



**SOPHIA COLLEGE FOR WOMEN
(EMPOWERED AUTONOMOUS)**

Affiliated to

UNIVERSITY OF MUMBAI

Programme: History

Programme Code: AHIS

T.Y.B.A. Semester V

2025-26 (NEP)

(Choice Based Credit System with effect from the year 2018-19)

Programme Outline : TYBA (SEMESTER V)

Course Code	Unit No.	Name of the Unit	Credits
AHIS357MJ		History of Modern India (1757 CE - 1947 CE)	4
	1	The East India Company (1757-1857)	
	2	The Revolt of 1857 and Growth of Political Consciousness	
	3	National Movement till 1942	
	4	1942 to Independence	
AHIS358MJ		Milestones of World History (1945 CE - 2005 CE)	4
	1	Cold War	
	2	Post-Cold War Period	
	3	Decolonisation and Neo-colonialism	
	4	Struggle for Equality	
AHIS359MJ		History of the Marathas (1646 CE-1818 CE)	4
	1	Establishment of the Maratha State	
	2	Maratha Empire	
	3	Administration	
	4	Social and Cultural Developments	
AHIS351E		History of Mumbai (c. 17 th Century to 1947 CE)	4
	1	History of Bombay and the emergence of a Cosmopolitan Society	
	2	Economic Growth I	
	3	Economic Growth II	
	4	Administration and Urban Expansion	
AHIS355MN		Milestones at the End of the 20 th Century (1989 CE - 2000 CE)	2
	1	New Balance of Power	
	2	Major developments	
AVSC504		Introduction To Archival Science and Library Science	2
	1	Archival Sciences	
	2	Library Sciences	

Programme Outline : TYBA (SEMESTER VI)

Course Code	Unit No.	Name of the Unit	Credits
AHIS3610MJ		History of Independent India (1947 CE - 2000 CE)	4
	1	Emergence of a Nation-State	
	2	Economic and Scientific Development	
	3	Challenges	
	4	Struggle for Rights	

AHIS3611MJ		History of Asia (1945 CE - 2005 CE)	4
	1	Developments in East Asia	
	2	Cold War in Asia	
	3	West Asia	
	4	Women in Asia	
AHIS3612MJ		Introduction to Historical Research	4
	1	Understanding 'History' and 'Historiography'	
	2	Research Methodology I	
	3	Research Methodology II	
	4	Approaches to History Writing	
AHIS363E		History of Civilisation – Mesopotamia, Egypt, Greece and China	4
	1	Mesopotamia	
	2	Egypt	
	3	Greece	
	4	China	
AHIS366MN		Aspects of Life in Medieval India	2
	1	Political and Economic Development	
	2	Socio-Cultural and Urban Development	

Preamble:

History is the study of a part of the past. This study gives society a connection to its past and a sense of belonging. This knowledge also enables people to better understand how perceptions, ideologies and beliefs inform the decision-making process at all levels. This in turn may enable society to be sensitive and humane, while promoting reforms, drafting policies and seeking change.

The objective of the B.A. History degree course is to educate the learner about key events that have taken place in India and globally. The learning includes understanding not just the event, but the context in which it occurred and how it impacted society. To achieve this objective, the Department has designed the syllabi keeping in mind the diverse backgrounds of the students and need to bring them to the same level. The content of the syllabi covers international, national, regional and local history.

The knowledge gained through lectures is substantiated and enriched through the use of maps, videos, field trips, articles, assignments, class discussions and student presentations. Additional resources are posted in the Google Classroom and our social media pages.

The learner will be able to prepare for competitive tests; pursue higher studies in History and allied disciplines; and have acquired basic skills and training in research. The study of History will enable the learner to take up careers for which the knowledge and skills provided by this discipline will be crucial to achieving success.

PROGRAMME OBJECTIVES

PO 1	Develop an understanding of the major events in the history of India, at a national, regional and local level, as well as a global level from the past to the end of the 20 th century
PO 2	Develop an understanding of the major events in world history from c. 1300s till the start of the 21 st century.
PO 3	Prepare learners for post-graduate studies in History and Allied Subjects, and a career in fields ranging from teacher and civil services to museum curator, archivist, researcher, archaeologist and others.

PROGRAMME SPECIFIC OUTCOMES

PSO 1	The learner will be able to identify key events that have shaped India and the World.
PSO 2	The learner will be able to draw parallels and perceive connections between contemporary events and the past.
PSO 3	The learner will be able to pursue higher studies in history and allied subjects and careers in which the knowledge of history is essential.

SEMESTER V

Programme: Humanities History Major 7	Semester – 5
Course Title: History of Modern India (1757 CE - 1947 CE)	Course Code: AHIS357MJ
<u>COURSE OBJECTIVES:</u> <ol style="list-style-type: none">1. To understand the establishment and expansion of British colonial rule in India (1757–1857)2. To analyze the causes, nature, and impact of the Revolt of 1857 and the early nationalist movements.3. To examine the evolution of the Indian National Movement, including its key phases and leadership.4. To evaluate the final phase of the freedom struggle from 1942 to independence, including communalism and partition.	
<u>COURSE LEARNING OUTCOMES:</u> The learner will be able to: <ol style="list-style-type: none">1. examine the arrival of European powers in India and the establishment of the East India Company's political control (1757–1857), and analyze its administrative, economic, and	

social policies along with their impact on Indian society.			
2. identify and evaluate the causes, consequences, and significance of the Revolt of 1857 as a turning point in Indian history and explain the formation of political associations and the Indian National Congress, tracing the growth of political awareness.			
3. differentiate between the Moderate and Extremist phases of the Indian National Movement and assess their contributions, as well as Examine Gandhi's leadership and the strategies of the Non-Cooperation and Civil Disobedience Movements.			
4. analyse the causes, course, and impact of the Quit India Movement and the major events leading to independence and discuss the factors leading to communalism, the demand for Pakistan, and the Partition of India in 1947.			
Lectures per week (1 Lecture is 60 minutes)			4
Total number of Hours in a Semester			60
Credits			4
Evaluation System	Summative Assessment	2 Hours	50 marks
	Continuous Assessment	--	50 marks

UNIT 1 The East India Company (1757-1857)	1.1	Arrival of the Europeans and Establishment of Power
	1.2	Expansion of the British Empire in India
	1.3	Economy and Administration under the East India Company
UNIT 2 The Revolt of 1857 and Growth of Political Consciousness	2.1	Causes of the Revolt
	2.2	Consequences, significance, nature of the Revolt of 1857
	2.3	Political Associations and formation of the INC
UNIT 3 National Movement till 1942	3.1	Moderate and Extremist Phases
	3.2	Arrival of Gandhiji and the Non-Cooperation Movement
	3.3	Civil Disobedience Movement
UNIT 4 1942 to Independence	4.1	Quit India Movement
	4.2	Events leading to Independence
	4.3	Communalism and Partition

References

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Programme: Humanities History Major 8	Semester – 5
Course Title: Milestones of World History (1945 CE - 2005 CE)	Course Code: AHIS358MJ
<p><u>COURSE OBJECTIVES:</u></p> <ol style="list-style-type: none"> 1. To understand the Cold War and its impact on global politics, focusing on alliances, conflicts, and the eventual end of the Cold War. 2. To explore the developments in the post-Cold War period focusing on Eastern Europe, the dominance of the United States, and the emergence of the European Union. 3. To analyse the end of colonial empires in Africa and of the French, Portuguese and the Dutch in Asia 4. To examine movements aimed at ending discrimination and promoting empowerment of Indigenous Peoples, Women and Racial minorities. 	

COURSE LEARNING OUTCOMES:

The learner will be able to:

1. identify key events of the Cold War
2. explain how USA became a dominant power, Eastern Europe witnessed a redrawing of boundaries and Western Europe moved towards a powerful economic union.
3. analyse how decolonisation destroyed colonial Empires in Africa and South-East Asia
4. examine how global movements led to recognition of and efforts to tackle inequality with reference to Indigenous Peoples, Women and Marginalised Races

Lectures per week (1 Lecture is 60 minutes)		4	
Total number of Hours in a Semester		60	
Credits		4	
Evaluation System	Summative Assessment	2 Hours	50 marks
	Cumulative Assessment	--	50 marks

UNIT 1 Cold War	1.1	Emergence of the Cold War; Cold War alliances
	1.2	Cold War conflicts
	1.3	Arms Race and Peace Efforts
UNIT 2 Post-Cold War period	2.1	Disintegration of USSR
	2.2	East Europe: unification, dissolution and partition
	2.3	USA as the dominant power
UNIT 3 Decolonisation and Neo-colonialism	3.1	Decolonisation in Asia
	3.2	Decolonisation in Africa
	3.3	Neo-colonialism
UNIT 4 Struggle for Equality	4.1	Women's Movements
	4.2	Indigenous Peoples' Land Rights Movements
	4.3	Anti-Racist Movements

References

- Allison, Robert, Global terrorism ideology and operation, Global Vision Publishing House, New Delhi, 2008.
- Bell, P.M.H, The World since 1945, Arnold Publications, 2001.

- Berman, Eli, Radical religious and violent: The new economics of terrorism, Orient Black Swan, Hyderabad, 2011.
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- Clyde, P.M., and Beers, B.F., The Far East: A History of Western Impacts and Eastern Response, 1830-1975, Sixth Edition, Prentice-Hall, 1966.
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- Keylor, William, The Twentieth Century World and Beyond: International History Since 1900, 5th edition, Oxford University Press, 2006.
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- Ross, Stewart, Understand the Middle East, Teach Yourself, 2010. Spellman, W.M. The World Since 1945, Palgrave MacMillan, 2006.
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- Weinberg, Leonard, Global terrorism: A beginners guide, Oneworld Publications, Oxford, 2006.

Programme: Humanities History Major 9		Semester – 5	
Course Title: History of the Marathas (1646 CE-1818 CE)		Course Code: AHIS359MJ	
<u>COURSE OBJECTIVES:</u>			
<ol style="list-style-type: none"> 1. To understand how the circumstances and factors that led to the establishment of the Maratha Kingdom. 2. To examine how the Maratha power expanded and declined. 3. To identify the main administrative developments in the Maratha state, 4. To explore the socio-cultural developments with reference to women leaders, religion, caste and slavery, and art and architecture 			
<u>COURSE LEARNING OUTCOMES:</u>			
The learner will be able to:			
<ol style="list-style-type: none"> 1. explain how the Maratha state was established. 2. identify the events and circumstances that led to the expansion and decline of the Maratha empire. 3. identify the main features of Maratha administration 4. critique some of the major socio-cultural developments in Maratha society. 			
Lectures per week (1 Lecture is 60 minutes)		4	
Total number of Hours in a Semester		60	
Credits		4	
Evaluation System	Summative Assessment	2 Hours	50 marks
	Cumulative Assessment	--	50 marks

UNIT 1 Establishment of the Maratha State	1.1	Factors that led to the rise of an independent Maratha state
	1.2	Maratha-Mughal Conflict
	1.3	Coronation Ceremony; Transition of Leadership from Sambhaji to Shahu
UNIT 2 Maratha Empire	2.1	From Kingdom to Empire under the Peshwas
	2.2	Third Battle of Panipat and the resurgence under Madhav Rao I
	2.3	Barabhai Council; The end of the Empire

UNIT 3 Administration	3.1	From Centralized Administration to Maratha Confederacy
	3.2	Military Administration
	3.3	Revenue and Judicial Administration
UNIT 4 Social and Cultural Developments	4.1	Powerful Maratha Women leaders
	4.2	Art and Architecture
	4.3	Religion, Caste and Slavery

References

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Programme: Humanities	Semester – 5
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History Elective 1			
Course Title: History of Mumbai (c. 17th century to 1947 CE)		Course Code: AHIS351E	
<u>COURSE OBJECTIVES:</u>			
<ol style="list-style-type: none"> 1. To trace the historical development of Bombay from its early origins to the emergence of a diverse cosmopolitan society under British rule. 2. To examine the economic foundations of Bombay's growth through its trade networks, particularly in cotton and opium, and its integration with global markets. 3. To analyze the institutional and industrial developments that shaped Bombay into a commercial and financial hub. 4. To understand the administrative evolution and urban planning that transformed Bombay into a modern metropolis 			
<u>COURSE LEARNING OUTCOMES:</u>			
The learner will be able to:			
<ol style="list-style-type: none"> 1. explain the transition of Bombay from scattered islands to a Presidency town and describe the role of diverse communities in shaping its cosmopolitan identity. 2. assess the impact of communication networks, cotton trade, and opium trade on Bombay's emergence as a global trading port. 3. evaluate the role of banking, commerce, textile industries, labor movements, and shipping in Bombay's rise as the "Urbs Prima in Indis." 4. analyze the development of municipal governance, urban infrastructure, and the creation of Bombay's urban core as a model of colonial city planning. 			
Lectures per week (1 Lecture is 60 minutes)		4	
Total number of Hours in a Semester		60	
Credits		4	
Evaluation System	Summative Assessment	2 Hours	50 marks
	Continuous Assessment	--	50 marks

UNIT 1 History of Bombay and the emergence of a Cosmopolitan Society	1.1	From Early times up to the Arrival of the British
	1.2	Bombay under the British: From Island to Presidency
	1.3	Early Settlers and Communities
UNIT 2 Economic Growth I	2.1	Opening Communications – linking Bombay to the hinterland and the world
	2.2	Cotton Trade
	2.3	Opium Trade

UNIT 3 Economic Growth II	3.1	Bombay Mint, Banking, Stock Exchange, Bombay Chamber of Commerce
	3.2	Cotton Textile Industry and the Labour Movement
	3.3	Shipping Industry
UNIT 4 Administration and Urban Expansion	4.1	Early Administration up to the establishment of the Bombay Municipal Corporation
	4.2	Urban Infrastructure
	4.3	The Creation of an Urban Core

References

- Adarkar Neera (ed.), *The Chawls of Mumbai, galleries of life*, Imprint One, 2011.
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Programme: Humanities History Minor 5		Semester – 5	
Course Title: Milestones at the end of the 20th century (1989 CE - 2000 CE)		Course Code: AHIS355MN	
<u>COURSE OBJECTIVES:</u>			
<ol style="list-style-type: none"> 1. To understand how and why the Cold War ended; a major conflict and peace effort in the post-Cold War period viz. Gulf War I and the Oslo Accords respectively. 2. To assess the emergence of European Union; growth of inequality as demonstrated by the term ‘global south’; rise of women leaders in Asia. 			
<u>COURSE LEARNING OUTCOMES:</u>			
The learner will be able to:			
<ol style="list-style-type: none"> 1. describe the reasons for the end of the Cold War; the role of the Gulf War and the Oslo Accord in promoting a new balance of power and global relations. 2. assess the rise of the European Union; growth of inequality as demonstrated by the term ‘global south’; rise of women leaders in Asia. 			
Lectures per week (1 Lecture is 60 minutes)		2	
Total number of Hours in a Semester		30	
Credits		2	
Evaluation System	Summative Assessment	2 Hours	50 marks
	Cumulative Assessment	--	50 marks

UNIT 1 New balance of power	1.1	End of the Cold War
	1.2	Gulf War I
	1.3	Oslo Accord and its aftermath
UNIT 2 Major developments	2.1	The European Union
	2.2	Global South
	2.3	Women Leaders in Asia

References

- Allison, Robert, Global Terrorism Ideology and Operation, Global Vision Publishing House, New Delhi, 2008.
- Bell, P.M.H., The World since 1945, Arnold Publications, 2001.
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World Since 1945, Palgrave MacMillan, 2006.

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- Vinacke H. M., A History of the Far East in Modern Times George Allen & Unwin Ltd., 1967.
- Weinberg, Leonard, Global terrorism: A Beginners guide, Oneworld Publications, Oxford, 2006.

Programme: Humanities History VSC		Semester – 5
Course Title: Introduction to Archival Science and Library Science		Course Code: AVSC504
<u>COURSE OBJECTIVES:</u>		
<ol style="list-style-type: none"> 1. To introduce students to the meaning, scope, and objectives of archives, highlighting their role as historical repositories; and to develop an understanding of record appraisal, retention, conservation, and preservation methods as essential practices in archival management 2. To provide foundational knowledge of library science, including its history, scope, classification systems, and cataloguing methods; and to analyze the evolving role of libraries and librarians in the digital age, with emphasis on book care, circulation systems, and electronic resources. 		
<u>COURSE LEARNING OUTCOMES:</u>		
The learner will be able to:		
<ol style="list-style-type: none"> 1. explain the significance of archives and assess the value of records as authentic sources for historical research; and apply principles of appraisal, retention, and conservation in archival practice. 2. describe the scope of library sciences and demonstrate understanding of classification and cataloguing systems; and evaluate the role of librarians in managing both traditional and electronic resources and practice basic book care and circulation methods. 		
Lectures per week (1 Lecture is 60 minutes)		2
Total number of Hours in a Semester		30
Credits		2
Evaluation System	Continuous Assessment	50 marks

UNIT 1 Archival Sciences	1.1	Meaning, Scope, Objectives and Classes of Archives.
	1.2	Importance of Archives; Value of Records as Sources of History.

	1.3	Appraisal and Retention of Records; Conservation and Preservation of Records.
UNIT 2 Library Sciences	2.1	Definition, History, Scope, Classification and Cataloguing
	2.2	Care of books; Issuing of books.
	2.3	Role of the Librarian; Electronic Revolution in libraries.

References

Archival Sciences:

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Library Sciences

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SEMESTER VI

Programme: Humanities History Major 10	Semester – 6		
Course Title: History of Independent India (1947 CE - 2000 CE)	Course Code: AHIS3610MJ		
<u>COURSE OBJECTIVES:</u>			
<ol style="list-style-type: none"> 1. To acquaint students with emergence of a new nation-state. 2. To trace the economic and scientific development of India. 3. To study the challenges faced by India. 4. To examine the struggle for rights by some of the marginalised groups of India. 			
<u>COURSE LEARNING OUTCOMES:</u>			
The learner will be able to:			
<ol style="list-style-type: none"> 1. analyse the emergence of India as a nation-state in the immediate post-independence period. 2. describe the economic and scientific development of India. 3. explain the challenges faced by India. 4. examine the struggles fought by some the marginalised in India for empowerment. 			
Lectures per week (1 Lecture is 60 minutes)		4	
Total number of Hours in a Semester		60	
Credits		4	
Evaluation System	Summative Assessment	2 Hours	50 marks
	Cumulative Assessment	--	50 marks

UNIT 1 Emergence of a Nation-State	1.1	Constitution of India
	1.2	Integration of Princely States
	1.3	Re-organisation of States
UNIT 2 Economic and Scientific Development	2.1	Planned Economy; New Economic Policy
	2.2	Green Revolution and Nationalisation of Banks
	2.3	Science and Technology
UNIT 3 Challenges	3.1	The Emergency
	3.2	Separatist Movements
	3.3	Wars: Pakistan and China
UNIT 4 Struggle for Rights	4.1	Reservation Policy; post-Ambedkar Dalit Movement

	4.2	Women's Movements in India
	4.3	Labour Movement

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Programme: Humanities History Major 11	Semester – 6
Course Title: History of Asia (1945 CE - 2005 CE)	Course Code: AHIS3611MJ
<u>COURSE OBJECTIVES:</u>	
<ol style="list-style-type: none"> 1. To understand the transformation of China, Japan and the “Asian Tigers” in the post-World War II period. 2. To explore how the Cold War impacted China, Vietnam and Afghanistan 3. To explore how revolution in Iran and conflict in Palestine impacted West Asia. 4. To assess the role of women in politics, and the impact of conflict and environmental exploitation on them. 	
<u>COURSE LEARNING OUTCOMES:</u>	
The learner will be able to:	
<ol style="list-style-type: none"> 1. identify key events and policies that led to the transformation of China, Japan and the “Asian Tigers” in the post-World War II period. 2. explain how the Cold War impacted China, Vietnam and Afghanistan 3. explore how revolution in Iran and conflict in Palestine impacted West Asia. 4. assess the role of women in politics, and the impact of conflict and environmental exploitation on them. 	
Lectures per week (1 Lecture is 60 minutes)	4
Total number of Hours in a Semester	60

Credits		4	
Evaluation System	Summative Assessment	2 Hours	50 marks
	Cumulative Assessment	--	50 marks

UNIT 1 Developments in East Asia	1.1	American Occupation of Japan
	1.2	Establishment of People's Republic of China
	1.3	Four "Asian Tigers"; Open Market of PRC
UNIT 2 Cold War in Asia	2.1	Sino-Soviet Relations
	2.2	Role of USA in Vietnam
	2.3	Role of USSR in Afghanistan
UNIT 3 West Asia	3.1	Revolution in Iran and the aftermath
	3.2	Arab-Israel Wars
	3.3	Palestinian Arabs and Israel
UNIT 4 Women in Asia	4.1	Women's political leadership in patriarchal societies
	4.2	Women's experiences of war
	4.3	Ecofeminism

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- Mies, Maria and Shiva Vandana, Ecofeminism, Rawat Publications, 2010
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- Warren, Karen. J., Ecofeminist Philosophy: A Western Perspective on What It Is and Why It Matters, Rowman & Littlefield, 2000.

Programme: Humanities History Major 12		Semester – 6	
Course Title: Introduction to Historical Research		Course Code: AHIS3612MJ	
<u>COURSE OBJECTIVES:</u>			
<ol style="list-style-type: none"> 1. To be able to understand the emergence of ‘history’ and ‘historiography’ as disciplines; the use and abuse of history; philosophy of history; types of sources. 2. To identify the quality of historical sources; the steps in historical research methodology and ethical conduct. 3. To know methods and tools of data collection; generalisations and interpretations, and the standards expected of scholarly writing. 4. To be aware of some approaches to the writing of history: Colonial, Nationalist, Marxist, Post-colonial, Subaltern, Feminist. 			
<u>COURSE LEARNING OUTCOMES:</u>			
The learner will be able to:			
<ol style="list-style-type: none"> 1. explain the meaning of ‘history’ and ‘historiography, the uses and misuse of history, the philosophy of history and the types of sources used by historians. 2. identify the features of authentic, credible sources; steps in historical research and ethical conduct demanded by research. 3. explain the different modes of data collection; how generalisations and interpretations should be used and the features of academic writing. 4. discuss how different approaches have influenced the writing of history viz. Colonial, Nationalist, Marxist, Post-colonial, Subaltern, Feminist. 			
Lectures per week (1 Lecture is 60 minutes)		4	
Total number of Hours in a Semester		60	
Credits		4	
Evaluation System	Summative Assessment	2 Hours	50 marks

	Cumulative Assessment	--	50 marks
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UNIT 1 Understanding 'History' and 'Historiography'	1.1	Meaning and Definition of History and Historiography
	1.2	Lessons of History: Uses and Abuses; Philosophy of History
	1.3	Types of Sources of History
UNIT 2 Research Methodology I	2.1	Authenticity and Credibility of Sources
	2.2	Steps of Historical Research
	2.3	Research Ethics
UNIT 3 Research Methodology II	3.1	Techniques of Data Collection
	3.2	Generalisations and Interpretations of Data
	3.3	Academic Writing
UNIT 4 Approaches to History Writing	4.1	Colonial; Nationalist
	4.2	Marxist; Post-Colonial
	4.3	Subaltern; Feminist

References

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Programme: Humanities History Elective 2	Semester – 6
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Course Title: History of Civilisation – Mesopotamia, Egypt, Greece and China		Course Code: AHIS363E	
<u>COURSE OBJECTIVES:</u>			
<ol style="list-style-type: none"> 1. To introduce students to the political, social, and cultural foundations of Mesopotamian civilisation and its contributions to world history. 2. To provide an understanding of the central features of Ancient Egyptian civilisation, focusing on governance, economy, religion, and cultural innovations. 3. To investigate how geography, political life, and cultural expression shaped the unique trajectory of ancient Greek civilisation. 4. To examine how geography, political institutions, and cultural traditions shaped the development of ancient Chinese civilisation. 			
<u>COURSE LEARNING OUTCOMES:</u>			
The learner will be able to:			
<ol style="list-style-type: none"> 1. assess the role of geography, divine kingship, and cultural expression in shaping Ancient Egyptian civilisation and its enduring legacy. 2. examine how geography, political organisation, economic systems, and cultural achievements shaped the development of Mesopotamian society. 3. interpret the relationship between Greek political systems, economic structures, and cultural achievements, and describe their continuing influence on Western civilisation. 4. analyse the interconnections between Chinese dynastic governance, economic systems, and cultural contributions, and assess their long-term influence on East Asian history. 			
Lectures per week (1 Lecture is 60 minutes)		4	
Total number of Hours in a Semester		60	
Credits		4	
Evaluation System	Summative Assessment	2 Hours	50 marks
	Continuous Assessment	--	50 marks

UNIT 1 Mesopotamia	1.1	Geography and Political Systems
	1.2	Economic Systems and Society
	1.3	Culture
UNIT 2 Egypt	2.1	Geography and Political Systems
	2.2	Economic Systems and Society
	2.3	Culture
UNIT 3 Greece	3.1	Geography and Political Systems
	3.2	Economic Systems and Society

	3.3	Culture
UNIT 4 China	4.1	Geography and Political Systems
	4.2	Economic Systems and Society
	4.3	Culture

References

- Fairbank, John K., China: A New History, Harvard University Press, 1999.
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Programme: Humanities History Minor 6	Semester – 6
Course Title: Aspects of Life in Medieval India	Course Code: AHIS366MN
<p><u>COURSE OBJECTIVES:</u></p> <ol style="list-style-type: none"> 1. To trace the political and economic developments in Medieval India. 2. To examine the socio-cultural and urban developments in Medieval India. 	

COURSE LEARNING OUTCOMES:

The learner will be able to:

1. recognize and describe the political and economic developments in Medieval India.
2. analyse and interpret the socio-cultural and urban developments in Medieval India.

Lectures per week (1 Lecture is 60 minutes)		2	
Total number of Hours in a Semester		30	
Credits		2	
Evaluation System	Summative Assessment	1 Hour	30 marks
	Cumulative Assessment	--	20 marks

UNIT 1 Political and Economic Development	1.1	Evolution of a State: theories of kingship
	1.2	Relations with other Empires
	1.3	Economic Policies
UNIT 2 Socio-Cultural and Urban Development	2.1	Urban Development
	2.2	Creation of a syncretic religious culture
	2.3	Art and Architecture

References

- Banerjee, A.C, New History of Medieval India, S. Chand & Company, 1990.
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- Chitnis, K.N., Socio-Economic History of Medieval India, Atlantic Publishers and Distributors, 1990.
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Assessment:

For 4 Credits Major and DSE CA + SA = 100 marks

Continuous Assessment (CA) (50 marks)

1. A minimum of two activities will be given in each semester.
2. Each will be for 25 marks.
3. The nature of the activities will be decided by the Examiner and may include Assignment/ MCQs/ Short notes and/or any other type of /combination of objective or descriptive type activity.
4. Learners will be informed about the marks they have got before the Summative Assessment.

Summative Assessment (SA) (50 marks)

Duration: 2 hours

1. The Question Paper will cover all four units of the syllabus.
2. There will be three mandatory questions:
 - Question I : Attempt any two out of four (30 marks)
 - Question II : Attempt any one out of three (10 marks)
 - Question III : Attempt any two out of four (10 marks)
3. In each question, each option will be from a different unit.

For 2 Credits Minor CA + SA = 50 marks

Continuous Assessment (CA) (20 marks)

1. There will be one activity in each semester.
2. It will have a weightage of 20 marks.
3. The nature of the activities will be decided by the Examiner and may include Assignment/ MCQs/ Short notes and/or any other type of /combination of objective or descriptive type activity.
4. Learners will be informed about the marks they have got before the Summative Assessment.

Summative Assessment (SA) (30 marks)

Duration: 1 hour

1. The Question Paper will cover both units of the syllabus.
2. There will be two mandatory questions:
 - Question I : Attempt any one out of two (15 marks)
 - Question II : Attempt any three out of five (15 marks)
3. Both units will be covered in the SA.