers needs to be worked on. There are many highly educated and knowledgeable teachers, but they are unable to convey their thoughts, i.e. they are unable to explain certain concepts and make the material easily understandable for the students.

- 1. The teachers can spend a little more time in covering up technical concepts.
- 2. More examples for concepts can be given.
- 3. More of application of the concepts can be shown.
- 4. They should spend some time in revision
- 1. The teachers can teach more of applicability of concepts rather than just the theory.
- 2. The classes can be more interactive.
- 3. Clarity on future career prospects of the degree will be very helpful

To teach how theory could be used practically

Diverse teaching techniques, better ppts and better reading material

Include application based learning

Include syllabus that will be career friendly

Promote more internship programs for experience

- 1. If students could get proper references to use from the teachers
- 2. Teachers in college take efforts to make us understand by using extra video and online sources .
- 3. The overall process of teaching is good
- Encouragement towards co-curricular activities by teachers
- Communication with certain departments can be used o improve the overall experience
- 1) not once in the last 2 years have I felt connected to any of my teachers which I feel is an important part of any student teacher relationship, as it can encourage us to do better and maybe even develop a professional liking for the subject.
- 2) Most of the teachers come in, dictate notes, discuss a few theoretical topics and leave. There's nothing beyond that. Learning isn't fun, except for the curriculum everything feels similar to what we did in 5th grade. I wish teachers gave us some more practical assignments where we actually did some research work and put theory to use.
- 3) I think before we are assigned tests and assignments, the institution should make sure we don't have to do 2-3 things on the same day. It hampers our grades, mental health and there's no point in giving exams after exams if we're just giving them for the sake of it.

The college provides everything best for their students.

But there can be more presentation taken by the college as part of internal assessment it will help the students to gain more confidence.

- Making teaching a two way interaction would help student to gain actual understanding about the concept.
- 2) Using of visuals, pictures and presentation.
- By appreciating doubt solving.

Collaborative learning, flexible learning space, experimental learning

_

- Use of PPT and videos help in learning better.
- 2) Use of examples from everyday life which are associated with the current generation make students excited and increase their concentration.
- 3) Making students to do creative exercises during lectures while linking it to the topic that is being learned.
- teaching staff is very good
- 2) good extra curricular activities
- 3) good learning environment

_

The daily time table could be made student centric

The teachers could communicate and encourage better

Partiality by teachers among students can be improved

Be flexible with students attendance (third year), who are working or have internships of the related course-unless the student completely neglects studies.

Lecture should not be for a extended amount of time

There should be more fun activities

Real-World Application

Accessible Resources

Holistic Assessment

- 1. Encourage interactive teaching for better engagement.
- 2. Integrate technology to enhance learning resources.
- 3. Prioritize student feedback for continuous improvement.

More seminars and drives must be conducted

Should take students on field trips to explore industries and learn more about their particular fields

1)let us choose the our NEP courses and provide us with a second preference

2)give some notes or question banks for for our major and minor subjects

3have a student friendly timetable, do not keep breaks of 3 and a half hours between lectures

Should take students on filed trip to gain more industrial knowledge

Nothing as such but they should assign work to us in time rather than overloading everything at the same time

- Group evaluation and common problematic areas where the students need more help.
- 2. Create a space so that students can openly share their doubts without being judged.
- 3. Emphasis on learning for the greater good of the future and not on the marks, this might cause a competitive environment.

have came up with confidence.

am able to score good marks with the teaching method of my teachers and understand the concept very well

I would like to suggest teachers to go a Little bit slow while dictating the answer which are important. Thank you

It has been the best experience here and I feel my giving suggestions is waste

A detailed research on facts must be done before starting conversations on current affairs and sensitivity should be maintained while discussing such events.

Overall I like every lectures conducted. All teachers are best in their field. They shape our mind and encourage us to be a responsible citizen and do something good for the society

History notes are very good but it should be in lower speed

As someone with adhd and has a hard time concentrating during lectures which mostly consist of talking, using ppt's or videos would make the class more engaging and also provide visual cues for what we're learning.

Extremely

I'm satisfied with her teaching.

Proper notes hand copy

Decreased confusion

Learning experience is good there is no need of improvement in overall teaching

believe it's important for teachers to be open-minded and receptive to various viewpoints. Secondly, I recommend that some departments prioritize hiring experienced teachers. It would greatly benefit our academic experience if the syllabus were to be updated, as some of the assigned textbooks are from 2016. I also suggest a revision of the syllabi to better prepare students for the practical world, ensuring a deeper and more thorough understanding of the subjects. I feel that the current curriculum lacks depth, which can be improved.

- 1. Psychology should be taught with more practical techniques
- The internal examinations should be better distributed

Learning material is always uploaded on the Google classroom, and there are notes to be taken down in the class along with frequent department activities.

Classroom technology, connect with students, collect feedback

- 1. The first observation i would like to suggest that the teacher should contact with their students very frequently regarding their issues.
- 2 The teacher should have more supportive approach to the students.
- 3 The teachers should clarify the students doubt in their particular course immediately.

Improve the internet connection, conduct more seminars, increase the electronic supplies for IT department

Discussing external assessments scores and grades in a more thorough manner.

- 1- Study material should be fixed and more resourceful
- 2- Having 5-6 lectures in a day is quite exhausting
- 3- all the exams dates are scheduled before hand

They have improved but they can improve more in many things overall everything is good 👍



find the faculty extremely attentive and supportive. The curriculum and overall teaching is performed in a manner flexible to almost all students.

- 1.we see no one actually does manually statistics so we don't need sums to in the real World we also need some computer knowledge to apply it or else it's not much of a use
- 2. It would be good if teacher's use some of graphic and visual learning to engage students well
- 3. As for English literature classes it would have be more easy to understand but the concept should be more clear and understand by more simple examples from real life

The teacher provide proper notes like in 1 textbook to refer properly.

To be more loud and clear while speaking

Over all everything is good our teachers give there 100% towards teaching us , their efforts towards teaching us can also be seen ,and it's help full

More club activities

Better timetable and room arrangement

As I am urdu medium student . Mostly I feel difficulty with my academic course. I am not blaming teacher and college but some how I think a little bit hindi english teaching.. and please provide us proper book of the academic course. Like teachers dictating and I have to write the note but I am not able to write properly than I face difficulties in exam as well. So proper book for the academic syllabus even college print we can pay and buy. But it was good

- 1) The department could teach the students with better interaction between the teacher and the student.
- the evaluation and the marking scheme could be improved, i.e. they could be a little lenient.

Assignments could be given in the start of semester. Resarch sites should be mentioned. Telling students to read and come on topics before teaching.

The things taught should be more inclined towards real world and not just bookish knowledge Internship and job opportunities relating to the students combination of subjects should be provided The assessment process should become a little lenient as it gets dificult to cope with at times.

More Projector classroom

More options for VAC courses

More Departmental activities

The learning experience for me in my college is well equipping with the human resource, infrastructural facilities available

Encourages learning activities, use technology effectively and provide ongoing development

More attention to work lad for student's, more work to be done clearence and more interaction

- 1. Incorporate more interactive activities and hands-on learning to engage students.
- 2. Provide regular feedback and support to both teachers and students to enhance their growth.
- 3. Foster a diverse and inclusive environment that celebrates different perspectives and experiences.

More activities should be including.

Teachers need to talk a bit slow while teaching so that the students can catch up and take notes.

Overall the teaching - learning experience is excellent.

We need textbooks

In history we need written materials

Don't give us marks on the basis of attendance

- 1) A bit more practical projects than subjective ones could be considered.
- To increase technological facilities and make them better.
- 2. Have more often field trips when ever required accompanied by staff members.
- Have more bonding sessions so there is no feeling of unwantedness.

To be honest nothing. Because the teachers and all the possible learning Aids/Tools are used. So the outcomes is also very excellent.

Learning experience is great

New things are always introduced

am satisfied with the learning experience that i had in sophia college

- 1- Should not be partial with certain students
- 2 should avoid giving topics for self study
- 3 should not be annoyed when asked doubts with selective students.

There should be more practical.

Less theory

I have no suggestions because m very satisfied with the way our teacher teaches us and m having great experience thank you

- Promote interactive teaching methods.
- Integrate technology for enhanced learning.
- 3. Prioritize continuous professional development.
- 1) if the point of nep is to make a more holistic curriculum, then I think that vocational/elective courses suited to our majors and minors would be better
- 2) objective tests for our majors and minors are pointless, there is really nothing to be gained there in terms of knowledge
- 3) the syllabus is very restrictive and sometimes seems very plain, without any contemporary interesting contexts

- 1.The passing marks for the IAs should be decreased to 15/50
- 2. Students should be given a third attempt for the missed IA
- 3. Teachers should use different methods of teaching rather than theoretical explanation.
- 1. Conduct more seminars, discussions & field trips in order to effectively indulge students in the teaching learning process.
- 2. Provide more internship opportunities of every field so that students have a knowledge of how to work in a professional environment as well. Moreover, this will cater to their future prospects also.
- 3. Invite scholars and learned people from different fields so that students can seek guidance & advice from them regarding what and how to pursue in the future.

Well if the student puts just some efforts in the learning teachers help us alot and provide and encourage us to do better

teachers should explain about the syllabus not just dictate answers to us in the lectures.

Some of the teachers put no initiative in teaching they tell us only to read the book.

I feel like teaching should be more engaging with discussions and opinions but I don't find it in my lectures.

- 1. Some of the teachers in the college are not approachable and scold if you come with doubts and call them silly.
- 2. Some subject teachers need to give more class notes and focus less on only class discussions and expect us to make all the notes for a particular subject.
- 3. Some teachers can get insulting if we score less and call us dumb.

There should be continuous lecture and break time should be less.

The teacher should be more friendly and calm when students approach to them so the students are more comfortable talking to them. Not at teachers of our college are very open when it comes to us talking to them. When it comes to shouting the teachers know how to shout but they should be open and welcoming to us. Also there are some subjects which don't provide us with reading materials and they expect us to score full full. The teacher should know that not all their students are same everyone has different capabilities

More self explanation is required other then teaching from online videos, punctuality matters in lectures also for teachers and break time should not be compromised of students

- 1) Assignments should be more evenly distributed throughout the semester and not be assigned to us in the fag end of the semester.
- 2) Constructive communication should happen where our grievances should be heard with an intention of solving the problem rather than viewing it as a complaint.
- 3) Teachers should be more organised and the teaching faculty should be stable for a couple of years, teachers changing every semester hinder the learning process

To recommend books for subjects like history, English ... it becomes very difficult for us to get notes if we miss a single lecture then.

Provide regular feedback and assessments to help students track their progress and identify areas for improvement

- 1. Improve industry exposure for first and second years as well.
- 2. Improved coordination and communication between faculty and students.
- 3. Timely communication of academic calender, especially holidays and breaks.

The concept of ECC/SOC/VAC should not be mandatory. Besides that - Sophia college is always on point :)

They should try to reach every student and solve their doubts as much as possible.

- 1. Repeating concepts of previous lectures for a revision.
- 2. Study material information should be discussed.
- 3. Study material and assignment should be given earliest.

Teachers need to be polite n more helpful with people.

1 overcoming each students weakness n focusing n making it better

2 class participation

3 making everyone involved

Should provide notes

Should be more free with students

Give the 2nd chance to students if they have not submitted the assignment

Everything is perfect

Excellent

More clearity in the notes

- Easy syllabus
- 2. 3 IA'S back
- Assignments to every subject should be compulsory for IA's
- Giving notes to students on groups
- 2) Interactive Learning Activities
- Technology Integration

Everything is good

Understanding the mental capacity of the student, giving of notes

Communication

All' good

To engage more with students and give them more opportunity to talk and keep debates and seminars..

Good

- 1- Teachers should go a little slow for people who don't understand
- 2- Teachers should help us in any way
- 3- When a teacher says that they will provide notes of a particular subject they should give the notes on that day itself rather than giving it very late

Embrace technology for enhanced learning:

1) tutorial sessions on tought topics with half of a division at a time for especially tought subjects once a week

I feel so far in my institution they have already implemented alot of ways for the students to learn in a better way so I don't have any suggestions at the moment.

No group project/ presentation =doing individual, proving us what is wrong and solving it in class like once a week, going to the library often

I would love to go to a student exchange program if my college offers it. Also, study abroad programs would help us students a lot.

I have gained lot of knowledge from this institution also experience lot of things specially the NEP pattern and the institution is doing their best

1)if lectures are cancelled inform prior

- 1. Implement more active learning techniques like group discussions and problem-solving activities.
- 2. Embrace technology integration by investing in educational tools and providing training for faculty to effectively use them in teaching.
- 3. Provide professional development opportunities for faculty members to learn about effective feedback techniques and how to incorporate student feedback into their teaching

Use better graphics, try to reach every student, promote entrepreneur skills to students.

The learning experience is great, I've been learning things I genuinely wasn't aware of and it feels great to know it.

stability in departments, notes should be provided with question banks and we should be given time between the internal test

Have none.

The institue just provides us handwritten notes....rather they can provide us study material which can be easy to compare the notes and study well

I feel everything already systematic, no need to change anything . Everything is on time. Faculty, teachers everyone are helpful.

Just college admin should respond the queries on time. Lucky to Be a part of this Institute

- 1. Using more ICT tools
- 2. Going for field trip
- Providing property study material for students

Opportunities should be given to each one of us

There are sometimes when student feel left out so it shouldn't be happen!

Can do better

More often use of Multimedia

Proper provision of textual content

1)try to reach every student and ask for the doubts

Make teaching a two way interaction

required improvement in behaviour of the staff

Overall teaching and learning experience of my college Institute is very good I'm completely satisfied with that no suggestions as such.

The teachers should provide learning materials to students with proper notes which can be helpful to them

1 field trips should be there

Teachers should take students health problems into consideration and should not always ignore them and think they are faking out

Teachers in many subjects don't inform about cancellation of lectures and don't value students time and argue if they are asked to value students time

Teacher should let student give there personal opinion also in exams.

Integrate real-world examples, case studies, and practical applications into the curriculum to demonstrate the relevance and applicability of theoretical concepts. Shift the focus from teacher-centered instruction to student-centered learning by empowering students to take ownership of their learning process. Additionally, incorporating more interactive learning techniques such as group discussions, peer teaching, and hands-on activities to actively engage students in the learning process and enhance their understanding of the material.

Teachers can keep fun quiz sessions , take us out to field visits like the rbi or simply play interactive games related to our topic

- 1) be open to polite feedback / queries
- 2) not be extremely rude to the students causing a sense of fear among them
- to be fair in correction of papers

observation:

- 1) professors prepare beforehand for their lectures
- 2) well structured lectures
- 1) providing students with notes
- making the syllabus small
- Providing internship opportunities
- 1) To complete the portion in a slow paced manner rather than doing it hurriedly
- Give more examples when a particular concept is being taught

Try to reach every student and ask for their doubts. Make teaching a two way interaction.

Teaching at a slower pace

leaving room for asking questions

more interactive lectures, class presentations and changing the evaluation criteria

Teachers are very encouraging

They always make teaching more effective by different methods

And make the subject more interesting to learn as I'm a history double major student at very first year it was quite difficult to understand but now I believe I can pursue my career in history it's all because of the excellent faculty

Suggestion:

- 1. Please don't overlap the co-curricular course with our time table, as the co-curricular course itself needs attendance which we are getting marks for as well as the other elective courses too have attendance which have marks that we need.
- Extra curricular activities are a handful in our college which is really amazing but they are kept during college hours which is too tiring. Yes it is fun but my point is (point 3)
- 3. We are participating in extra curricular activities yes for our self development and courage which again yes is a congratulations to us but the also to the college as its name gets higher but at the same time we miss lectures for it n also our attendance which we get marks for and need too (CGPA) so (point 4)
- 4. Shouldn't we at least get marks for participating in extra curricular activities as a compensation for our attendance like a 50-50 win win. Where we get our attendance much needed and the college as we participating gets its name higher.

Thank you.

Serious, they explain concepts beautifully, helping

Nothing such from my side

Would be interesting if course has more application based curriculum and course like financial literacy more about finance handing you finance money investing overall.

And one more like my suggestion is deducting compulsory attendance (giving it certain criteria this much should be attendance to able to appear for examination) like this is my concern and suggestion to apply this only for THIRD YEAR STUDENT OR STUDENT FOR WHO I IN LAST YEAR OF GRADUATION like it might not be convinient for students to fulfill attendance criteria during their Third year due last year of graduation like graduation study and along with prepration for entrance exams so my suggestion to take attendance lightly for

so that they don't have to compulsory or be in tension of attending lecs and they would be able to focus more on studying for third year and entrance exams .

The institution should improve in arranging field visits for students

Sophia College as an institution provides a space for individuals to grow and learn from experiences. It gives you a platform to put your learning into practice with excellent teaching, thorough coursework and supportive environment.

Real-World Applications

Mentorship Programs

Time of lecture must be reduced and continuous lecture of same teacher must be avoided

The breaks between the lecs must be avoided

Probably more courses in the subject

More Practicality in a way

Not too fast studying and not too slow

I am comfortable with the system of the institution.

Our professors doesn't need any suggestions they have shaped us so well that we are capable of facing our future. We look forward to come to college and learn new things. It has been a great experience in Sophia College.

Teachers and their way of teaching is very professional and appropriate and need no suggestions.

Can include more visual aid

More individual research activities(not group)

Feedback's

1) Use better graphics and visual media to engage students well.

Make students to think

Give students feedback those who are regular

Focus more on applying learning

I would prefer more experimental based teaching for Psychology and science based subjects. Whereas, for subjects like Philosophy, I would appreciate a more controversial approach when exploring the subject.

Maybe by including social skills in learning. The college is trying to give carrer teaching. And to give more real life example while teaching

- 1. A better time table
- 2. Common courses could be less but more in depth
- 3. Without ECC hours, encouraging students to participate in other activities

I love my college

The pcs in labs do not work efficiently. We will be very grateful if you could replace those old pcs with new ones.

The NEP has led to decrease in depth of studying various subjects.

Teachers are BURDENED with work up to the neck and hence cannot spare time for extra activities, or undertaking independent research with students easily.

Teachers could be more willing to explore a certain topic if a student is interested instead of recommending that the student waits till an appropriate educational level to learn that. Some teachers do but most do not.

Everything was fine no need to suggest any improvement

1) More written material should be provided in a few classes, since it is not possible to attend them all and we tend to miss out on a lot if we get absent.

- 2) Extracurriculars should get even more encouraged. Marks for attendance hinders this opportunity in students.
- Longer duration of the common courses.

Go slow in covering the syllabus

- Field trips would be a great learning experience.
- 2. The diration for common courses is limited. This doesn't allow us to understand the subject in depth.

To arrange certain quiz session in lectures after certain number of topics are done in the syallabus so that they can keep on learning because they know there is going to be a quiz further.

- The new department heads/coordinators must coordinate with guest lecturers (who make up our entire faculty anyway) on what has previously been taught, either in the same semester or previous ones.
- The department must take stronger initiative when it comes to connecting it's third-years with industry connections through visits, talks, etc.

The overall experience has been satisfactory.

Better, experienced faculty. Better assignments and assessment tests. Better feedback mechanisms for incompetent faculty members. Strongly dissatisfied with my college.

More one-on-one interaction between teachers and students, providing some guidelines about pursuing a career in a particular subject, and conducting extracurricular activities during free time and not during lectures which may act as a hindrance to learning through new experiences.

The common courses subjects are not interesting and teacher do not teach properly.. something else is only thought..they just show videos in class...also these lectures are early in the morning..which is not advisable for people travelling from far. Also activities and field trips should be added. Somedays there are too much gap between lectures.students are not clear about the curriculum ahead in 2-3rd year..like our subjects will continue or change depending on marks and available seats.

- 1. Multiple or more than one internal assessments should not be held on the same day.
- 2. Assignments should not be divided into 3 4 small assignments to gain 20 marks. Instead it would be better if they keep one assignment for 20 marks.
- 3. Teachers could be more forthcoming about feedback on assignments and tests.
- 1. Multiple or more than one internal assessments should not be held on the same day.
- 2. Assignments should not be divided into 3 4 small assignments to gain 20 marks. Instead it would be better if they keep one assignment for 20 marks.
- 3. Teachers could be more forthcoming about feedback on assignments and tests.

The common courses need to be better and i should get the one's i choose. (I know its difficult due to lack of seats but there's hardly any proper system)

The management has to better.

- Management of Student grievance cell for each department and not universal for all departments
- Update Syllabus to latest to help students relate to the competitive world outside
- start opportunities for on-field experience and learnings
- 1. As we come college to learn, most of the times without any experience. All club seniors hire other members through an interview and only if that student has an experience or friends with them will be hired to be a member of that club which is so unfair for students woh has come from totally different education background. Then college makes it compulsory to earn credits to graduate, but if we do not get a chance how will we learn and earn credits.
- Branding and advertising starts with learning about designing those ads. We were given several internal assessments inorder to design ads and concepts. We had and still have 0 knowledge about design hence use Canva. In the TY we have an Ad Design subject but the whole semester it was taught theoretically, and never

practically on computers which is very disappointing.

3. The official attendance was 75% but recently it has changed to 50%. For few subjects the teacher has not even conducted more than 4 lectures. How can they be so much absent yet expect from us to be present every lecture.

The credit system shouldnt be so rigid, it can be eradicated overall according to me if not so i should be something doable and the rules, regulations, guideliness, requirements of the same should be laid out right in the beginning and it should be kept so throughout the completion of the degree

1. Educational trips

To give a more personalized review in our performance, help us overcome the problems and suggest tips and tricks to make the learning process easier

1. There have been dissatisfaction seen among students who were granted some common courses by default as the intake for other courses was full. The problem is students didn't knew they won't get a seat and were assigned the default course without a second choice. 2. There are inconvenience with the timings of lectures. Sometimes there are gaps between lectures as long as 3+ hours. It does affect our energy, overall concentration, focus in class and exhaustion. 3. Everything else is just as good. The schedule and breaks to study for Sem ends is great. But the schedule for internal assessment isn't. There are times when we faced clash between 3 IAs on the same day.

i would prefer proper notes given by the teachers or an reference boom we could refer for a specific subject that makes understanding the lectures and learning easier

overall teachers have been making significant effort to teach us and cover whatever is there in the syllabus maybe a little less subtopics in the modules will reduce the burden for SEE

- 1. Improve classroom accommodation
- 2. Help with navigation of notes
- 3. Not extend lectures after 1:30 pm

Providing more reading material for studies.

Better assignments and projects

Increasing practical knowledg

Peer bonding sessions

- + Students can be provided with reading material prior to class.
- + For a degree like BMM, to give a gist of the industry, semester end examinations can be converted to onground assignments since it's a very practical subject.
- + Workshops on what path to select after one's respective degree should also be done.
- 1) no personal stories that is not related to the concept
- 2) more application based learning and examplified
- 3) courses should be diversified and not just one particular subject
- 1)Presentation base study shall be increase. 2) Team work with other departments. 3) Brief about our clg shall be given to students.
- 1. Innovative evaluation techniques should be implemented for Internal Assessments
- Reduce the timings of the college, late afternoon lectures are not being attended by majority of students.

If the teachers could captivate the class's attention and interest, because sometimes the lectures are very dull and monotonous.

In some subjects if we could make better notes, because a lot of the times mere discussions are happening instead of learning specific points under the topic.

- 1. Actually teach instead of "discussing" or reading from a ppt.
- Better time table so students can attend all lectures.

- 3. The authorities need to be more welcome and polite when talking to students about any doubts they're facing.
- 1. Teachers should come to class
- 2. Syllabus can be made better
- 3. Help us with job/ future related stuff

There are some subjects which are not at all interactive enough to keeps us up for the class like rural marketing media planning and buying. The shouldn't be 8 am lectures but lectures conducted in the second half

The department should be encouraging towards the student when they want to take up or organise some activities

The faculty brought from the outsides or the visiting faculty should have test teaching sessions before they get on to teach so as to understand if we are coping with the teacher

Field trips, better assignments and projects, and peer bonding

- 1. To include more industry visits in the curriculum.
- 2. To add more subjects related to the source and remove unnecessary ones.
- 3. To have more designing-related courses in the course.
- 4. To bring more media-related internships for us during the course to gauge the actual industry pressure to plan what to do next.

I find the quality of education and importance given to academics in the college to be very good. The college facilitates a liberal dialogue amongst the teachers and students, enabling a healthy discussion on a variety of topics. Students are encouraged to think thoroughly, opening up conversations and debates that help understand the subject in a comprehensive manner.

More hands on learning, more field visits and practical learning and informing the students about future prospects and the steps to obtain them

More follow ups with students regarding their examinations will be appreciated

- 1) Answers every question raised.
- 2) Approachable outside class.
- Explains again when requested.

The teaching would be done in a more fun way, if not just the curriculum interaction but also the emotional relationship between students and teachers can be developed more through some activities.

The overall teaching learning process was extremely good but there could be more use of audio visual to make the students understand better.

It would have been beneficial to have faculty members who excel in engaging students with the syllabus. While they typically possess extensive industry experience, they may not necessarily possess strong teaching abilities.

Quick revisions before every lecture

- 1. More emphasis on application of knowledge instead of rote learning.
- 2. Evenly space out assignments and tests being cognizant of the fact that the student is not studying JUST for one particular teacher's class, they are studying for all classes.
- 3. Do not use attendance as a tactic to force any student whose attendance is already above 75% to attend a particular class. If a student desires, they will be present in class anyways. If they aren't, that will reflect on them in the end.

- 1. There is need to provide high demand software skills relevant to the course.
- 2. The Department is extremely well versed and approachable.
- 3. The college environment is highly professional and warm at the same time.

I only have 2 suggestions:

- More field trips.
- 2. A more hands-on approach about practical aspects of careers within the field because honestly the theoretical aspects are covered very well.

More student centric experience should be implemented, awareness about inhouse edu and cocuricular events should be timely generated, more ict use to clear concepts, rarely field visits happening, so more educational field visit, thank you

Can be more interactive with students while teaching and can have some extra activities in class to help students to get in involve in the subject and know about it more.

- 1. Internship opportunities 2. More interaction 3. Be considerate
- 1. More approachability
- 2. interactive learning
- 3. lighter atmosphere

teachers should be a little more kind to students that might not be able to

IA test dates for various courses should be properly managed and coordinated with other test and submission dates.

By diverse perspective

Structured learning

- 1 can provide more student feedback on the exams and assessments
- 2 can increase the no of field trips to give us the practical experience and knowledge
- 3 can bring professional who are currently working in the specific subject related fields to give a session
- Lecture timings are early in the morning
- Less time to complete projects efficiently

More industrial visits.

more on-ground work/practical/field visits. more in depth syllabi. less repetitive curriculum.

I've observed that the faculty/teachers care for us to a great extend.

The library is well maintained.

The college premises is kept tidy and well maintained

All the teachers teaches satisfactorily

Could provide internships related to the actual course we are studying, so that we can build our worklife skills well

Provide proper notes

- Centralised scheduling of internal assessments in order to prevent clashing of subjects.
- Shorter lecture timings to prevent burnout and preserve the attention span
- 3. Increased usage of multimedia (eg. PPTs) in order to promote better learning mechanisms for students who have trouble keeping up
- 1. I believe that the teachers should maintain an average speed (Not too slow nor too fast) in completing the portion.
- 2. Teachers should inform about cancelled lectures as soon as possible
- 3. I believe that powerpoint presentation should be used wherever possible for better understanding.

Teachers and processors are well prepared in advance to teach in class.

Teacher's puts thier best efforts to enhance the motivation to study the subject.

Always on time with the extracurricular work that makes us students feel confident and comfortable to work including our studies.

More project based CAs would be good.

More focused study of subjects of choice.

Teachers being more approachable.

Can arrange for field trips for more practical learning.

Some classes can be arranged as feedback classes where improvement of each individual can be discussed.

- 1. Should give more internship/placements offers
- 2. Teachers have great knowledge but sometimes lack to communicate with students
- 3. IA marks should be shown

Proper communication among all students of FYBA

Approachability of teachers, more research opportunities, providing us with more model answers so that we're able to better our exam answers

- 1- Feedback loop where students receive constructive feedback on their academic performance promptly, allowing them to reflect on their progress and make
- 3- Offer comprehensive guidance to students regarding the specific expectations for their Internal Assessments (IA) or exams, outlining precisely how they should structure their responses and what criteria the teacher will use for evaluation, rather than simply providing a generic paper pattern.
- 3- Personalized learning paths tailored to individual student needs, interests, and abilities, allowing for differentiated instruction and ensuring that each student receives the support they require to succeed.
- 1) more seminars 2) more field trips 3) internship opportunities

More personalized comments on performance, more activity based classes, better spread of examination dates in the time table

The students should make sense of what teachers are teaching, but not just for teaching sense. Also some teachers are not teaching just for name sake discuss the topic and the topic is over. So that needs to be considered.

- Teachers could be more welcoming to students when they ask doubts about curriculum.
- 2. College administration should work smoothly, a lot of blunders happen resulting in confusions and disappointment.
- 3. Teachers should try to be unbiased as much as possible and treat everyone equally.

I think the teachers are good enough for my departments, just that for the common electives, some of the assignments are so extensive for 20 marks that they take up a lot of time which could've been used for our major or minor

- 1)The selection process of the common cources could be improved.
- 2) It would be really helpful if we are informed about the cancelation of lectures prior
- 3)If you could give us a brief at the start of the semester regarding the new changes due to NEP
- if we talk about teaching learning experience of political science classes, they are not so inclusive of different opinions
- reference material in political science should be diversified
- 1. Professional development
- 2. Use of technologies in classroom
- 3. Students should get some practical knowledge

The teaching faculty is good and quite hardworking and supportive.

Would appreciate an anonymous platform for asking syllabus related questions because some of us are shy.

- 1. I think the assignments that are given can be explained in more detail to avoid further confusion
- 2. The notes that are provided need to be done on time and it shouldn't be kept till the last minute
- 3. Personally, the use of presentations and videos have been effective in helping me understand the concepts better

Spacing of the IA's

More workshops and sessions related to our subjects, more interaction between teacher and students other than the formal requirement during lectures itself, more focus individually, College as a whole is superb.

Class timings can be adjusted, having back to back long lectures do not go hand-in-hand with brain's capacity to intake information.

It is very nice

There are no suggestions

Teaching - learning experience can be improved by assigning courses according to a student's skill, talent or liking.

Field Trips should be included for better understanding.

Group Activities during lectures should be conducted.

Use better graphics and visual media.

- 1) Inclusion of soft skills like public speaking, debating, leadership skills should be taken up.
- 2) Research work- how to research on topics, how to get data (which sources to look for).
- 3) There should be at least one sports class in a week where we can play any sport we like.

IA's should take place well before exams start

More clarity on what the students are expected to write in exams

Our suggestions should be taken into consideration and should be incorporated

All Excellent, no suggestions

The professors were very understanding. They had good way of teaching us.

More use of online resources and technology

More focus on practical learning

Interactive learning

after internal assessments. Give personal feedback if the students ask for it

The faculty is very nice here.

But they should be more approachable to students

Timings and duration of the lectures is quite long, can be lessen

Remedial lectures or practice sessions should be conducted after the completion of syllabus.

None.

The learning experience excellent because the teachers are well knowledged and teach us in ia very interactive manner. Their knowledge regarding the syllabus and about other things is excellent.

Understanding the students ability, look at whether they actually got to know the concept and to look at the way to communicate with us (tone)

- 1. teachers can be more approachable
- 2. more one-on-one sessions with the students so that they know what our particular strengths/weaknesses are
- 3. discussion of what they expect us to write in exams

be more considerate about children's improvements rather than degrading their self esteem

syllabus can be taught in a formative and structured manner rather than haywire at times.

some of the teachers can teach in a more understandable way, ie, not just dictating but also explaining and demonstrating the same.

exams can be kept with a sufficient amount of gap between different subjects and papers so that students are not drained out.

I would suggest having more basic skills like communications and personality development to have a ground on daily basis in college. E

The very fact that our feedback was restricted to only commenting on out learning experience in terms of what we were taught and not what we went through in our final year is feedback itself. The fact that our feedback is supposed to be crammed within the boundaries of learning experience solely as if that's the only thing which comprises one's idea of an ideal or even a good college, says lot without underlining a lot

1) Since CA I for common courses carry only 20 marks, the portion of the course should be less. In almost every course, there is a lot of content to teach and learn and hardly any of that comes for the CA.

Specific and Proper reference to be provided

More personal interaction needed with teachers

- 1.Practical experience along with theoretical knowledge.
- 2.Providing internship to students
- 3. Creating a discussion class rather than just providing information.

Reduce the lecture timing which will increase the attention span of the students and they will be able to focus more

- Make their timetable in a way that helps them to balance their studies and extracurricular
- 1. Explain with real life examples
- 2. Don't keep longer lectures for like 2 hours students gets sleepy and can't concentrate on lecture.
- 3. Teachers should explain the topic wisely so that its understandable.
- 1.Lectures are till 3:30 students gets exosted till 3:30 reduce lectures timing
- 2.Teaching is good
- 3.Helpful teachers
- Incorporate diverse teaching methods- visual aids, hands-on activities or auditory explanations.
- 2. Offer timely and constructive feedback to students to help them understand their strengths and areas for improvement.

Interactive learning platforms, regular feedback mechanism, proffered development opportunities

- 1. Teachers should make their classes more interactive and student centered
- 2. Teachers should spend time in assessing the student's answers and providing them the necessary feedback required.
- 3. Teachers should also provide feedback of the previous exams

Some of the Teacher's actually needs to be actively engaged.

If there was less matter left for self-study it would be better. I also wish we could get more compulsory individual feedback on our internal assessments. Additionally, longer study leaves before the semester-end examinations as well as better timetables and a break from lectures during the internal assessments would definitely lead to better overall results.

Make the ppt with some interesting trick

Usage of engaging activities while teaching. Group discussions would be appreciated. Holding Field trips, etc.

provide us with more notes

- 1. Close proximity between classrooms
- 2. Less combine classes
- 3. Usage of microphone

teachers should make teaching a two-way interaction, which will help students to feel more involved and engaged.

Interactive classes

Most teachers always taunt students for no reason which is highly demotivating

-The IAs (tests and assignments) are often scheduled very close to the SEE and often clash with each other because of which one tends to focus more on the IAs than studying for the SEE.

-The current time table entails several long gaps which make students very tired (especially for those who have to travel). Maybe the time table could be constructed to have shorter gaps so students do not have to wait for so long

Foster interdepartmental collaboration to enhance synergy among programs, promoting harmonious relations between departments.

Cultivate empathy and understanding among teachers to create a supportive learning environment. Increase awareness about extracurricular opportunities to ensure broader participation and prevent missed opportunities for students.

Overall teaching facilities is good. No comments.

Provide regular feedback, assessment and Implement active learning strategies

- 1. the teachers could include more relatable real-life examples related to the subjects which could make learning a bit more interesting and not feel repetitive.
- I observe that some teachers follow the syllabus way too seriously, and do not include any other topics apart from the topics, making the classes very textual and boring.
- 3. I enjoy learning through audiovisuals, although some teachers make use of projectors to show videos, most teach orally, not enhancing the learning experience as such.

According to me Nep is quite good but, it would be really great if all the courses would be related to major minor.

I highly agree some courses are really interesting but being a science student there's no purpose of studying hindi literature and drama concept.

Also we need some fun like partys of celebration atleast once a year.

- 1-Less rushing the portion.
- 2-Taking breaks of 2 minutes and asking students if they're following or they've understood.
- 3-Provide reference books as degree college don't have textbooks and since Sophia is autonomous they make their own syllabus so if we would have textbooks that would be easier in studying and lessen the pressure especially for a subject like history.

Placements for IT cell is very less

Often use of projector can help us more in understanding the concept, providing of notes can help too

The teaching staff is good but the college encourages us to participate in extracurricular activities whereas the stream as well as the college timings for Science students does not permit us to take part in such activities. Hence, we are rarely able to complete our credit hours and enjoy the events.

..

Give more arts subject and less NEP subjects so we have more time to do our major and minor subjects

The teachers in Sophia College strive to make our learning fun and engaging and from last experiences I can say they have gone above and beyond the mark to foster within us this incessant drive to be better than what we are right now

They have always stoked our creativity, never hindered our questions and have always taken into account our views and understanding whole at the same time directing us onto the correct system of learning. I can say without a doubt I've gained confidence answering questions now than when I did in previous institutions

I have never once doubted our teacher's abilities to teach and rectify our mistakes and I can offer no criticism or suggestions when it comes to their teaching method as every teacher has their own unique way to teaching. I do hope that we get new subjects to learn in our next semester related to humanities

- 1. Despite the NEP, the teachers have been understanding of us still adapting to it and have always been there to solve our doubts.
- 2. I wish we have more arts/humanities related subjects for the common courses.
- 3. The teachers make the subjects very interesting to study (even subjects that don't interest me). Their teaching makes me be productive.

nothing at all as i am satisfied with all the management

_

All good

Everything is good enough no changes needed.

- 1. If the subjects taught to the first year could be a little more practical and not that theory based..sometimes the information load is too much.
- More examples that we can relate to.

3.Na

Discuss what improvements should be made by students, review their assignments

Their should be more accessibility and communication for each and every student in the class.

The internal evaluation process by the teachers should be always fair, satisfactory and effective.

The common courses' assignments and tests should be structured more effectively so that it doesn't seem as a burden to the students. Also the common courses' internal assessment should be finished early so that it doesn't distract and burden the students in their performance in the major and minor subject exams.

The timetable for most of the degree students is quite unsatisfactory as the students have to wait for long hours to attend their another lecture.

To improve the placement cell

suggestion - 1) Assignments where students can do some actual market surveys and analysis.

observation - 1) institution has effectively used education learning app - google classroom.

All ma'am are Excellent in teaching

I would like to have an exchange study program in my college, and more study abroad programs and scholarships.

Can apply more ICT tools.

Effective communication regarding the rooms alloted for specific lectures as well as cancellation of lectures.

more field visits could be initiated, it would be great if we can stick to a set number of reference books so as to avoid confusion and digital learning could be enhanced

- 1) Use better graphics and visual media to engage students well.
- 2) Try to reach every student and ask for their doubts.
- Make teaching a two way interaction.
- 1) Use better graphics and visual media to engage students well.
- Try to reach every student and ask for their doubts.
- 3) Make teaching a two way interaction.
- 1. I feel the teachers can space out our Continuous Assessments a bit better.
- Some of the teachers can share the ppts shown in the classroom with the students which can be a bit easier for the students to learn.
- 3. Some of the professors are a bit unapproachable, so they can improve on that.

Teacher's also need to understand that there are other subjects as well henceforth giving 3 different divisions for 20 marks assignment is quite hectic and stressful.

There are few teachers who ask whether we have queries or not but when we ask them they respond it's us who need to respond so if the teachers be more friendly with students and not think that students are smart. Otherwise it's good and I know the faculty of Sophia is very good

Overall teaching & Learning provided in the college is very nice. But some teachers should reduce their speed of delivery so that taking notes will be easier.

- 1. Common courses should include broader subjects/topics with more number of choices so we can link it to our interests.
- 2. Time gaps between classes, if reduced, we can give more time to other activities.
- 3. More research opportunities in major and minor subjects could be availed through college, unlike the current EXAP program for majors which accepts very few students.
- 1- Use of more teaching tools.
- 2- Make students practically ready for the world.

Apart from that, the Colleg offers an array of opportunities for students to learn and grow

teachers can give worksheets for practice and practice questions

Way teaching is excellent

Facilitate interdisciplinary learning

The use of technological tools in learning is amazing.

No suggestions

- Going on feild trips
- Taking practice/mock test once in every two weeks.

A proper timetable/schedule should be provided for even masters students for lectures and practicals which will make things easy to plan and avoided coinciding of lectures and practicals.

Please give review on the internal exams, if possible individually, in a timely manner.

Promote counseling.

More assignment

To include different activity

To include different different practical

I have been in this college for 5 years now (J.C & Senior College) and I am currently a student of Philosophy as a single major. This College has given me a lot of opportunities to grow and learn and have fun at the same

time. The teachers of the Philosophy Department are the best teachers I've ever met (Junior and Senior college). They have motivated me throughout the course and helped me everytime I found myself stuck somewhere. They have helped me improve my writing skills and especially my research. I will always be thankful to this department for helping me motivate myself that I can do better.

Continuous lectures should be avoided for master's student as it tends to bring our grasping power and attention span down as the number of continuous lectures per day increases. This will also help students to give sufficient time each day to complete dissertation work.

..

- 1) Better choice of co- curricular subjects so that we Atleast study what we want to. We were just forced to study subjects we didn't even want.
- 2) better college facilities, the classrooms or the benches were really uncomfortable to sit at which makes the learning procedure difficult.
- 3) the teachers to be more understanding towards the students, most of us have shifted from far away and it's really difficult to cope up with so much all together it'll be just great if we get a more homely or comfortable environment.
- 1. More interactive learning experiences and visual aids
- Better projects
- 3. Providing more apt resources to study from
- Provide Bus for transportation.
- Provide more amount of internships for science stream.
- Provide atleast 2 field trip in a year.

_

Timely completion of syllabus

More interaction with students

Provide us with opportunities for reasearch

The explanation given for the concepts are excellent

Help us to improve our skills in my areas such as improving our communication skills, etc.

_

Trips to various industries should be increased.

don't have other suggestions because my teaching-learning experience here is the best.

- 1)Should arrange field trips
- 2) More of Industry workshops
- Add practical based knowledge in syllabus.

One of the best Faculty members are there in our institution.

The teachers are always in a favour to help their students.

The overall environment of our institution is best for teaching and learning

Our college always helps their student.

They never refuse their students.

They gives their students best guidance in every aspect of their life.

Cover more of the syllabus or reduce the syllabus instead. In the final year of masters, it's practically impossible to pursue a thesis while simultaneously working on theory and practicals, as well as reports and assignments. This isn't the case with a lot of other colleges, who offer a thesis during one of the semesters wherein students do not attend college or attempt theory exams. More efforts can be made to understand the

situations that masters students deal with, in some cases some leniency may be shown to students that cannot participate in certain events, instead of making it a compulsion. Additionally, lab equipment, apparatus, media, glassware and miscellaneous requirements for research projects should be evenly distributed and readily accessible.

- 1. More use of ICT/PPT for chapters as for me I am a visual learner and it would be a great help if pot were used.
- 1. Using digital mode of teaching should be increase like projecters, etc.
- 2. In credit courses oe-a, vec etc., it should more related to practical than theory based.
- 3. Learning experience is overall good.
- 1. Common courses should be practical instead of just theory.
- Teachers should give attendance to the students if the students are representing the college at district/state/national level.
- 3. Teachers should be polite and patient with the students.

Good and more involvement of the students are involved

1)Should use more examples while teaching 2)Teaching process should be at an understandable pace. 3)Time between studies, assignment and exams should be kept moderately

- 1)Regarding NEP system the CA tests and assignments are very unorganised, it would be better if there is a timetable for CAs conducted.
- 2) Certain subjects that are physics and chemistry oriented if we aren't science students or do not want to pursue career in science field then whether common courses based on these subjects may or may not be useful in our CV is in question.

-

- 1. Too much pressure like for Completing assignments.
- 2. Some teachers always use projector. I feel Chalk and board method is best.

_

Should do better planning, teachers should communicate amongst themselves about the academic calendar for less pressure on students, should avoid making students wait after college for extracurricular activities

Interesting activities in lectures

Fun learning instead of boring lectures

Please provide us little big laboratory

BSC IT to be more involved in the college activities.

1. Better Administration Structure & Support of CUC(College Union Committee) 2. More structured Credit System 3. Better FC (compulsory additional subject) teaching

Reduce projects on generic topics

Encourage field trips

Make provisions for internships

Overall a Very good experience, the teachers always push us to not only study but also to take part in extra curricular activities.

- guest lecturers
- field visit
- documentation study

Use fun apps and games to make learning exciting.

Let students lead discussions and projects.

Adjust lessons for each student's needs.

- 1. More research practice could prove helpful, not just for career building but also to inculcate critical thinking.
- 2. Tutorial setup or peer assessment could be useful.
- 3. Overall, the experience with the institution has been brilliant so far.

Everything thing is good

The teachers should be little lenient

I have no suggestions as such.

Use of teaching aids

Encourage for extra curricular participation by teachers

Guide about the improvents that can be made

Discussion of progress

Analysis of weakness

Open to suggestions

I would appreciate if the extracurricular courses are more related to vocational skill and not some general information

It was good overall

Everything is good

According to me notes should be given first so that we can go through it once before hand and then attend the lecture so that we are fully aware what teacher is teaching and we will be able to understand concept in a more better way

To provide notes.

Create a friendly space where everyone can share and get help easily.

--

 better communication about the syllabus right from the beginning. (in some cases) that's all.

think there should be field trips/visit to some educational sites for chemistry.

Firstly, it would be great if there is one female faculty in the Philosophy department. More emphasis on learning instead of scoring marks should be taken. Field trips would be beneficial.

- 1) Using the required equipments.
- 1. Getting qualified and more experienced teachers who have specific skills and experience in the field of Media and Mass communication.
- 2. Pushing students more to participate in departmental activities.
- 3. Helping us to gain more opportunities in promoting internships and extra curricular activities.

no suggestion overall experience is good

_

My personal experience about my institution it's a perfect in each and every thing.

-The BMM faculty/coordinators aren't qualified to teach a batch like SYBASCJ. The teachers don't know enough to teach, except for teachers of Understanding Cinema and Strategic Communication.

Following steps are suggested:

- Hire Experienced professionals or atleast educators who have experience in the field they teach.
- Educators should teach themselves rather than showing YouTube videos in class.
- Teachers should not be absent for an entire semester.

The professors at Sophia College are really very hardworking and are always readily available for students.

- internship leaves with check in with hod.
- less stringent about attendance- doesn't help on an actual student level.
- more ventilation in rooms
- 10 minute breaks between classes and block lectures
- 1. Electives should be more planned out and relevant to the main courses.
- Electives should be more challenging.

Extra curricular apart from studies should also be motivated.

- 1. College hours are reasonable
- 2. Faculty has great knowledge
- 3. No improvement is required as such
- 1. Reduce the time of College hours
- 2. Include more IAs instead of projects
- 3.postpone 8 am lectures
- 1. Overall faculty is good
- Include more mock tests
- 1. IAs to be conducted over the course of the semester rather than in 1 month
- 2. 15 days prior notice before conducting any IA(cause teachers give us 10 days to prepare for IAs which is unfair and not enough)
- 3. Proper coordination among the teaching staff with regards to IA timetables and exams cause they often clash.

Rooms equipped with projectors should be allotted to the subjects that actually utilise it.

There should be a systematic distribution of Internal assessment dates so that the teachers and the students have a clear idea of their upcoming schedules making it easier for them to plan around them and participate in extracurricular activities.

The timetable to be set in a way that increases efficiency and reduces huge time gaps between two lectures.

- electives catering to our courses
- 2. courses about mental health
- more lectures in the central lawn

Teachers could be more confident and thorough with the concepts/topics.

1. Use of more ICT tools

The co curricular courses should have better choices of course which are more interesting and useful to students

Students should be guided individually more often. More inclusion of field trips etc should also be done. It should be ensured that syllabus that hasn't been covered should be removed from the end semester exam as well considering the fact that our subjects are very new and cannot be studied without guidance.

My observation to use audio visual to understand in better way.

More internship opportunities for science students

Field Trips

More assignments

Seminars

- 1. Teacher's should allow students to explore not just the subject they are learning but also explore things they are interested in.
- 2. Spaced out timetable and proper breaks should be given to students.
- 3. The activities that are conducted sometimes in class are not of much use to students learning progress.

1)More skill development programs should be taken into consideration along with the academic syllabus 2)Student teacher bonding not just academically but moreover that must be done

Overall Good Experience

Overall, a good learning experience.

In terms of infrastructure, there is not enough comfortable and flexible furniture in the classrooms. Without proper lumbar support, students experience physical discomfort and fatigue, reducing their ability to focus and engage in learning activities.

Designating rest areas and wellness rooms with adequate lighting, fans and comfortable seating will provide students an area to rest during long gaps between lectures which will reduce their fatigue and help them concentrate in class for longer periods of time.

Presentation works

Transparency is a bit difficult to look at

- 1. more outside the classroom activities
- some teachers need to be more active
- more skill based learning

Foster a culture of collaboration among students by creating opportunities for teamwork, peer-to-peer learning, Real-World Applications

The teaching staff and non- teaching staff are always there to help us.

- when given assignments, the teachers could give us more specific instructions
- 2. class discussions are really helpful
- 3. highlighting important parts of the portion for exams

Not taunting the students who are involved in extra curricular activities and events organising showcasing their skills.

Giving attendance to the students who miss the lectures/practical for college events or study trips. Treating students fairly without being partial.

Suggestion

Students who are given VSC/SEC as their minor (physics) rather than their major (Microbiology) are lacking in obtaining the knowledge and important practicals which are not taught in DSC major practicals due which we face problems and find DSC major practicals I.e Microbiology practicals difficult to perform and that makes us feel stressed, negative and neglected. Therefore, I request to take extra practicals for the one's who aren't a part of SEC/VSC as micro in college hours or grant everyone VSC/SEC as their major (Microbiology).

Be a bit more kind,

-Try to understand someone's reason as not all students are of the same type.

Don't be behind the student so much that they're affected mentally. Give them some space.

.

Having a common point of contact for all students to learn about all the activities happening in the college directly.
No improvement
Suggestions: 1. Stop pressurizing students to do all the work immediately. 2. Let the students get break time fully. (Science students specially) 3. And please please give break days (one day or two days) between the exams whether it be internals or semester end exams and please don't keep two exams in a day.
Industrial visits / field trips Real-World Applications Research Opportunities
Better spacing of exams, better timetables
 more field visit is necessary add more extra co curricular courses like sports and music In curricular courses more practical knowledge is important because otherwise there is no point for that course. I think there is some unnecessary information in that courses which is not useful in our future.
everything's great
It is all good
-
Canteen is spacious enough but always occupied by events so we always have to wait for seat to be vacant. No placement cell for masters degree student from science faculty Overall Chemistry department staff including non- teaching and teachingstaff are friendly and helpful, they even gave us the opportunity to organise and volunteer events. thankyou.
More debates and discussions and out of class learning.
Often Taking to field vist and outing
- 1.To Complete syllabus on time.
2. Weekly class test.
1)to take students on field trips/industrial visit which is very rare here 2)teachers must interact personally with students for their emotional and social well being 3)more facilities to Instrumentation in science laboratories to provide hands on training to UG and PG students.
-
 The college can foster better management with respective to uniformity in exam schedules amongst all streams. The college specifically streams other than Science department should make students from the department feel more inclusive
3. The college should make placement opportunities a top priority

- 1. The level of IAs is better than the level of SEEs.
- 2. The department of BASCJ could offer more value-added courses that focus on practical application of concepts.

Teacher's should communicate to students problem instead of asking and giving assignments to students who were absent due to any health issues

More practical knowledge/experience must be given

More workshops or training sessions

Good experience

little more interactive lectures.

More use of technology.

White boards should be installed instead of walls.

Bigger black boards.

Should include a summary at the start of the lecture. Should ask questions at the end of the lectures.

Teachers should be student friendly and must regularly enquire/follow up with the students without any partiality if they face any hardships or difficulties whichever case it be, I do not like the concept of cluster college lectures because some colleges are ahead in their semesters and others are behind so in that case the teachers from different colleges who teach us do not get enough time to complete their portion as a result of each only the students get affected (I have already informed my HOD about this after which some action was taken regarding this), Real life industrial skills its understanding and importance needs to be conveyed to the students in the most appropriate and effective way so that we face the tough competition in todays job market.

Teachers should be careful while sharing their personal political opinion in the class.

As an IT student our lab should me more advance all the Computers should work properly. Computers in labs are too slow many pc is not working properly. We face to many problems during exams.

...

Provide Timely Feedback: Establish a consistent feedback system that offers timely and constructive assessments to students, promoting continuous improvement and a clearer understanding of their progress in the course.

- 1. Iternship opportunities to be provided
- Departmental events / projects / research to be conducted
- 3. More Field trips

_

Less theory more practical work and gave us time to engage to every one every department

--

Everything was great.

To give students less burden. To make them involve with one another. To help them create a interactive social environment.

- 1.Interactive Learning Techniques
- 2.Utilize Technology
- 3.Regular Feedback Mechanism

The faculty is very approachable and understandable.

The department of chemistry is helpful and encouraging.

Also it was very good experience Thankyou one and all
Classroom management
College is satisfactory but need little improvement 1) Last minute changes in the exam timetable and syllabus should be avoided 2) There is no placement available
3) Science students are not very included in college activities because of their different schedules with other streams
3) Due to difference in the schedule of exam for arts and science, the science students did not get farewell since past two years
1) Increase the use of technology 2) Reduce the college timings(8am to 2pm) 3) At least 2 half days in a week
More use of digital media
 Teachers can teach the concepts in a little easier way and not make them more complicate for us to learn then they already are. Teachers can try and encourage students that they can learn any concepts if they try to learn, rather then just demotivate them saying' if you think you can do then only do, if not then leave this subject'.
Unrelated to teaching but washroom cleanliness is important, I wish attendance wasn't such a huge deal because some of us travel from afar, and there are days when we wish to study and not spend three hours of our day travelling.
 More focus on the mentor programme Offering more practical knowledge
 Lack of coordination between laboratory staff and teaching staff often results in time spent unproductively. Some class activities do not serve the intended purpose and do not help in learning. Despite receiving negative feedback from students, the teachers insist on continuing with the activities. Syllabi reference books need to be updated so we can keep up with new information. Laboratory and teaching staff should try to cultivate a friendlier social environment for students.
the communication system can get better
increasing the positives
The teaching is done very well, the professors are also are good with the students.
More practical learning, provision of reading materials, and more experienced learning.
 A little more structured/ organised way to go chapter wise. More revisions. A little more engagement with students.
Written notes to be provided Fair internal marks
No improvement is necessary teaching method is really good

Teacher's should take weekly test and also after they complete one unit also in the starting of the lecture they should revise yesterday's class in 5 minutes in a form of summary so this also helps the students to connect what is taught and it is beneficial for the student who remained absent

i like the way the teachers teach. but when i ask doubts, i am often discouraged by certain teachers, mostly hearing, "was it not clear enough when i was teaching."

some teachers are really harsh with their methodologies of teaching. there is a strict rule to not remain absent, which is understandable. but if a student is absent for a genuine reason, she is still discouraged, there is use of harsh words and the student ends up crying.

many students including myself undergo stress, which is pretty normal. but in this case stress in on a whole new different level. i dont understand as to why there should be use of harsh words to the point it actually hurts some one.

we are not allowed to go home even if practicals get over early (around 2pm). we are told to stay back in the lab till 3pm to 3:15pm.

the teachers never understand that students are equally trying their best to study and get assignments done. about internal assessments, we are told to do infographs on paper and draw crosswords and the criterias for marking the assignments always change at the end moment. this personally happened with me. our class was divided into two batches as odd roll numbers under one teacher and even roll under another teacher. my roll number is odd. when the scores of the crossword was released, the teacher i was under told us that it did not meet her expectations and hence the final score that is to be entered in the main document would be half of what we got. i scored 8 out of 10, but she marked 4. the only criteria that was told to us early enough was that there should be three words across and the words vertically. when we asked about this to the other teacher (in charge of even roll numbers) the teacher was not aware of this at all. this is a clear example that there is no communication among the teachers.

it would honestly change lives if all of this could be taken care of.

According to my experience the institution does not need an improvement in the curriculum or in their teaching methods.

1. Allow teachers access to lcd projector on time for the class.

I think it is perfect just the way it is

If any student has failed in the exam rather than encouraging them to do better next time, professor look down on them.

- 1)Improve their learning and teaching skills
- 2)Give importance/notes for exams
- Be less strict and more kind

Teachers should improve their teaching skills, they should provide students with complete notes and show kindness towards students.

Provide the student with important notes during exam

- Field trips
- 2) Implement more co-curricular activities
- Increase the limit of seats for all subjects.

They should organize field trips

I feel everything it great.

Arrangement of the Exam Time Table.

Lectures can be more regular

Teachers should come on time so as students will

Given the mixed background of incoming students, dedicated academic writing would be helpful to learn as an introductory course.

I personally would have liked to see my Literary criticism course in year one for my Literature degree. It would have been difficult with SM/DM system but with the major minor system it would be easier to impart.

Teachers can give more practical assignments than theory tests

Teachers should make field trips than just bookish studies

College should not be very long in noon as students want to go back home soon

- 1. Overlapping internal assessments cause a lot of stress, especially when conducted on short notice.
- 2. Cancellations of lectures (especially last moment cancellations), causes majority of students to not want to come to college. It also disrupts the momentum of learning and disturbs our (students') academic learning schedules.
- 3. Some of the events/sessions overlap but that is understandable.

More activities based

Three internal assessments

Fair college hours

mentors should inform what they expect in papers before exam

they should enhance their teaching ability i e. they should explain elaborate on concepts with examples

IA date got delayed

profs should made us clear and thorough with analytical skills

- 1. One professor teaching one paper would be better, because two teachers teaching simultaneously the same paper might be too much to catch up on.
- The timetable for ty need to improve as there are too many gaps between two lectures.
- 3. The teachers need to inform students one day prior whether they will be conducting the lectures or not.

Placement and internship opportunities and encouragement for the same could be better.

Discussing life skills, to face real time situations and handle it strongly and effectively should be done regularly. Teachers should strictly adhere to norms/rules set by the institution especially related to conduct of internals and mark disclosing within given time period.

Advice students for their career and academic opportunities.

Share your personal experience to let them understand the difficulty in real life.

Use of more ICT tools

Practice revision test before Internals

Doubts and suggestions session once in a month

Teacher can make use of more electronic devices.

They can make students present on certain topics

Focus more

Their could be more interactive class as it gets boring with just constant lectures.

Can Allow and Introduce some Extra Add on Courses for every major for additional learning irrespective of strong criterias to sign up.

Student centered, etc

- 1. I might point out that sufficient notes are not provided in majority of the subjects which makes it difficult to find out content while reading the subject.
- 2. Occurence and timings for some of the lectures are sometimes not pre informed which makes students difficult to plan out the scheme for the day.
- 3. It can be better if teachers can allow students to come to class and provide attendance, not much but atleast within the time span of 5-10 minutes.
- 1. More field trips, to learn the skills related to the subject
- 2. Smaller bonding sessions between the teacher and students

It is perfect.

The college has brought many credit courses which are really helpful.

The professors knowledge about their subject is amazing.

Happy to be a part of Sophia College.

- Teachers can give a better feedback about the SEE scores.
- 2. Teachers can give a better feedback about the assignments.
- 3. Teachers can give a better feedback in general, so that we students can improve.
- 1) Increase in research centric projects/assignments
- 2) Increased focus and time on the Major and Minor papers
- 3) Reduce time and effort dedicated to the Common Courses

not to keep portion pending at the last moment of the semester.

To use the ict tools and be interactive with all the students

We've had a faculty(HOD and vice HOD) change and there is a lack of connection with the new faculty. Keeping in mind the quality and communication provided by us earlier, I would suggest the new faculty to work on it drastically.

Overall, my experience in Sophia College has been immensely amazing and impressive.

Remove nep

More field trips

- More use of different teaching techniques
- 2. Going out of the syllabus to teach concepts and giving extra information occasionally
- Being able to differentiate between topics that will be useful to study and topics that are extra.

proper explanations with examples, focus on topics which are hard to understand, helpful

Conduct field trips to media houses/news rooms from Fy.

Give more hands experience

Curate better projects/assignments to add to the CV

OVERALL THINGS ARE GREAT WORKING CAN BE DONE WHEN IT COMES TO GIVING ATTENTION ON INDIVIDUAL STUDENTS ,GIVING THEM SUGGESTIONSAND HELPING THEM IN WHAT WAY THEY CAN IMPROVE THEMSELFIES

It's satisfactory how they teach but could be alot better as there's always room for improvement.

.

I was highly disappointed with the way our psychology sessions were conducted this year. The teachers were not qualified/experienced enough. They could not connect with the class and often blamed it on the students.

Provide proper teachers, PG management is poor, teacher's are not approachable and are biased which makes it difficult to ask doubts, Provide placement cell for postgraduate programs.

It's good overall

. There are as such no suggestions as I am satisfied with the overall teaching - learning experience

- 1. Make sure that students understand whatever is taught
- 2. use simple language
- 3. Make use of audio visual media

There's nothing to improve because the teachers are very nicely doing their job providing us information everything. everything is perfect.

- 1. It'd be great if there are gaps between exams during end Sem.
- IAs should not overlap.
- 3. IAs should contain syllabus that will be there for SEE so that it is better for students during SEE
- 4. I'd be better if most of the SEE syllabus gets covered in the IAs...because we get very less gap between IAs and SEE to study the remaining portion

Apart from these few observations, overall experience at Sophia is very good. Staff is very helpful and considerate. The syllabus under various courses gives us broad perspectives.

__

- 1. teachers should try interactive methods of teaching.
- 2. Time table should be more flexible in nature.
- 3. Better teaching methods should be applied

The teacher could use visual representation like ppts and videos

- 1. They should provide internships and job opportunities for IT students. In 2023-24 We didn't get any job opportunities through the placement process.
- Some teachers need to change while explaining the concepts in class.
- 3. Our farewell is on March 12, 2024, but TY IT students have SSE practical exams on March 13, 2024. It is not so bad! So while planning for this kind of big event, they should consider all the different time frames for all streams. They really need improvement in the IT department.

1. Have more practical focused sessions

Have monthly sessions with students regarding the teaching, activities, etc of the month.

more time to be given to study

Good experience overall.

Giving weekly assignments, teaching through media, current topics discussion in relation to topics

- 1. Use multi-media often
- 2. encourage for a collaborative discussion
- 3. To have Field trips
- 1.Reduce Time Constraints: Decrease the workload from internal exams, assignments, and projects to allow students more time for self-study and deeper understanding of the subjects.

2.Enhance Study Materials: Provide comprehensive notes and organize topics thoroughly after each unit completion to help students grasp concepts more effectively and prepare for exams efficiently.

Ensure Fair Evaluation: Implement a fair evaluation system to award marks based on merit, avoiding partiality or bias towards any student. This includes ensuring that fair marks are given in group projects, where all members should be evaluated based on their individual contributions, rather than letting some members benefit from the work of others. This approach will motivate students to perform better and maintain academic integrity.

- Get more experienced teachers for psychology.
- 3) We have a really good English department.
- IMPROVEMENT IN FACILITIES/ INFRASTRUCTURE
- 2. MORE ONLINE OPTIONS
- MORE DIVERSE OPTIONS FOR STUDENTS WITH MENTAL DISABILITY/ MENTAL HEALTH ISSUES

To increase the syllabus for the sem

To keep field visits

To keep one day trips for students

1. More time should be given between two IA's and so that students focus on more learning than simply completing the syllabus

The faculty is helpful and helps in extracurricular activities too

More dedication of time towards Research Lab work with compulsory monitoring by mentor/teacher

Improvement in availability of chemicals/lab materials/instruments

(Eg. Proper functioning microscope, chemicals)

Try to reach every student and ask for their doubts. .

Use more of technology

Application based

Sophia teachers need no improvement as they are very professional and you can't find better teachers than them

I think most experienced teachers and some new teachers as well are very student centric in their methods of teaching.

- 1. They have removed the option of offering statistics as a double major in TYBA which leave majority of stats students struggling with subject combinations which do not reflect their career aspirations.
- 2. There is too much weightage on attendance.
- 3. Most professors suggest many reference books all of which are expensive (₹800+) for one or two chapters from each book. Instead we should just have a textbook or online notes.

Proper schedule of classes, More field trips, use of projector

To give a proper marking scheme for the answer so that it will help students to know what all things they need to mention in their answer.

- 1) some practicals must also be a part of the Psychology curriculum (excluding single majors).
- 2) emphasis should be placed on academic writing through activities like Bachelor's dissertation.
- 3) Exam patterns should also inculcate competitive exam formats
- Efficient use of analogies to illustrate a concept/theory
- 2. Discussion based lectures rather than a monotonous talk-based lecture

3. Probing from the professors aids in the growth of the student. Encourages us to learn more, be better. Thank you

Best learning experience

- 1. Ask questions regarding the topic
- 2. Show video
- 3. Ask students to search on facts and share it with other students so that then can get more infomation

Sometimes partiality is clearly evident, at times even before the course starts, few teachers when they explain how the course is going to be like, it most of the time, just demotivates us rather than making us look forward to it. But the teachers do keep trying to get better and ask us for a feedback, but only a few do actually put it to work.

- 1) I thoroughly enjoy the teaching style, especially the open discussions in class.
- 2) I do have an issue with Continuous Assessments (CAs) finishing so close to the end of the semester. It would be beneficial if they were completed before the final month, giving students more time to prepare for the SEE.
- 3) Lastly, I find the extracurricular activities at our college to be exceptional! They introduce us to various fields, which I truly appreciate and enjoy.
- 1. Increase interactive activities like group discussions and hands-on projects.
- 2. Enhance technology use with apps and online resources, providing training for students and teachers.
- 3. Establish regular student feedback for improving learning experiences.

Sophia college is excellent in all the things

Should be more communicative

Good interaction, be patient and friendly

>teaching slower and not be in a hurry to finish the portions

include more group activities or events as such

sive more example based/value education, things that would help us after college too

As such my experience has been great in this college so I wouldn't like to give any suggestions.

Some Teachers can improve teaching by communicating more and making classes interesting and engaging.

- 1. Course teachers to publish a schedule with what topics they will be teaching with dates, helpful in which classes not to miss.
- 2. Teachers to take regular quiz, preferably after completion of each topic.
- 3. Build infrastructure as per climate requirements as well as provide more reading/studying spaces on campus.

Some teachers should provide notes like history subject

Excellent

Incorporate reflection activities into the curriculum where students can reflect on their learning process, identify strengths and weaknesses, and set goals for improvement. Promote metacognitive strategies that help students become more self-aware and self-regulated learners.

One of the main thing I would like the institution to improve is to give everyone a chance, whether it's for volunteering or choosing co ordinators, I have observed that almost all the workforce chosen have some outer experience which declines the other students seeking opportunities from the college.

Explain history properly please many students are getting the Atkt in history because of the understanding

- 1. 3 Educational Field trips should be organised in a semester by all the departments.
- 2. Inclusion of more practical field knowledge while teaching the theoretical aspects of subject.
- Placement Cell should be more active.

To Encourage more discussions and group activities to make classes more engaging and help students understand better.

To Introduce more technology like videos and online resources to make learning more interesting and accessible.

To Have a system where students can give feedback regularly to improve teaching methods and the overall learning experience.

I believe encouraging internships and introduction to building portfolios as well as other vocational programs would be appreciated. Also, many of us struggle with communication skills, so it might be worth it to have regular events promoting self esteem and personal development.

Understanding and communication between teachers and students need to be improved Extra curricular activities and soft skills need to be increased

Classes need to be more practical based

Can be given personal feedback to students to improve them in their study areas

Everything is fine doesn't want to change anything

1. The teachers can give the students every lecture a bit summary of what was done in the previous lecture. So it can be helpful for students who missed the previous lecture.

No more suggestions...

No improvement

- 1. Not to be vague about how teachers expect us students to write answers in exams.
- 2. Cancelling classes 30 mins before the class affects students that take tiring commute everyday to attend lectures.
- 3. Hiring teachers who have no experience in teaching hinders our growth and performance the course taught by them and should be taken into consideration.

It's good just a little more concentration

- 1.Due to NEP our exams are being conducted for more than a month and it is very time consuming also due to this we are not able toh prepare for our exams we don't get sufficient times
- 2. Always there are major and minor paper is ok same day so it is difficult for us to prepare for both the papers at a time

3.we are not getting attendance for extracurricular activities and also the time for extracurricular courses were not good like after clg you've to wait for 4-5 hours straight and what about the students who stay far?

- 1) appoint media professionals as teachers so they know what to teach us
- 2) have media professionals as the co-ordinators so they know what is expected of the program and if what the teachers are teaching is up to the mark or not
- 3) constant teacher feedback should be taken by the college to find out if the teachers are up to the mark and if there are any grievances that the students have that need to be addressed.

Teach the concept in the form of example to get the right knowledge about it rather than just using the same reading and understanding concept

These are the suggestions and observations that I have concluded from my experience so far.

- 1. The teachers that are employed to teach us are rarely equipped with the adequate knowledge and experience in the area of the subject, thus sometimes making their teaching incomprehensible and irrelevant to the subject. I suggest to improve the teaching staff with more experienced and knowledgeable faculty especially in a specialised degree programme.
- 2. The use of technology incorporated in teaching is bare minimum and sometimes only incorporated when asked or suggested by student such as the use of PPTs etc. This hinders with the learning process of students in this day and age as the use of visual and interactive mediums play a significant part. I suggest in incorporating more use of technology in the teaching and learning processes.
- 3. Lastly, based on my personal learning experience in my course I strongly believe that in order to improve the quality and the overall learning experience the requirement of more in house teaching faculty and less freelance teaching faculty is necessary. As I deeply understand the need for hands on experience but I also highly value the strong base needed to learn the workings of the particular field. This can be only achieved by having a knowledgeable and experienced in house teaching faculty. I say the above as during my time in the course so far there was only one in house faculty and the course depended mostly on freelance faculty which were not adequate and equipped enough with the teaching and learning process required.
- 1) fair treatment to all the students
- 2) no removing grudges if students complain or give their point of view
- 3) being open to critisism no point of asking all this if nothing is being implemented

The internal marks should arrive before our semester end exams. We should have 3 IAs so that the best of 2 are taken. Marking scheme should be informed to us beforehand.

Audio visual learning more often can be very helpful in understanding certain challenging concepts

- 1) It is very important for the admin office to be more responsive as students require their help, especially when applying for colleges/work
- 2) There should be more permanent faculty as the constant change can sometimes cause problems to the students.
- More educational trips should be organised for all classes.

Practical and challenging projects for students

Active learning

Give time to students

- 1. The teaching learning process for each department within the institution is different for all. Though, after the pandemic, the use of ICT and other forms of teaching has increased rigorously.
- 2. The soft skills learned and gained by the students with the help of various opportunities throughout the institution, wherein students join various clubs, organize conferences, and also learn soft skills through a part of their academic coursework.
- 3. The institution has a very warm environment that welcomes every student and hence making the institution student friendly. It strongly promotes diversity and inclusion.

Should focus on more placement opportunities for Fy sy ty. Should also organise fun events for refreshment and not just study and study.

As i bmm student i feel the teachers are from BA field which means they dont understand the subject themselves and trying for the first time . All the teachers are very young and has just finished their own studies . they dont understand the value and methods

- 1. More workshops to embue skills related to potential future careers in the stream.
- 2. More career couselling from competent experts in the field.
- 3. A better career cell that actively works to promote career opportunities across a wide variety of fields thats not limited to social media and content writing.

As an average student I always find it difficult to study without stressing myself, I wish instead of giving long study leave before the semester exam the college provide more leaves between the exam like 2 days leave. It will be helpful to reduce overall stress as I will begun with my 3rd year soon.

Use of itc

Consistent feedback

Should provide notes to the students

Teachers could distribute the syllabus in a timely schedule as to not rush at the end of the semester. They could also keep doubt solving sessions before the exams. They could provide us with multiple examples of the topic discussed/explained so we know what type of questions we should expect in the semester end exams because otherwise we're prepared for something else but exam questions are different. Hence, even if we've completely understood a topic, we're not quite ready to answer the question because our preparation was not the same.

The online application in college should improve.

More written notes should be given, the reference material given is usually a lot to cover.

- 1. Decrease the gap between lectures
- 2. Increase the number of field visit
- There should be internship opportunity

Teachers just come n start explaining in theoretical way and they practicals are just copy paste ... even though we r TY now they should explain us each n every line of the code rather than expecting things from us that we might know....

- 1.Overall teaching in terms of faculty as well the teaching methodology is great. The college lives up to its name and to the expectations.
- More attention to each student I feel should be given.
- 3. Teaching at times should be a bit slower to understand better and not just finish the syllabus.

Use better graphics and visual media to engage students well Utilize the latest technologies

- 1. The overall curriculum and syllabi can be made more competitive, because after bachelor's those who plan to pursue masters have to take extra efforts to study the exams because the syllabi offered by the college was not enough.
- 2. More practical knowledge and application should be promoted rather than expecting the students to rote learn the concepts mentioned in the "selective" references provided by the professors.
- 3. Professors should at least encourage their students to keep up with their strengths and interests, which unfortunately is not practiced in our college.
- 1.Students should get more information regarding internships ,courses.
- More opportunities in activities/tournaments without any hesitation.
- Soft spoken teachers are the ones I look up to and go out of my ways to be the best version of myself for.
- Throwing us out of the class for being 7 minutes late is really discouraging, it only induces fear and stress rather than the joy of learning. Personally, 10 minutes late to an early 7 or 8 am class should be considered.
 Students shouldn't be looked down on if not able to answer in class, sometimes it's not about not knowing

it's about being too anxious to answer.

•All teachers should use a microphone as it's difficult to pay attention when you can only hear 4 out of the 10 words someone's saying and it's even more difficult to understand the concepts or learn.

The teaching is good.

The department, Mass Media department in particular is not fully equipped to manage their students and even the faculties. Lectures are rarely conducted, teachers don't teach up to the mark and students have to constantly be behind the teachers to provide assignments, conduct them and give some resource material. Students have given semester exams after just 5 lectures being conducted of a particular subject. There is no accountability whatsoever by the department or the Principal.

- 1. Need more of friendly and open interaction and discussions between teachers and students in class.
- Need to provide notes and not just pdf.
- 3. Need to upgrade the computers.
- 1) The NEP changes being implied more systematically and efficiently.
- 2) Although NEP is a good initiative, it really feels very impromptu because of the rough edges- and it's not to the college or teachers blame because they themselves aren't able to get information on time from the higher levels.
- 3) NEP has really shown me how capable the teachers of my college are at introducing concepts unheard and still gain a consensus of understanding and learning among students.

Using projectors

Giving examples related to real life

Field trip

- 1. Wider usage of unconventional teaching pedagogies might help widen student understanding
- More green experiments incorporated in laboratory work
- 3. Incorporation of hands-on learning via more internship opportunities

Selective teachers should be more to students through various communication form

Lacking organization, Lack of empathy for student in some professors

Implementing a flipped classroom approach where students can review materials before the lecture for a specific topic begins and use the in-class time for discussions and further analyses.

This suggestion can specifically applied to more concrete papers like single major papers like novels/intense primary materials/research papers

Must be teach acuretly

With reinforcement

And shrap mind expections

COLEGE ALL OF THE PARTY AND SIDE

A.P. Pahil

Dr. T.C. <u>Roymon</u> IQAC Coordinator Dr. Anagha Tendulkar Patil Principal, Sophia College Autonomous